Preparing for mock exams in Maths, English and Science

CHESSINGTON SCHOOL



Maths- Miss Spink

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Year 11 GCSE results are pivotal in your child's future, and can open doors into future career options and opportunities. However in order to fully take advantage of all the opportunities, it is important that your child tries their hardest to secure at least a grade 4 in maths and English.

- Grade 4s (“standard pass”) in English and maths are the minimum requirements for many Level 3 courses in colleges and 6th forms
- Many apprenticeships require Grade 4s to get onto the courses
- Your child will have to resit them at college/6th form after Year 11 if they do not achieve a Grade 4 - this can be very difficult on just one or two lessons a week in colleges
- Many employers require these two subjects - essential life skills
- BUT - if your child does not achieve these grades, they can sit Level 1/2 courses in most colleges. Most 6th forms do not offer Level 1/2 courses.

Throughout year 11, we will be preparing for the final GCSE summer exams. A big part of these preparations are the mock exams in November.

These exams are really important as they give the students a ‘practice run’ of how it all works. As teachers it shows us what areas we need to work on together. It gives us an indication of what grade we can expect the students to achieve (based on expected progress).

These grades can also help the students decide what courses they might want to take at college or sixth form.

Some colleges ask for predicted grades, and these *may* impact applications.

We run targeted intervention sessions in the mornings 3x a week

No revision wasted!

- Revising for the mocks, **is** revising for the real thing!
- Cramming doesn’t work
- Practice makes progress

Maths mock

- Students will sit 2 full papers, and topic revision lists plus resources will be provided. Set 1 students will sit higher, everyone else will sit foundation

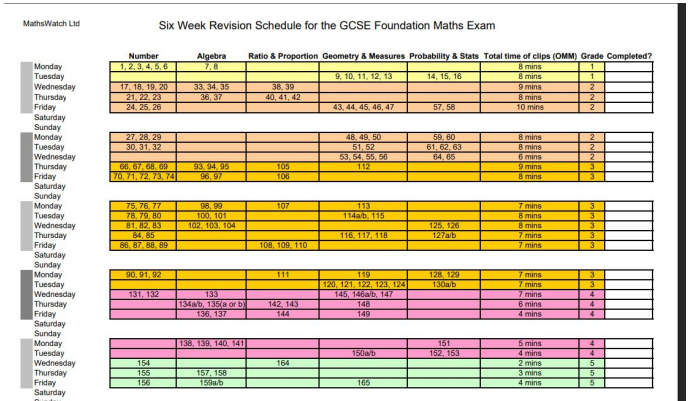
- The best way to revise for maths is to do maths, rather than reading questions actually do practice questions and exam papers

- Sparx - this is a great resource bank of questions and videos where they can do independent work

- Mathswatch - another great resource for revision and videos. The 6 week revision schedule we will show to the students in class

Mathswatch

This is a great resource with 5-10 minute videos of every topic, including questions, should the students need extra support.
We will give the students a copy of the ‘6 week revision schedule’ before mock assessments which directs them to every topic in bite-sized 1 minute videos



MathsWatch Ltd

Six Week Revision Schedule for the GCSE Foundation Maths Exam

	Number	Algebra	Ratio & Proportion	Geometry & Measures	Probability & Stats	Total time of clips (OMM)	Grade	Completed?
Monday	1, 2, 3, 4, 5, 6	7, 8				8 mins	1	
Tuesday				9, 10, 11, 12, 13	14, 15, 16	8 mins	1	
Wednesday	17, 18, 19, 20	33, 34, 35	38, 39			9 mins	2	
Thursday	21, 22, 23	36, 37	40, 41, 42			8 mins	2	
Friday	24, 25, 26			43, 44, 45, 46, 47	57, 58	10 mins	2	
Saturday								
Sunday								
Monday	27, 28, 29			48, 49, 50	59, 60	8 mins	2	
Tuesday	30, 31, 32			51, 52	61, 62, 63	8 mins	2	
Wednesday				53, 54, 55, 56	64, 65	6 mins	2	
Thursday	66, 67, 68, 69	93, 94, 95	105	112		9 mins	3	
Friday	70, 71, 72, 73, 74	96, 97	106			8 mins	3	
Saturday								
Sunday								
Monday	75, 76, 77	98, 99	107	113		7 mins	3	
Tuesday	78, 79, 80	100, 101		114a/b, 115		8 mins	3	
Wednesday	81, 82, 83	102, 103, 104			125, 126	8 mins	3	
Thursday	84, 85			116, 117, 118	127a/b	7 mins	3	
Friday	86, 87, 88, 89		108, 109, 110			7 mins	3	
Saturday								
Sunday								
Monday	90, 91, 92		111	119	128, 129	7 mins	3	
Tuesday				120, 121, 122, 123, 124	130a/b	7 mins	3	
Wednesday	131, 132	133		145, 146a/b, 147		7 mins	4	
Thursday		134a/b, 135(a or b)	142, 143	148		6 mins	4	
Friday		136, 137	144	149		4 mins	4	
Saturday								
Sunday								
Monday		138, 139, 140, 141			151	5 mins	4	
Tuesday				150a/b	152, 153	4 mins	4	
Wednesday	154		164			2 mins	5	
Thursday	155	157, 158				3 mins	5	
Friday	156	159a/b		165		4 mins	5	
Saturday								

Equipment needed

Just like in class, the students will need all their equipment for their exams.
This includes a pen, pencil, ruler, protractor, compass and a scientific calculator.

The papers are 1hr 30 mins each and 80 marks each.
We will scale the grade appropriately so they get a meaningful grade.

After, we will provide QLA documents which will give students an insight into their areas for development which will help with revision for the next set of mocks.

everychildeveryday.org.uk bookmarks | STICKY! 9-1 Exam q... | Maths Teaching Res... | Algebra Worksheets... | Login

SparxMaths_Edexcel_June_2024_QLA_1H

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A1 Mathematics Assessment Feedback

Questions	Topic	Score	Sparx Code
1	Position-to-term rules for arithmetic sequences	2 / 2	U498
2a	Adding and subtracting mixed numbers	2 / 2	U793
2b	Multiply with mixed numbers, Convert mixed numbers & improper fractions	1 / 1	U224,U692
3a	Finding the area of compound shapes, Solving direct proportion word problems	4 / 4	U970,U721
3b	Solving direct proportion word problems	1 / 1	U721
4a	Venn diagrams with set notation	0 / 1	U748
4b	Venn diagrams with set notation	2 / 2	U748
5a	Estimating calculations	2 / 3	U225
5b	Estimating calculations	0 / 1	U225
6a	Finding equations of straight line graphs	0 / 3	U315
6b	Equations of parallel lines	1 / 1	U377
7	Fractions of amounts, Combine ratios, Convert between fractions & percentages	5 / 5	U881,U921,U888
8	Calculating the mean	0 / 3	U291
9	Finding the percentage an amount has been changed by	0 / 1	U278
10	Solving simultaneous equations using elimination	4 / 4	U760
11	Combining transformations	1 / 3	U766
12i	Interpreting graphs of quadratic functions	1 / 1	U667
12ii	Graphs of cubic functions	0 / 1	U980
12iii	Graphs of reciprocal functions	0 / 1	U593
13a	Drawing histograms with unequal class widths	0 / 3	U814
13b	Interpreting histograms	0 / 2	U983
14	Expanding triple brackets	2 / 3	U606
15	Finding the arc length of sectors, Finding the area of sectors	0 / 4	U221,U373
16	Tree diagrams for dependent events, Multiplying algebraic fractions	0 / 2	U729,U457
17a	Rationalising denominators containing a single term	0 / 1	U707
17b	Adding and subtracting surds	2 / 2	U872
18	Converting recurring decimals to fractions	1 / 3	U689
19	Finding unknown sides in similar shapes, Writing and simplifying ratios	0 / 3	U578,U687
20	Index rules with positive indices, Indices of the form a/b	2 / 3	U235,U772

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Enter Class Name	term rules for arithmetic sequences	ding and subtracting mixed numbers	mixed numbers & improper fractions	ng direct proportion word problems	ng direct proportion word problems	Venn diagrams with set notation	Venn diagrams with set notation	Estimating calculations	Estimating calculations	ing equations of straight line graphs	Equations of parallel lines	art between fractions & percentages	Calculating the mean	age an amount has been changed by	taneous equations using elimination	Combining transformations	reting graphs of quadratic functions	Graphs of cubic functions	Graphs of reciprocal functions	istograms with unequal class widths	Interpreting histograms	Expanding triple brackets	f sectors, Finding the area of sectors	vents, Multiplying algebraic fractions
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ucas	2	2	1	4	1	0	1	3	1	3	0	5	0	0	2	1	0	0	0	0	0	0	0	0
issy	2	2	1	4	1	0	0	2	1	3	1	5	3	1	4	1	1	1	1	0	0	3	0	0
arina	2	2	1	4	1	1	1	2	1	3	1	5	3	1	4	1	1	0	0	0	0	3	4	0
lorence	1	1	1	0	0	0	1	1	1	1	0	0	0	1	0	1	0	1	0	0	0	0	0	0
k	2	2	1	4	1	1	2	3	1	3	1	5	1	1	2	1	1	1	1	2	0	3	4	1
Josh	2	2	1	4	1	1	2	3	1	3	1	5	3	1	4	1	1	1	0	0	0	3	2	0
rchie	2	2	1	4	1	0	1	3	1	0	0	3	3	1	1	0	1	0	0	0	0	3	0	0
i	1	2	1	4	1	0	1	3	1	3	1	5	3	1	4	2	1	1	1	0	0	3	3	1
RE Morgan	2	2	1	4	1	1	1	2	0	3	1	2	3	1	3	1	1	1	1	3	0	3	1	0
Eris	0	2	1	4	1	0	2	2	0	3	1	4	0	1	4	0	1	1	0	0	0	3	0	0
K Sam	1	2	1	4	1	0	1	2	0	0	0	0	1	0	4	1	1	0	0	0	0	1	0	0

Revising at home

As well as intervention sessions on a Thursday, we really encourage your child to do plenty of revision at home.

- Practice questions
- Practice papers - when they get to a question they struggle with, look up the topic!
- Using the 1 minute videos on mathswatch
- Sparx independent learning with the revision list provided

English - Mrs Elmas

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How much can you remember from your own English lessons??



'I have to remember that English is a marathon, not a sprint.'

Can you find:

A verb

A proper noun

A metaphor

Me: How did you get a 9, Edmund?

'I practised and practised and practised …'

English in Year 11

Autumn Term Mocks:

Language Paper 2

Hybrid Literature Paper (An Inspector Calls and Jekyll and Hyde)

They will then complete another assessment on Conflict Poetry in December

Spring Term Mocks:

Language Paper 1

Literature Paper 2 (An Inspector Calls, Power and Conflict Poetry, Unseen Poetry)

They will also complete another assessment on Macbeth in class after the Mocks

A Typical Language Paper 2 Question 5:

'People have become obsessed with travelling ever further and faster. However, travel is expensive, dangerous, damaging and a foolish waste of time!'

Write an article for a news website in which you argue your point of view on this statement.

(24 marks for content and organisation
16 marks for technical accuracy)
[40 marks]

You are advised to plan your answer to Question 5 before you start to write.

Robert Louis Stevenson: *The Strange Case of Dr Jekyll and Mr Hyde*

Read the following extract from Chapter 1 of *The Strange Case of Dr Jekyll and Mr Hyde* and then answer the question that follows.

In this extract, the reader is introduced to the sinister door that Mr Hyde is frequently seen using.

It chanced on one of these rambles that their way led them down a by-street in a busy quarter of London. The street was small and what is called quiet, but it drove a thriving trade on the week-days. The inhabitants were all doing well, it seemed, and all emulously hoping to do better still, and laying out the surplus of their gains in coquetry; so that the shop fronts stood along that thoroughfare with an air of invitation, like rows of smiling saleswomen. Even on Sunday, when it veiled its more florid charms and lay comparatively empty of passage, the street shone out in contrast to its dingy neighbourhood, like a fire in a forest; and with its freshly painted shutters, well-polished brasses, and general cleanliness and gaiety of note, instantly caught and pleased the eye of the passenger.

Two doors from one corner, on the left hand going east, the line was broken by the entry of a court; and just at that point, a certain sinister block of building thrust forward its gable on the street. It was two stories high; showed no window, nothing but a door on the lower story and a blind forehead of discoloured wall on the upper; and bore in every feature, the marks of prolonged and sordid negligence. The door, which was equipped with neither bell nor knocker, was blistered and distained. Tramps slouched into the recess and struck matches on the panels; children kept shop upon the steps; the schoolboy had tried his knife on the mouldings; and for close on a generation, no one had appeared to drive away these random visitors or to repair their ravages.

1. Starting with this extract, how does Stevenson make use of contrasts in his novel?

   Write about:
   - how Stevenson presents contrasts and differences in this extract;
   - how Stevenson makes use of different contrasts throughout the novel as a whole.

[30 marks]

What does your child need to do to prepare?

- Complete practice papers under timed conditions
- Learn quotes for An Inspector Calls and Jekyll and Hyde

AQA







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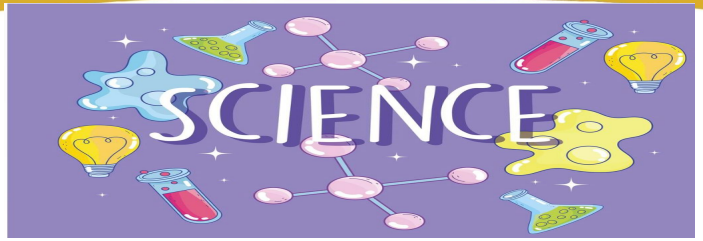


YouTube
Mr Bruff - YouTube

Science - Mrs Andrew

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Aims:

1. To deliver a summary overview of the GCSE science courses
2. To share Sparx Science and their codes
3. To share some revision strategies with you which can help your son/daughter recall the fundamentals.

Science GCSE AQA specification

- Two courses: Separate Science and Combined Science

Separate Science

- Two tiers of entry (Higher and foundation)
- Six papers (x2 Biology, x2 Chemistry and x2 Physics).
- Papers are equally weighted
- Time duration: 1 hour 45 minutes each
- 100 marks

Science GCSE AQA specification

- Two courses: Separate Science and Combined Science

Combined Science

- Two tiers of entry (Higher and foundation)
- Six papers (x2 Biology, x2 Chemistry and x2 Physics).
- Papers are equally weighted
- Time duration: 1 hour 15 minutes each
- 70 marks

Science GCSE AQA specification: Paper 1 (November mocks)

Biology:

Cell Biology, Organisation, Infection and Response, Bioenergetics

Chemistry:

Atomic structure and the periodic table, Structure and Bonding, Quantitative Chemistry, Chemical Changes and Energy Changes

Physics:

Energy, Electricity, Particle model of matter and Atomic structure

Science GCSE AQA specification: Paper 2 (February mocks)

Biology:

Homeostasis and Response, Inheritance, Variation and Evolution and Ecology

Chemistry:

The Rate and extent of chemical change, Organic Chemistry, Chemical analysis, Chemistry of the atmosphere and Using resources

Physics:

Forces, Waves, Magnets and Electromagnets and **Space (Physics only)**

What is Sparx Science ?

- Assigned homework will mostly focus on topics that they have previously covered in class (Paper 1 topics to start of with), along with consolidation questions on previously covered topics to embed prior learning.
- Students receive immediate feedback for each question about whether their answer was correct or they need to have another try.
- Every Sparx Science question has support available, helping your child find the guidance they need on their own. This ensures they always have the tools to succeed.
- **Students also have the autonomy to further develop their scientific knowledge if they desire, via the 'Independent Learning' section of the platform. They should use this to revise recent content taught.**

Assessment objectives

The exams will measure how students have achieved the following assessment objectives†.

AO1: Demonstrate knowledge and understanding of:

40% 1) scientific ideas

2) scientific techniques and procedures.

AO2: Apply knowledge and understanding of:

40% 1) scientific ideas

2) scientific enquiry, techniques and procedures.

AO3: Analyse information and ideas to:

20% 1a) interpret

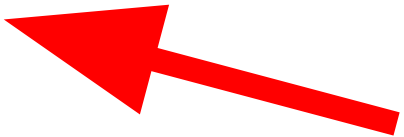
1b) evaluate

2a) make judgements

2b) draw conclusions

3a) develop experimental procedures

3b) improve experimental procedures.



Sparx Science

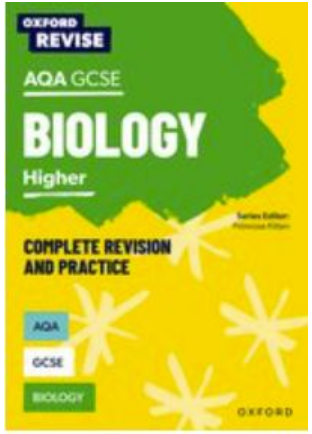
How to revise

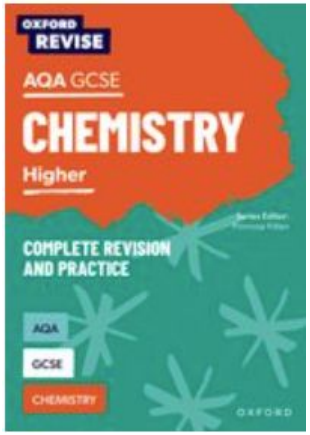
- Personalised Learning Checklists
- Flash cards - How to study flashcards using the Leitner system
- Revision Guides
- Physics equation sheets
- Sparx Science - Sparx Science Codes
- Past Papers - mme revise

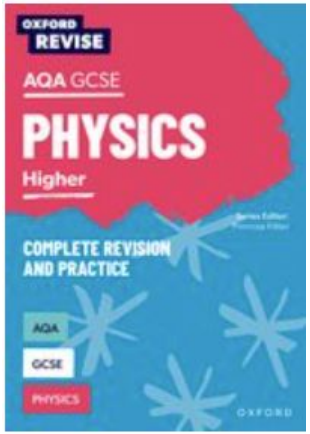
What revision guides can I get?

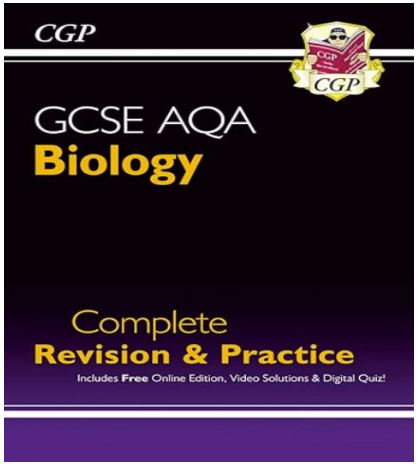
Separate Science Higher

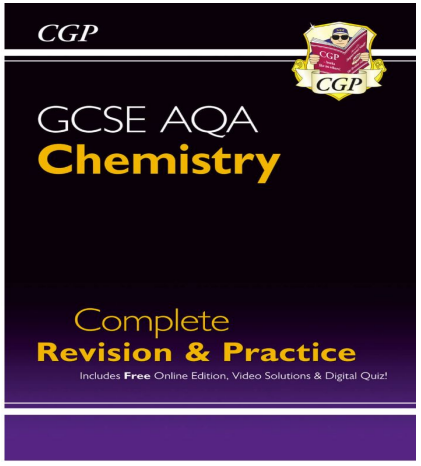
- There are a range of excellent revision guides available online (school gateway) that will be **available to purchase next week**

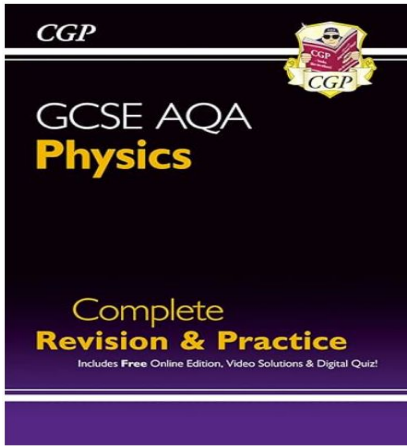








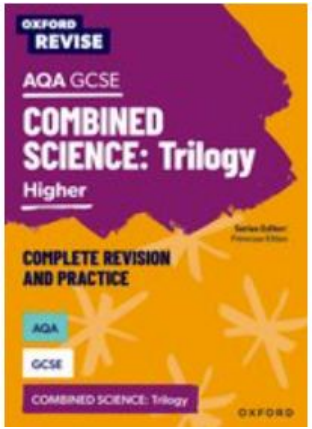


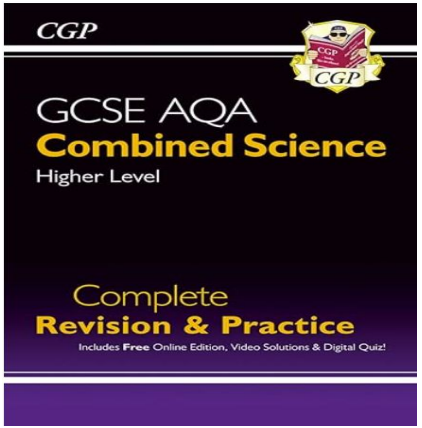


What revision guides can I get?

Combined Science Higher

There are a range of excellent revision guides available online (school gateway) that will be **available to purchase soon.**

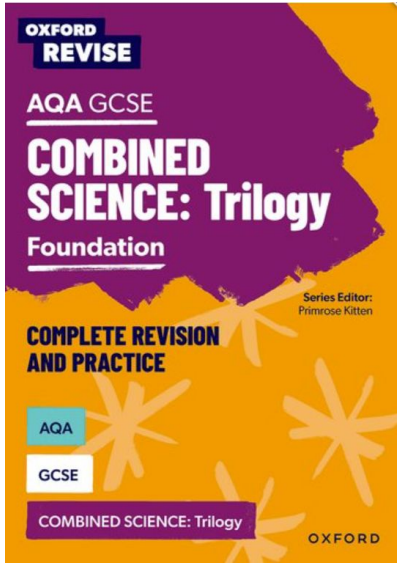


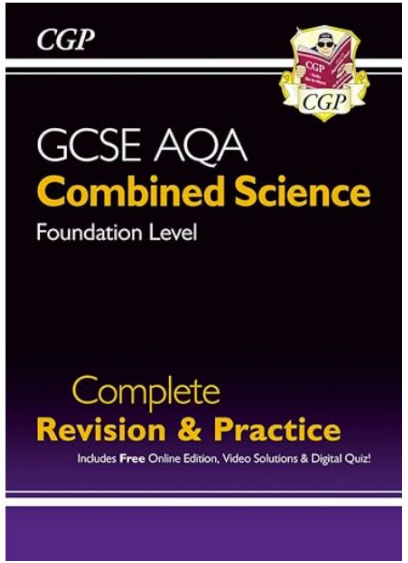


What revision guides can I get?

Combined Science Foundation

There are a range of excellent revision guides available online (school gateway) that will be **available to purchase soon.**





Physics equation sheet

- An equation sheet is provided for all their Physics exams.

- Students need to familiarise themselves with these equations sheets and practise rearranging the equations (making different terms the subject).

Summary

- Regularly check your child is doing their homework and check that they are meeting their deadlines.
- Encourage your child to start their revision early and make a revision timetable.
- RAG topics using the personal learning checklists (PLCs) posted on google classroom.
- Encourage your child to complete independent learning and practice of GCS content using SparX Science, flashcards revision guides and past paper exam questions
- They should complete as many past papers as possible to improve both thei exam technique and confidence. They need to MARK THEIR ANSWERS AND CORRECT ANY ERRORS!!

Destinations and key dates for the final year

1. Overview of post-GCSE options
2. A Levels vs. Vocational Qualifications
3. Apprenticeships
4. College and Sixth Form applications
5. Key dates and timelines
6. Support resources for students

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Support to date

- Full **careers day** in July 2025
- **Assemblies** from Nescot, Chessington Sixth Form, Hollyfield Sixth Form and Esher College
- Network South Rail assembly on apprenticeships
- Took part in a **virtual work experience** for a career of their choice in July 2025
- **Deadlines for open events have been shared** with the students by Mr Davey
- **Careers interviews** began in Year 10 with careers advisor

Support upcoming

- **Assemblies** from Kingston College (October) and Hawk Training Apprentices (November)
- **Careers interviews** continue in Year 11
- Destinations information collected at **tutor level**, and one to one **discussions** about chosen pathway
- **Tutor sessions/PDW sessions** on writing personal statements and application form completion

Overview of post-GCSE options

Young people aged 16 to 18 must stay in education or training:

- A Levels
- Vocational Qualifications (BTECs, NVQs)
- Apprenticeships
- Employment

A Levels vs. vocational qualifications

A Levels: Academic focus, university preparation.

Vocational qualifications: Practical skills, career readiness.

Each option will suit different student strengths and career aspirations.

Understanding apprenticeships

An apprenticeship is a practical training program that combines on-the-job experience with classroom learning.

Benefits of apprenticeships:

- **Real-world experience:** Apprentices gain hands-on experience, making them job-ready
- **Earning while learning:** Apprentices receive a salary, reducing the financial burden of further education
- **Career progression:** Many apprentices go on to secure full-time positions with their employers
- **Industry recognition:** Apprenticeships are recognised qualifications that employers value

Understanding apprenticeships

Levels of apprenticeships:

- **Level 2 Apprenticeships:**
  - Equivalent to GCSEs.
  - Suitable for those entering the workforce or looking to gain basic skills in a trade.
- **Level 3 Apprenticeships:**
  - Equivalent to A-levels.
  - Designed for those wanting to deepen their expertise or take on supervisory roles.
- **Higher and Degree Apprenticeships:**
  - Level 4 and above, including university-level qualifications.

College and Sixth Form applications

It is important to have an **aspirational choice**, and a **realistic choice**.

Attend open events and get a feel of the college and Sixth Form.

Speak to course leaders - what will the course entail? What grades are needed at GCSE to get a place on the course?

Write a professional application - sell yourself, give detail.

College and Sixth Form Open Evenings

College/Sixth form	Date & time
Chessington Sixth Form	Thursday 6th November, 6.00-7.30pm
Hollyfield Sixth Form	Thursday 13th November, 6.00-8.00pm, apply by 15th January
Kingston College	Saturday 4th October, 10.00am-1.00pm
Nescot College (Epsom)	Saturday 11th October 10am-1pm & Wednesday 19th November 4.30-7.30pm
Richmond upon Thames College (Twickenham)	Saturday 11th October 10.00am-2.00pm & Tuesday 18th November 4.00-7.00pm
Esher Sixth Form College	Open day was in June, however contact them directly if you still wish to apply or book on a tour

Key dates and timelines

Deadlines for Sixth Form and college **applications vary**. You will need to check the providers **websites** for further information.

Deadlines will also be shared with you at the providers **open events**.

Do not leave applications to the last minute. Most applications will require a **school reference**.

Applications should be **proof-read** before submitting.

Key dates and timelines

Date	Event
After school intervention starts	w/c 13th October
Parents Evening (in person)	Thursday 16th October 2025
4-5th Nov (inset days)	Year 11 in school. Science mocks and revision sessions
Mock exams fortnight	w/c 17th November (all other subjects)
Mock results morning	Monday 6th January 2025
Reports home	Monday 6th January 2025
Invite only Parents Evening	Thursday 26th January 2026
Mock exams fortnight	w/c 9th February (week before and after half term)
Reports home	Monday 16th March 2025
GCSE exams begin	w/c 4th May - w/c 22nd June
Results Day	Friday 20th August

Approaching the real thing...

- After the Easter holidays revision timetables commence.
- Normal school day timings.
- Regular timetable stops, subject specific double revision sessions begin
- Not “study leave”
- Attendance is still compulsory

Support for students

Booster sessions begin next week. Please encourage your child to attend these small group sessions.

Careers interviews for all students in Year 11 with a trained careers advisor.

Half term, and Easter holiday **interventions** will be offered.

Summary

- Sixth Form and college open evenings have now started
- Application deadlines can be found at the open events or on the providers website
- Ensure an aspirational choice and a realistic choice
- Revision is key to ensure you get the grades
- Open communication between parents, students and school staff is essential so we can support your child

Contact information for further questions:

Head of Year 11, Mr Power apower@chessington.kingston.sch.uk

Assistant Head for Year 11, Ms Jacob kjacob@chessington.kingston.sch.uk

Developing Good Revision Habits



Aim of the session

To introduce ways in which students can become *“better learners”*, developing positive learning habits that will improve outcomes.

To recommend ways in which you can support your child to develop these habits.

How often have you…

Ask your child about something they've learned in school recently?



The Super Mario Effect

Shifting the focus from falling into pits to saving the princess, to stick with a task and learn more

Reducing Cognitive Overload

Cognitive load theory places an emphasis on our **working memory**.

This is where we hold and process new information, such as skills and instructions. If learning is to take place, this information needs to be passed from our working memory to our **long-term memory**.

Our working memory has a small capacity, so it cannot hold large amounts of information. This means a student can only process so much new information at once. Too much

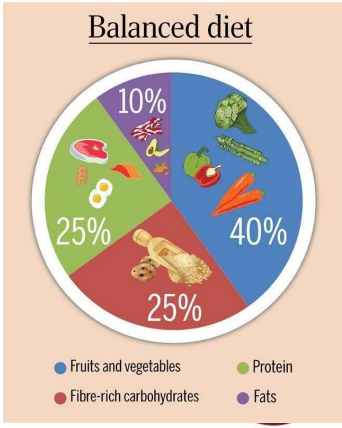
How can cognitive overload be managed at home?











Every day on success

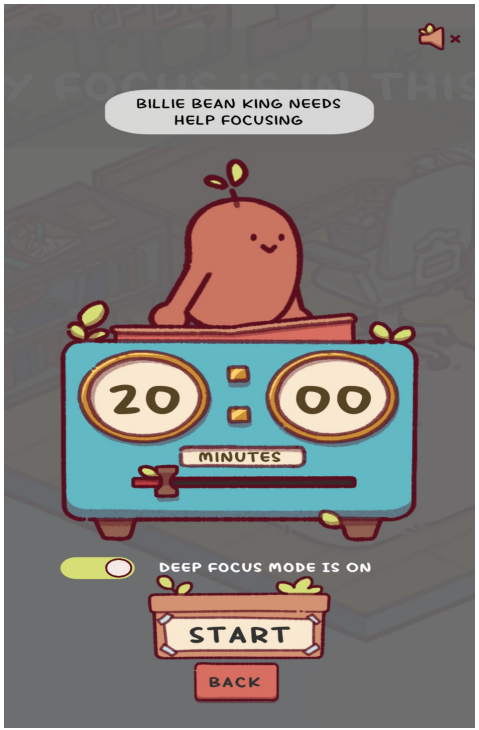
Tools for becoming an independent learner



Focus Friend is a brand new free app to help you focus in short bursts.

It rewards you for not using your phone and setting timers to complete some work.

The timer can be as short as 5 minutes or as long as 2 hours.



Using it successfully

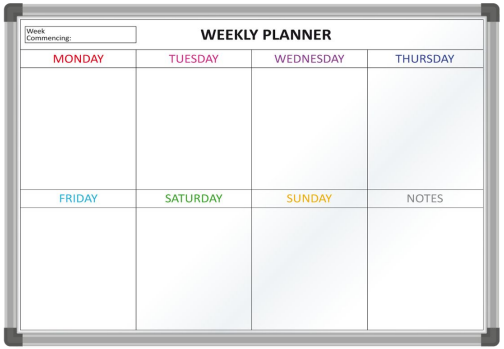
Used for around 20-30 minutes and then have a 5 minute break.

Free from distractions allowing focus on revision or homework.

Little bean will make things that can be sold

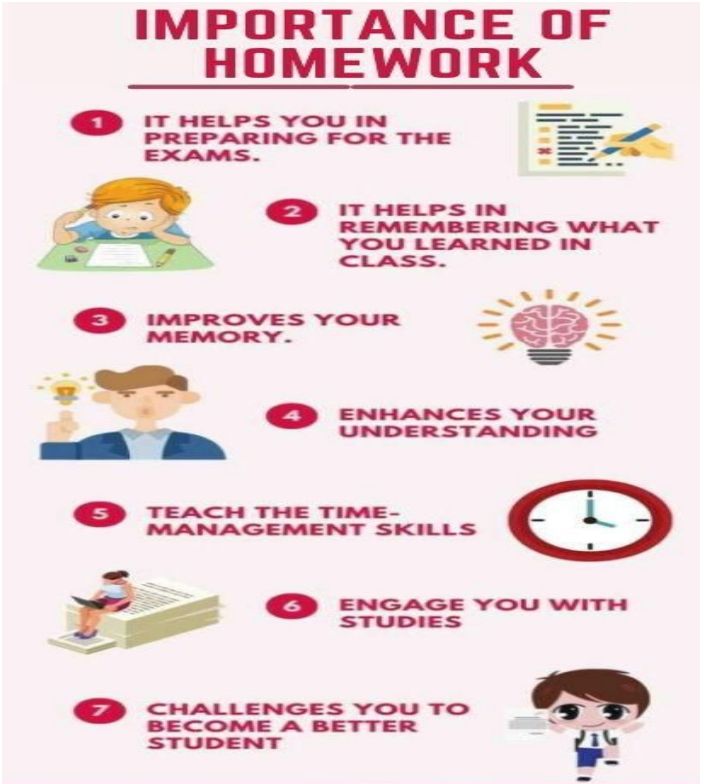
Developing Organisation

- Making sure equipment is ready for the following day.
- Declutter and tidy **physical** and **digital** workspace.
- Encourage the use of a planner.
- Whiteboard planner.
- Encourage use of task



Ev ery moment focused on success

Keeping on top of homework!



Encourage homework to be completed well in advance of the due date.
Homework Club: Tuesday, Wednesday, Thursday from 15:00
Classcharts
Completing homework is not about the avoidance of consequences. Let's change the "That'll do" mindset.

REVISION

WHERE?
WHAT?
WHEN?
HOW?
WHY?

WHERE? Clear space/ water available, at a desk not in front of tv or on a lap. Can you see what they are doing?

WHAT? Check what subjects they are doing, ask about their studies, check in on them, talk about the topics and subjects before hand, create a timetable for their options.

WHEN? 30 mins -1 hour depending on task per subject per week at this stage then it will increase closer to exams.

HOW? Trial different techniques, get them to talk to their teacher about what works for them, and what works for their subjects.

WHY? It works, for better grades , to be successful, to ensure information is not forgotten they must practice retrieval techniques, and interleaving at home.

Tools for becoming an independent learner



Focus Friend is a brand new free app to help you focus in short bursts.

It rewards you for not using your phone and setting timers to complete some work.

The timer can be as short as 5 minutes or as long as 2 hours.



Using it successfully

Use it for around 20-30 minutes and then have a 5 minute break.

In this time you'll be free from distractions allowing you to focus on your revision or homework.

Your little bean will make things that you can use to decorate. This positivity helps trick our brains into continuing to focus.

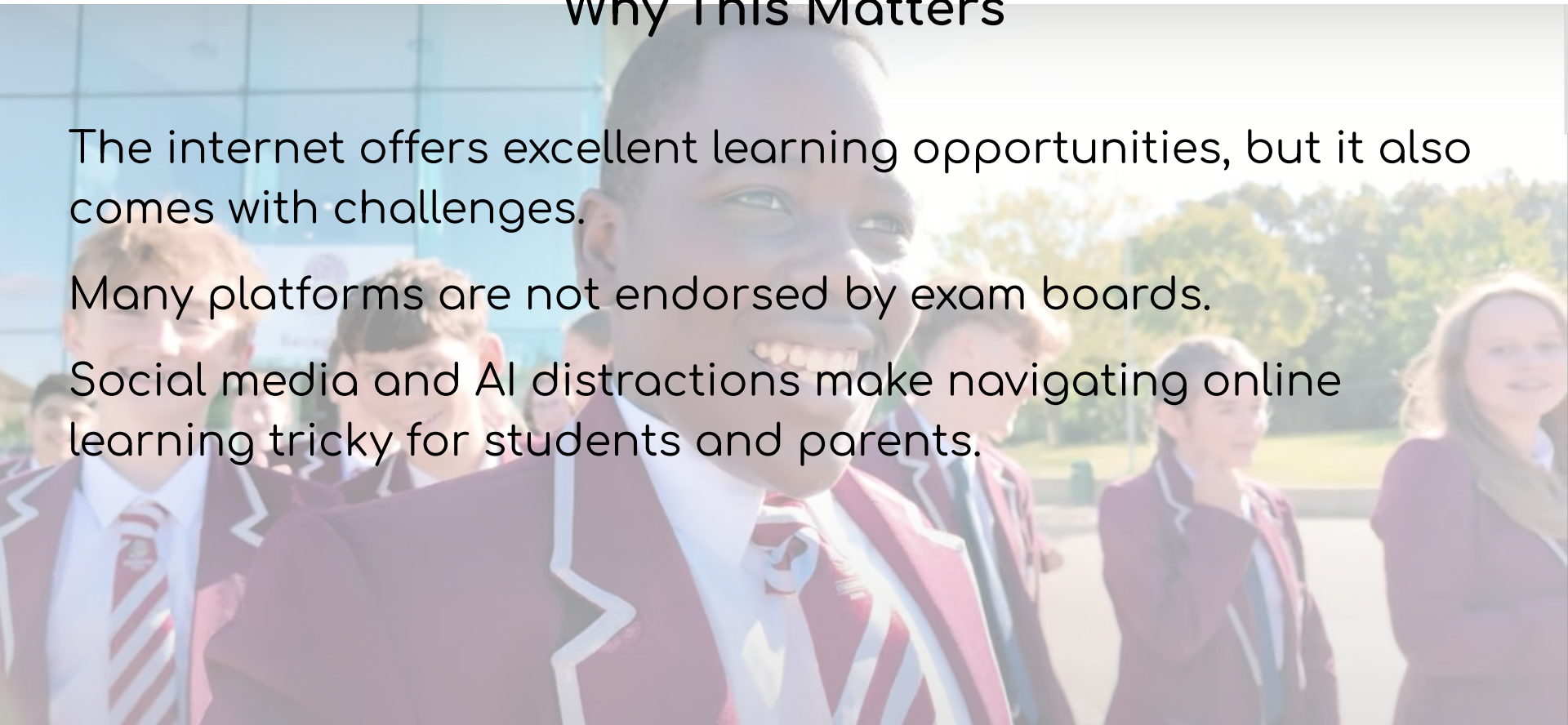
Effective Use of Online Revision Platforms

The Internet: A powerful tool for your child's learning.

Navigating the challenges of AI and social media.

CHESSINGTON SCHOOL

Why This Matters

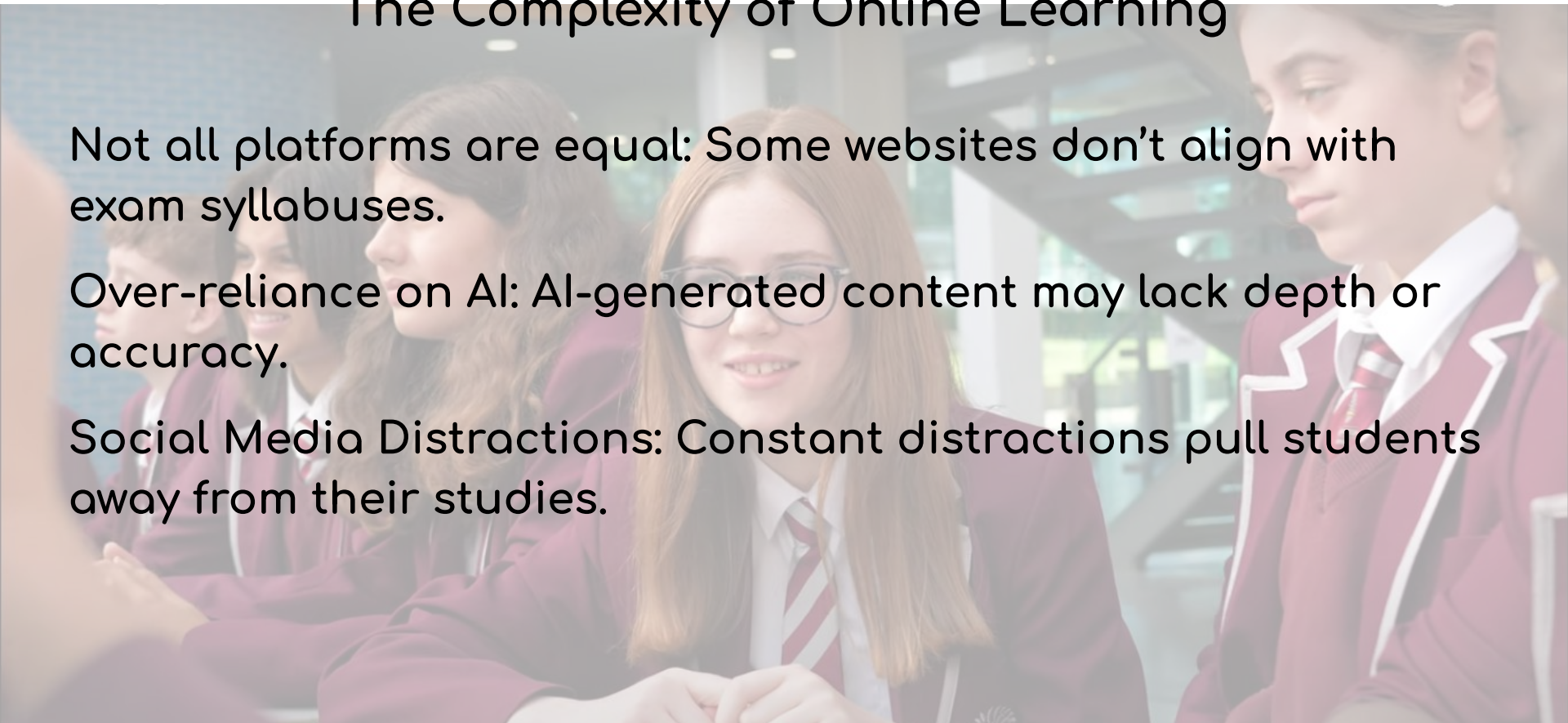


The internet offers excellent learning opportunities, but it also comes with challenges.

Many platforms are not endorsed by exam boards.

Social media and AI distractions make navigating online learning tricky for students and parents.

The Complexity of Online Learning



Not all platforms are equal: Some websites don’t align with exam syllabuses.

Over-reliance on AI: AI-generated content may lack depth or accuracy.

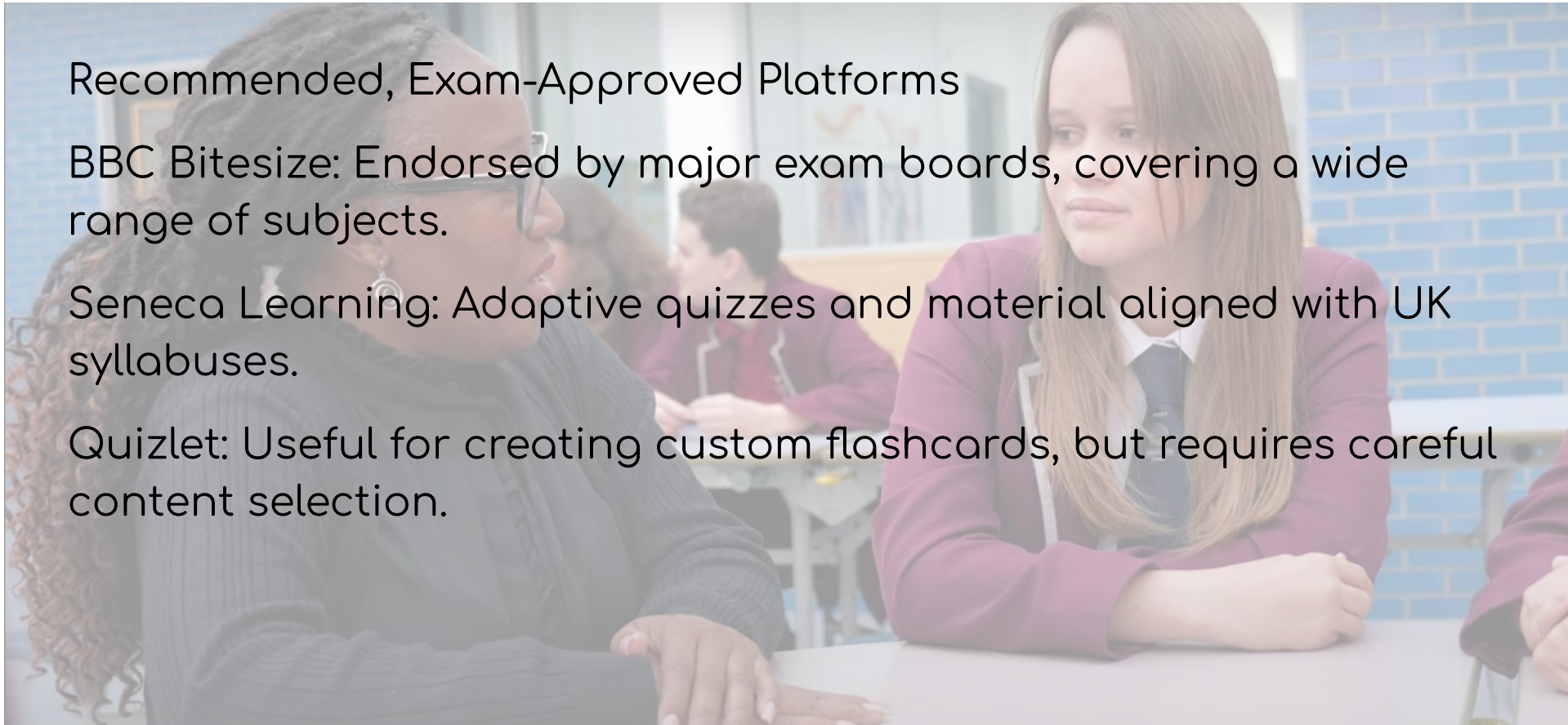
Social Media Distractions: Constant distractions pull students away from their studies.

How You Can Support Your Child



- Monitor platform use: Ensure websites and apps are relevant to the curriculum.
- Limit distractions: Set boundaries for social media use during study time.
- Encourage balance: Help your child develop a structured study schedule with time for both digital and offline revision.

Choosing the Right Platforms



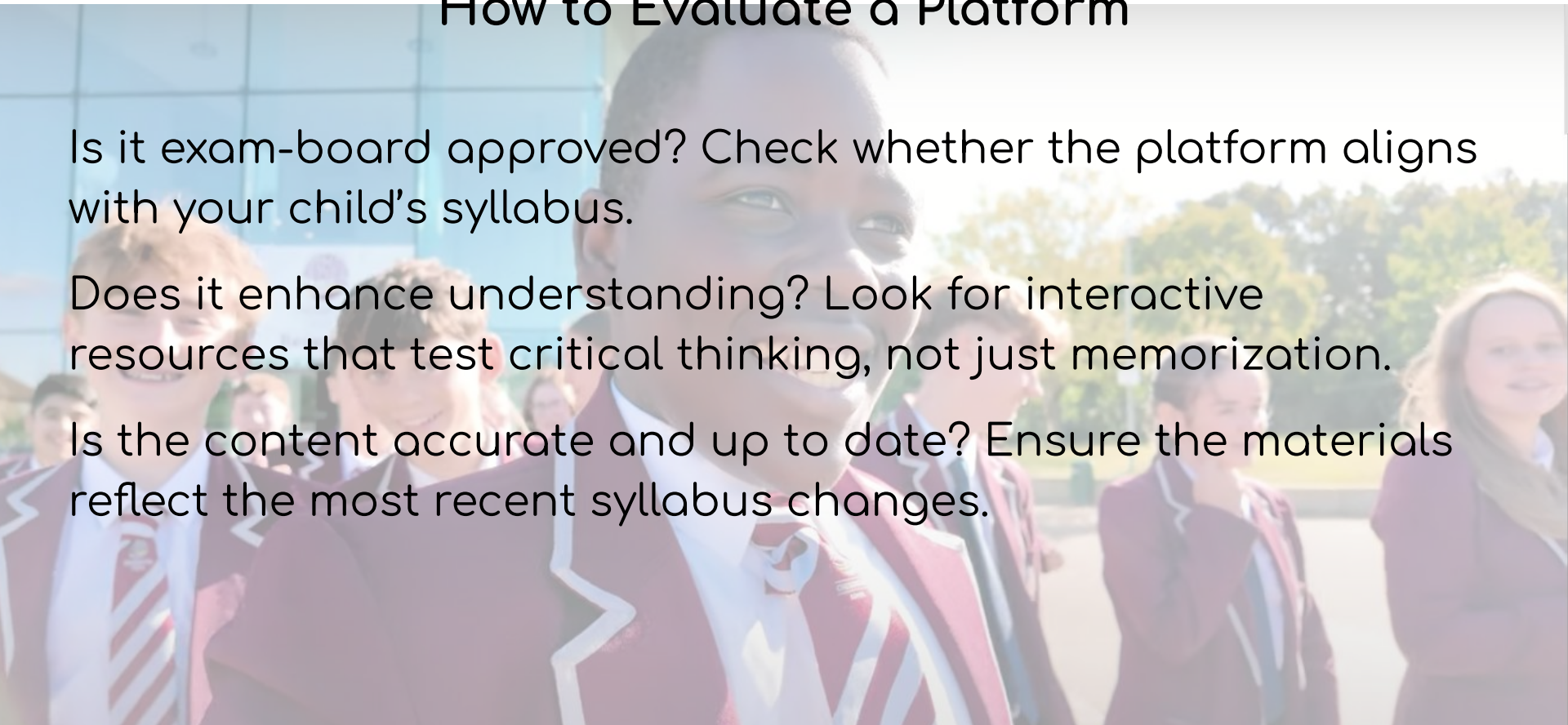
Recommended, Exam-Approved Platforms

BBC Bitesize: Endorsed by major exam boards, covering a wide range of subjects.

Seneca Learning: Adaptive quizzes and material aligned with UK syllabuses.

Quizlet: Useful for creating custom flashcards, but requires careful content selection.

How to Evaluate a Platform



Is it exam-board approved? Check whether the platform aligns with your child's syllabus.

Does it enhance understanding? Look for interactive resources that test critical thinking, not just memorization.

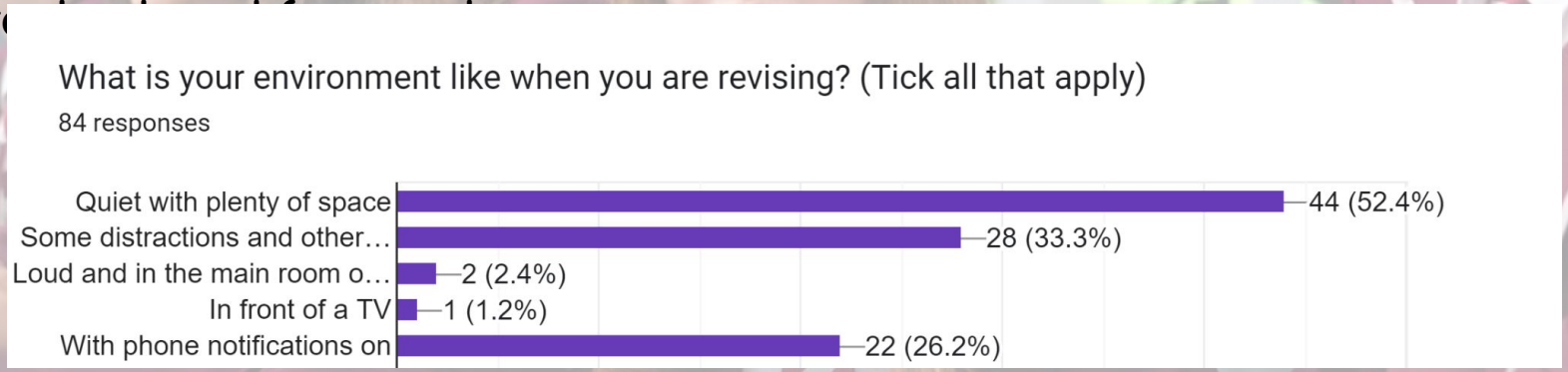
Is the content accurate and up to date? Ensure the materials reflect the most recent syllabus changes.

Minimizing Social Media and Entertainment Interruptions

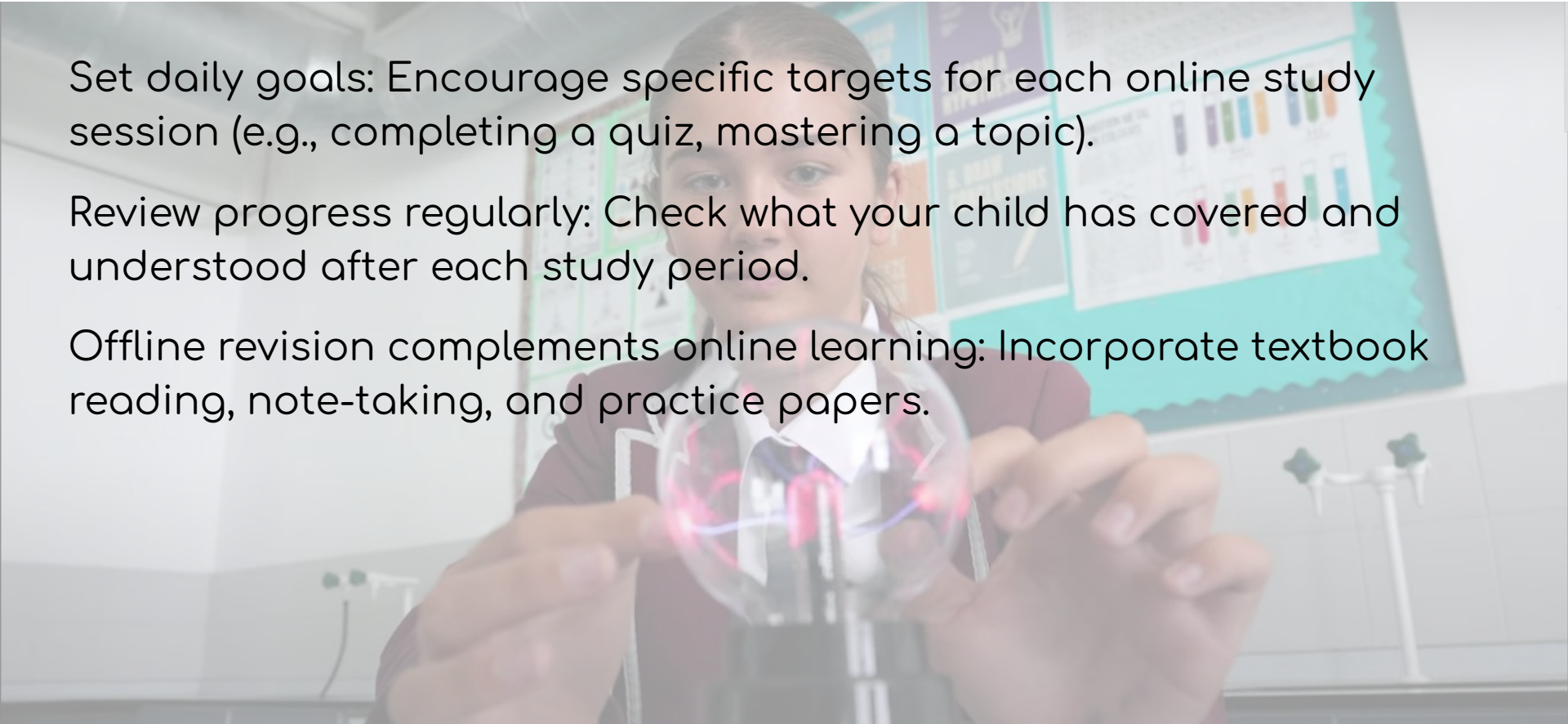
Create focused study zones: Encourage studying in a distraction-free environment.

Use technology to limit technology: Consider parental control apps or study-focused tools like Forest or StayFocusd.

Scheduled breaks: Help your child incorporate regular breaks to stay refr



Maximizing Efficiency and Focus

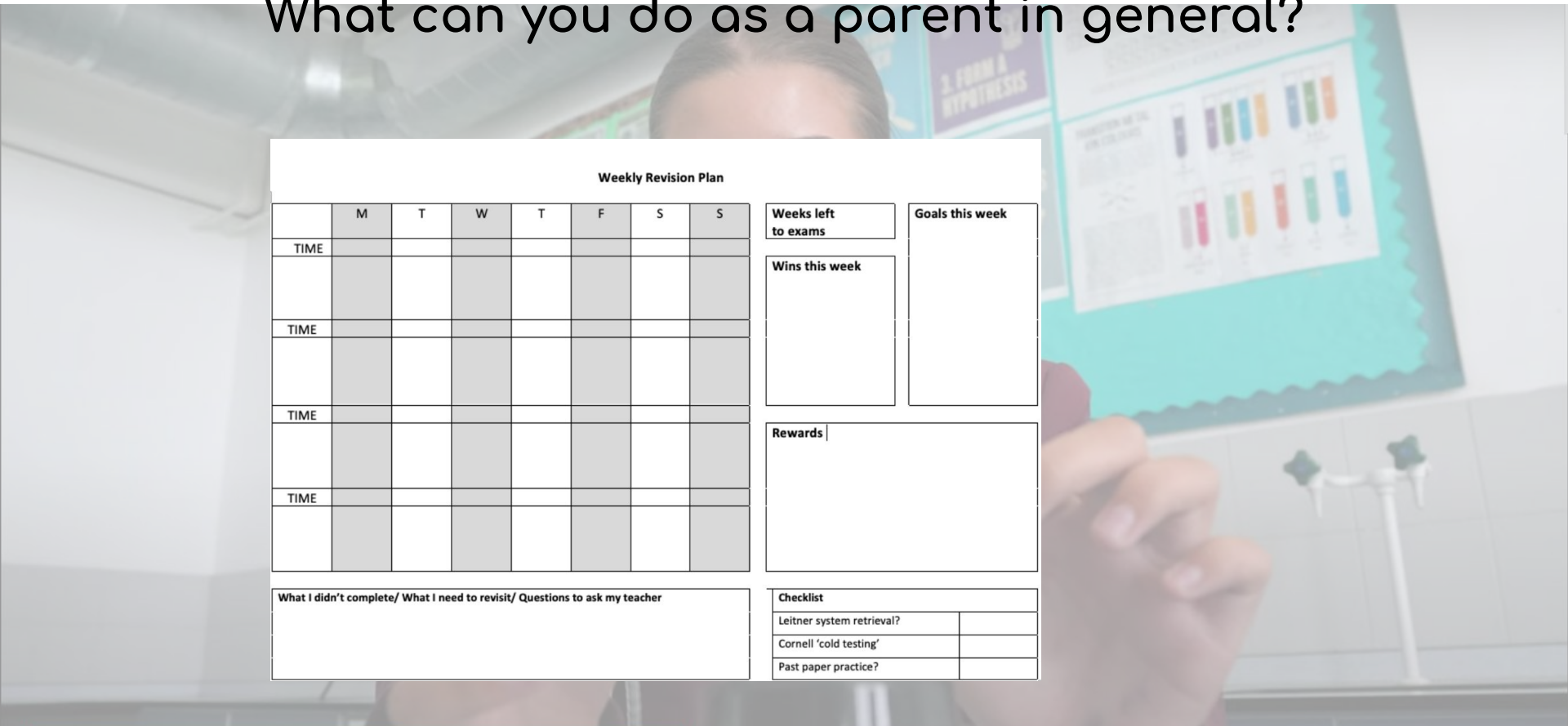


Set daily goals: Encourage specific targets for each online study session (e.g., completing a quiz, mastering a topic).

Review progress regularly: Check what your child has covered and understood after each study period.

Offline revision complements online learning: Incorporate textbook reading, note-taking, and practice papers.

What can you do as a parent in general?



Weekly Revision Plan

	M	T	W	T	F	S	S
TIME							
TIME							
TIME							
TIME							

Weeks left to exams

Goals this week

Wins this week

Rewards

What I didn't complete/ What I need to revisit/ Questions to ask my teacher

Checklist	
Leitner system retrieval?	
Cornell 'cold testing'	
Past paper practice?	

What can you do as a parent in general?

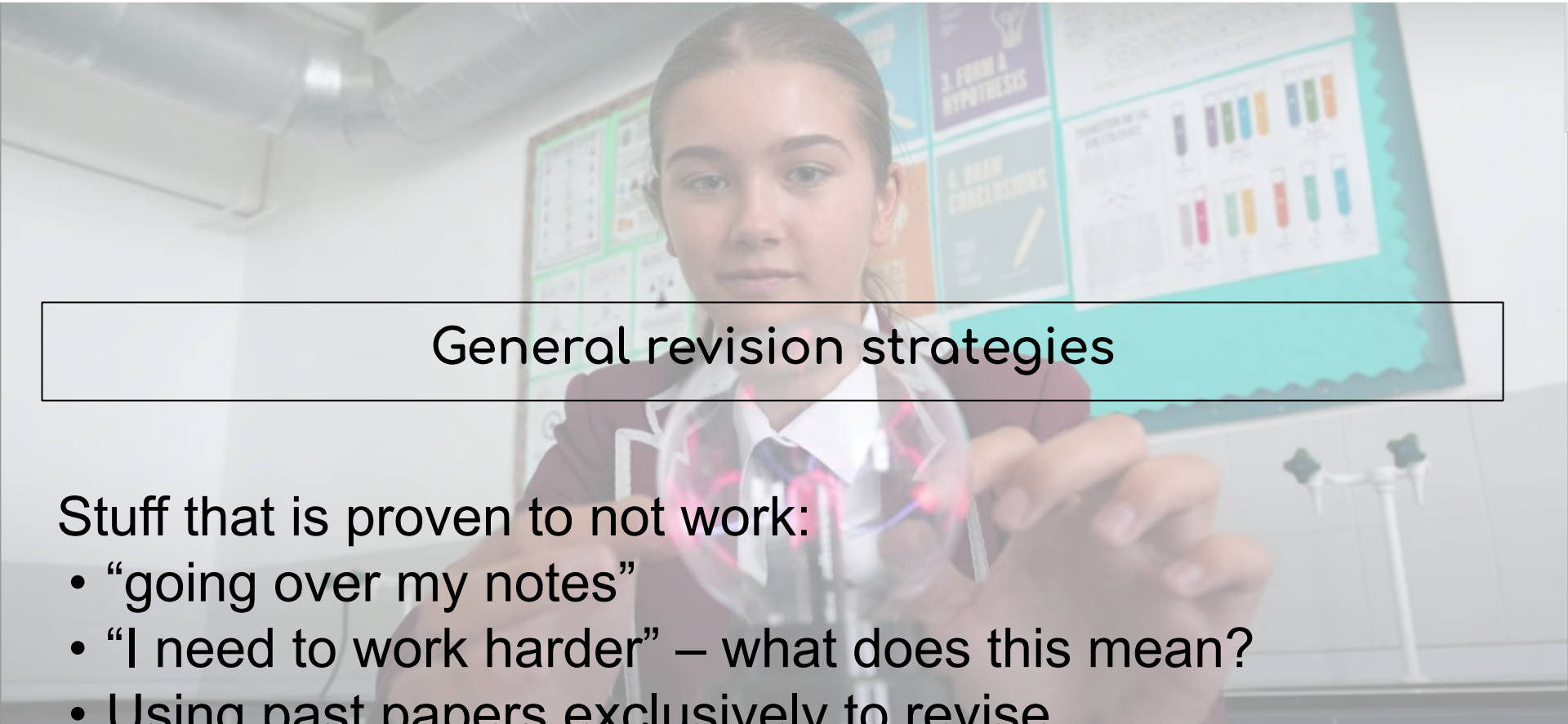
MANAGING TIME



FROM TODAY…

START DOING AT LEAST ONE 30 MINUTE REVISION SESSION AT HOME EVERYDAY SO THAT YOU BEGIN TO BUILD A HABIT.

AS THE EXAMS GET CLOSER YOU WILL NEED TO INCREASE THE NUMBER OF SESSIONS YOU DO AT HOME EACH DAY.



General revision strategies

Stuff that is proven to not work:

- “going over my notes”
- “I need to work harder” – what does this mean?
- Using past papers exclusively to revise

Recommended by us:

Geography:

https://www.internetgeography.net/aqa-gcse-geography/

https://timeforgeography.co.uk/

https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc

https://senecalearning.com/en-GB/

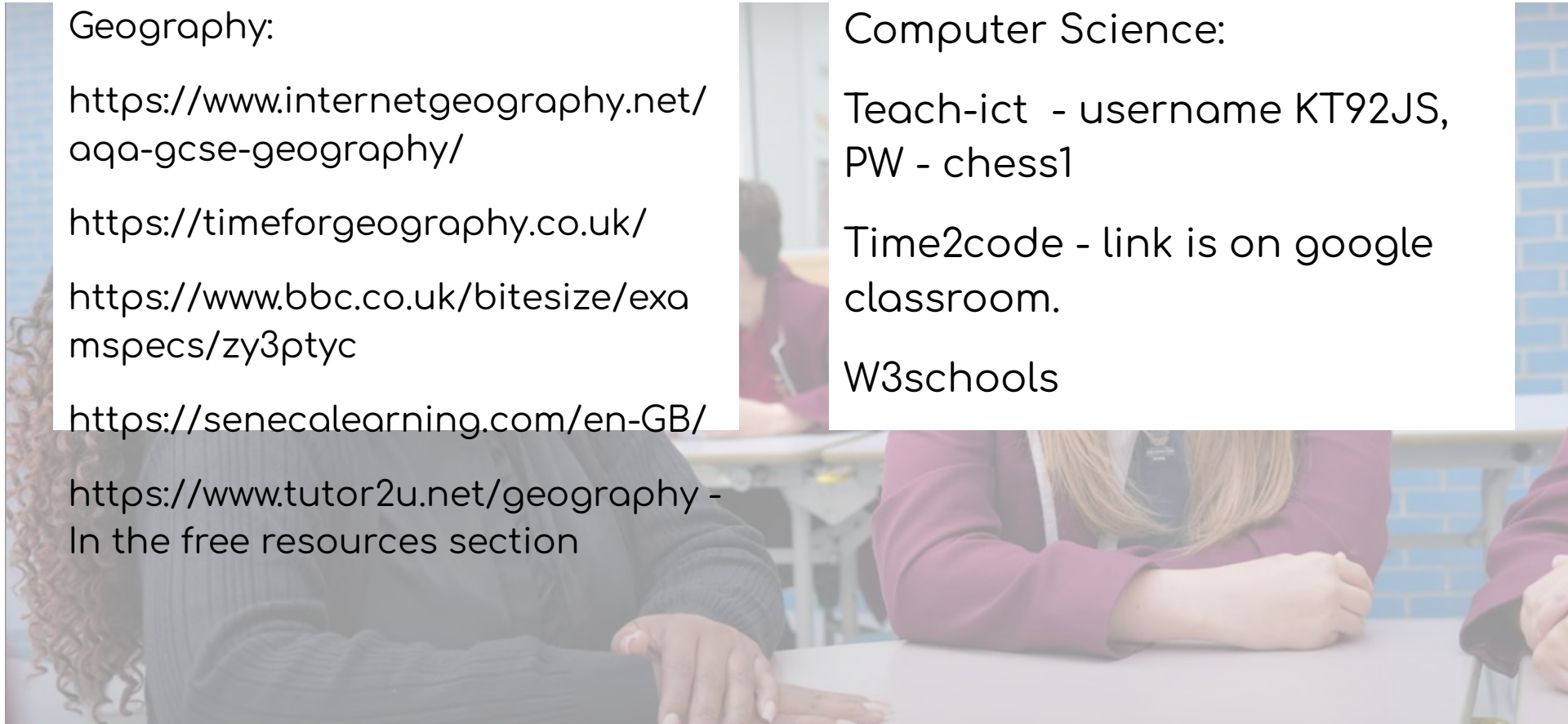
https://www.tutor2u.net/geography - In the free resources section

Computer Science:

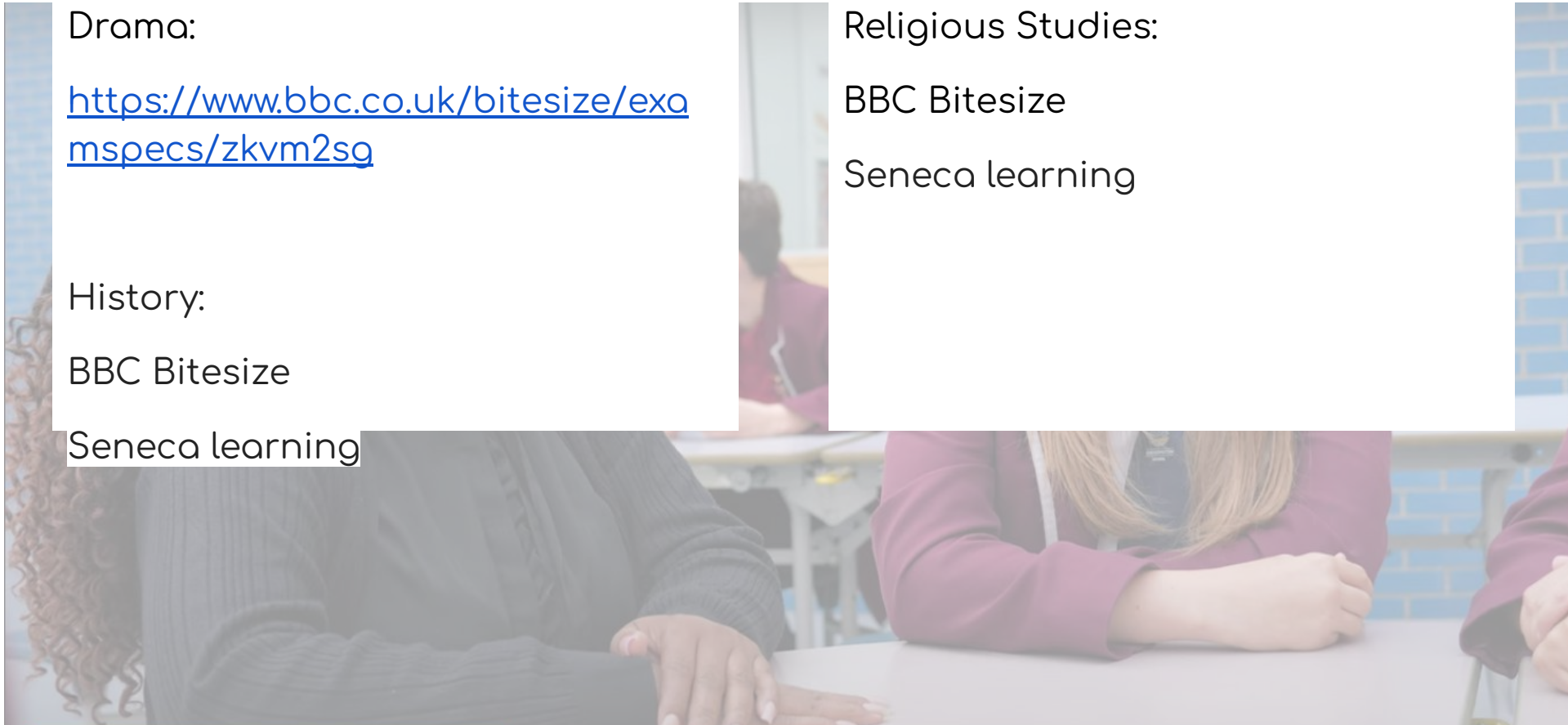
Teach-ict - username KT92JS, PW - chess1

Time2code - link is on google classroom.

W3schools



Recommended by us:



Drama:

https://www.bbc.co.uk/bitesize/examspecs/zkvm2sg

History:

BBC Bitesize

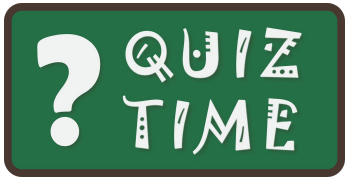
Seneca learning

Religious Studies:

BBC Bitesize

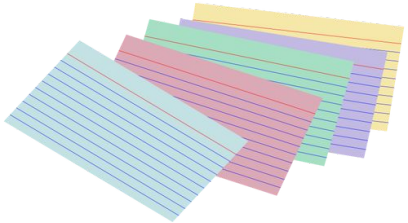
Seneca learning

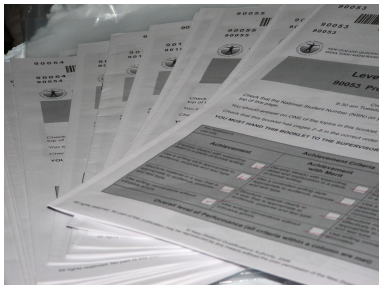
Revision Techniques and skills



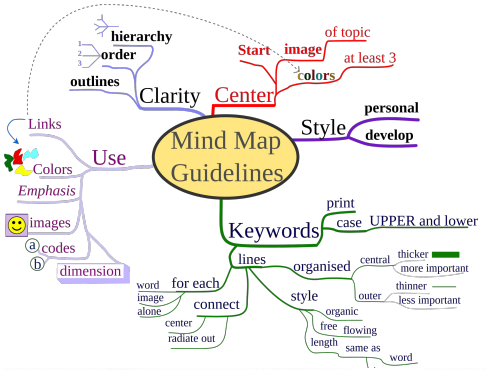
These Are Just a few

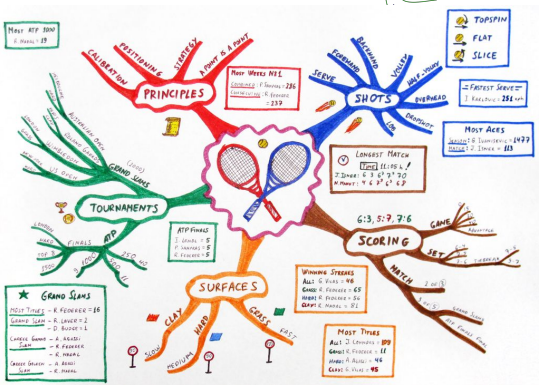
- Cue Cards
- Mind Maps
- Memory Journey
- Past Papers
- Posters and Diagrams
- Q&A
- Informative Video
- Personal Reflection Questions
- Teach it to others
- Highlighters
- Bullet points

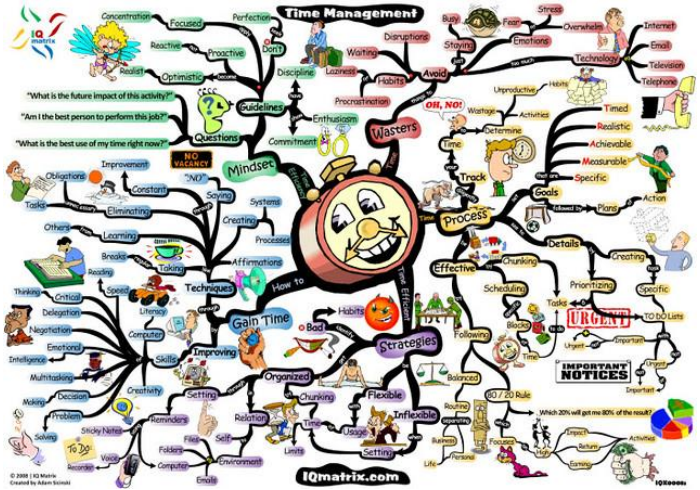




Mind maps







Everyone valued • **Every day** an opportunity • **Every moment** focused on success

Flashcards

Perfect for studying vocab, verb tenses and all those naughty irregular verbs that are driving you mad!

Use them to revise during your study periods and at home but also during any "dead time".

Test yourself or get other people to test you!

Divide them into 3 groups:

- -The ones you don't know
- -The ones you need to review
- -The ones you already know



Growth Mindset

- Resilience
- Attempt EVERYTHING
- Important to support this from home!



Everyone valued • **Every day** an opportunity • **Every moment** focused on success