

Vocational expectations Mr Cosgrave



Everyone valued • Every day an opportunity • Every moment focused on success

Vocational subjects at Chessington

Business Studies

Catering

Child Development

Construction

Media

Music

Sport



Structure of the course

There are specific assessment windows where work must be completed (set by exam boards).

Component 1(Autumn & Spring terms of Y10)

Component 2 (Summer term Y10 & Autumn term of Y11)

Component 3 (Spring & Summer term of Y11)*

Once the assessment window has ended, marks are submitted to the exam board. These are checked by the exam board. This grade is final and cannot be amended.



Components

Each component is split into several coursework tasks.

For most courses, there is a vocational context set by the exam board that students have to respond to.



Example context

Vocational context

*SiteSea Productions is an international media production company that specialises in making content targeted at different audiences. It has identified a trend towards media products representing physical and/or emotional **journeys**, which may be factual or fictional.*

Using the theme of **journeys**, explore media products that approach the theme in different ways.

Based on the theme, you should investigate:

- media products that include the theme of journeys
- how journeys are portrayed in media products
- audiences' responses to journey themes in media products.



Attendance

Work in year 10 counts towards the final grade.*

Coursework can only be completed during lessons. Attendance is key as catching up will require attendance to after school interventions.

Written feedback cannot be given throughout the assessment process.





Plagiarism

All work submitted by the student must be their own.

AI

The use of AI to complete work is strictly prohibited.

The school has measures in place to detect this. Students will upload their work to a platform called 'Turn It In' which detects similarity and AI.



How can students be successful in these subjects?

- Motivation
- Using the resources supplied
- Acting on feedback
- Understanding what is required
- Attendance



Quality of work

Students are required to complete a series of tasks.

Student work example



How to support your child

- Ensure excellent attendance
- Remind them of timelines for coursework (to be shared with you)
- Ask them about their work
- Encourage attendance to interventions (when available and necessary)



Questions?

Everyone valued • **Every day** an opportunity • **Every moment** focused on success

