Curriculum, Assessment & Reporting

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CHESSINGTON SCHOOL



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Aims of the session

- Give an overview of the **Tiers of Curriculum** we use at Chessington
- Introduce the **KS3 Assessment Strategy**
- To highlight the key information featured on a **Chessington School Report**

Tiers of Curriculum

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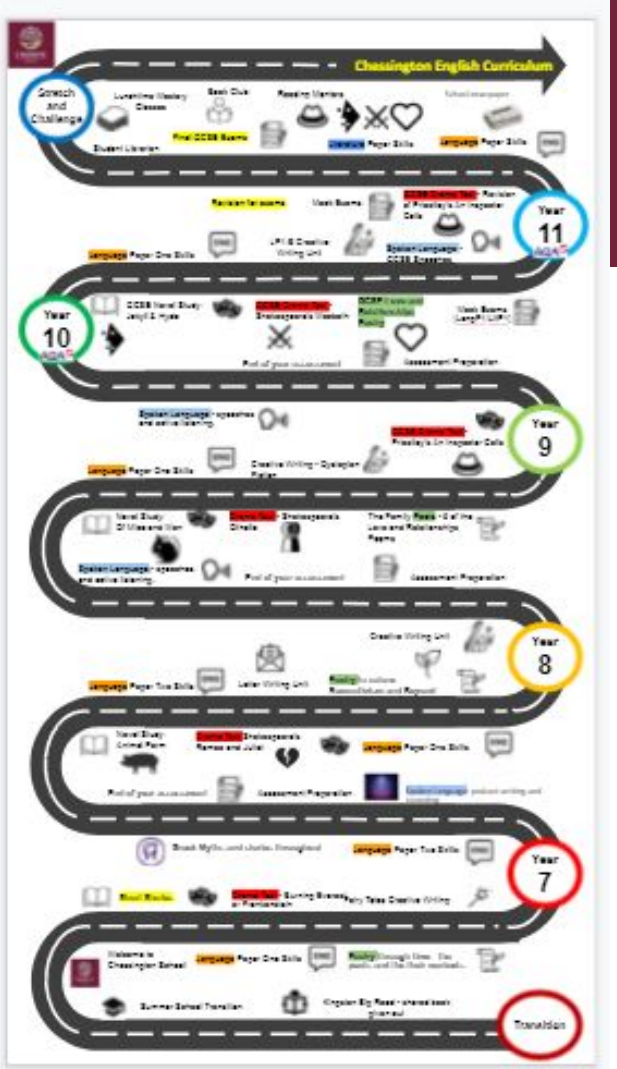
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Tier 1 - Route Maps!

Tier 1 - Demonstrating the learning journey in that particular subject.

Each department will have one

Found on the school website.



Tier 2 - Half Termly Plan

Tier 2 - Half termly plan

Shows what topics are being covered each term.

And therefore, what topics students will be assessed on.

Chessington School - Curriculum Plans

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer
7	• Place Value • Decimals • Rounding • BIDMAS • Mental Calculations & Estimating • Revision • ***Baseline assessment - week beginning 27/9/21***	• Negative numbers • Using symbols • Simplifying expressions • Substituting into formulae • Solving equations • ***Online assessment - week beginning 13/12/21***	• Area & Perimeter • 3D shapes : surface area & volume • Coordinates • Transformations • Revision • ***Spring 1 assessment - week beginning 7/2/22***	• Angle properties/facts • Measuring and constructing • Indices • Factors, Multiples, Primes • HCF/LCM, Prime factorisation • ***Online assessment - week beginning 28/3/22***	• Averages • Fractions & decimals • Arithmetic with fractions • Percentages • Substitution with decimals • Ratio & Proportion	• Revision • ***End of year beginning 20*** • Feedback we • Informed we • Alternative L
8	• Area & Perimeter of basic shapes • 3D Shapes: Volume & surface area • Prime factorisation • Substitution • Co-ordinates • Transformations • Revision • ***Autumn 1 assessment - week beginning 18/10/21***	• Angle properties & facts • Measuring & constructing • Averages • Fractions, Decimals, Percentages • ***Online assessment - week beginning 13/12/21***	• Using formulae • Equations • Linear graphs • Revision • ***Spring 1 assessment - week beginning 7/2/22***	• Ratio & Proportion • Polygons • Parallel lines • Pythagoras • Enlargement & similarity • ***Online assessment - week beginning 28/3/22***	• Probability • Data - collecting, representing and interpreting • Real life graphs • Revision	• Revision • ***End of year beginning 20*** • Feedback we • Informed we • Alternative L
9	• Number operations & place value, rounding, • BIDMAS/ Basic Algebra • Ratio / Scatter Graphs • Angles • Algebra - function machines and basic equations • Linear graphs and parallel lines • Revision • ***Autumn 1 assessment - week beginning 18/10/21***	• Negative numbers/ factors & multiples (F/H) • Decimals / equations & formulae 2 (F/H) • Charts & graphs/ collecting & representing data (F/H) • Simplifying expressions/ proportion (F/H) • Scale diagrams & bearings / co-ordinates & linear graphs (F/H) • ***Online assessment - week beginning 13/12/21***	• Factors, multiples, primes/ Fractions (F/H) • Area & Perimeter / Parallel lines (F/H) • Frequency tables/ sampling (F/H) • Proportion/ scale diagrams & bearings (F/H) • Revision • ***Spring 1 assessment - week beginning 7/2/22***	• Single brackets and factorising/ linear sequences (F/H) • Powers & roots / direct proportion (F/H) • Substitution and formulae / decimals (F/H) • Direct proportion / quadratic sequences (F/H) • Circles/ calculating with percentages (F/H) • ***Online assessment - week beginning 28/3/22***	• Collecting and representing data/ area & perimeter (F/H) • Fractions/ real life graphs (F/H) • Solving equations / ratio & proportion review (F/H) • Probability/ quadratics FOIL (F/H) • Transformations/ basic probability (F/H) • Coordinates & gradient / quadratics 2 (F/H)	• Revision • ***End of year beginning 20*** • Feedback we • Informed we • Alternative L

KS3 Assessment Strategy

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Grades and Target Grades

In **Core Subjects (English Maths and Science)** we Grade, using GCSE Grades 1-9

In **Non Core** Subjects we Grade, using Flightpath system

Flightpath 7/8

Flightpath 5/6

Flightpath 3/4

Flightpath 1/2

Colours and Flight Paths

The colours mean:

Blue = on track to exceed target grade

Green = on track to meet target grade

Amber = on track to be slightly below target

Red = on track to be significantly below target

Go Green Weeks

Raising the profile of the time students are spending reflecting and correcting their areas of improvements.

- **Tutor time** activities - completing a Reflection of their Report
- **Classroom tasks** - based on topics where students have struggled

Student Report - The communication you will receive from school on how well your son/daughter is doing.

Student Book Grade descriptors - That students will be working towards whilst at school.

When will you get your child's reports?

Settling in report - WC 12th October 2026
Autumn Term - WC 16th November 2026 - uncoloured
Spring Term - WC 8th March 2027 - coloured
Summer Term - WC 5th July 2027 - coloured

Other helpful links

Term Dates

Curriculum Maps

Any questions?