

# Curriculum, Assessment and Reporting

Daniel West - Assistant Headteacher



CHESINGTON  
SCHOOL



Everyone valued • Every day an opportunity • Every moment focused on success

## Aims of the session

- Give an overview of the **Tiers of Curriculum** we use at Chessington
- Introduce the **KS3 Assessment Strategy**
- To highlight the key information featured on a **Chessington School Report**



# Tiers of Curriculum



CHESINGTON  
SCHOOL



Everyone valued • Every day an opportunity • Every moment focused on success





# Tier 2 - Half Termly Plan

## Tier 2 - Half termly plan

Shows what topics are being covered each term.

And therefore, what topics students will be assessed on.

Chessington School - Curriculum Plans

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer
7	<ul style="list-style-type: none"> <li>Place Value</li> <li>Decimals</li> <li>Rounding</li> <li>BIDMAS</li> <li>Mental Calculations &amp; Estimating</li> <li>Revision</li> <li>Baseline assessment - week beginning 27/9/21</li> </ul>	<ul style="list-style-type: none"> <li>Negative numbers</li> <li>Using symbols</li> <li>Simplifying expressions</li> <li>Substituting into formulae</li> <li>Solving equations</li> <li>Online assessment - week beginning 13/12/21</li> </ul>	<ul style="list-style-type: none"> <li>Area &amp; Perimeter</li> <li>3D shapes : surface area &amp; volume</li> <li>Coordinates</li> <li>Transformations</li> <li>Revision</li> <li>Spring 1 assessment - week beginning 7/2/22</li> </ul>	<ul style="list-style-type: none"> <li>Angle properties/facts</li> <li>Measuring and constructing</li> <li>Indices</li> <li>Factors, Multiples, Primes</li> <li>HCF/LCM, Prime factorisation</li> <li>Online assessment - week beginning 28/3/22</li> </ul>	<ul style="list-style-type: none"> <li>Averages</li> <li>Fractions &amp; decimals</li> <li>Arithmetic with fractions</li> <li>Percentages</li> <li>Substitution with decimals</li> <li>Ratio &amp; Proportion</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> <li>End of year beginning 20/21</li> <li>Feedback we</li> <li>Informed we</li> <li>Alternative L</li> </ul>
8	<ul style="list-style-type: none"> <li>Area &amp; Perimeter of basic shapes</li> <li>3D Shapes: Volume &amp; surface area</li> <li>Prime factorisation</li> <li>Substitution</li> <li>Co-ordinates</li> <li>Transformations</li> <li>Revision</li> <li>Autumn 1 assessment - week beginning 18/10/21</li> </ul>	<ul style="list-style-type: none"> <li>Angle properties &amp; facts</li> <li>Measuring &amp; constructing</li> <li>Averages</li> <li>Fractions, Decimals, Percentages</li> <li>Online assessment - week beginning 13/12/21</li> </ul>	<ul style="list-style-type: none"> <li>Using formulae</li> <li>Equations</li> <li>Linear graphs</li> <li>Averages</li> <li>Revision</li> <li>Spring 1 assessment - week beginning 7/2/22</li> </ul>	<ul style="list-style-type: none"> <li>Ratio &amp; Proportion</li> <li>Polygons</li> <li>Parallel lines</li> <li>Pythagoras</li> <li>Enlargement &amp; similarity</li> <li>Online assessment - week beginning 28/3/22</li> </ul>	<ul style="list-style-type: none"> <li>Probability</li> <li>Data - collecting, representing and interpreting</li> <li>Real life graphs</li> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> <li>End of year beginning 20/21</li> <li>Feedback we</li> <li>Informed we</li> <li>Alternative L</li> </ul>
9	<ul style="list-style-type: none"> <li>Number operations &amp; place value, rounding.</li> <li>BIDMAS/ Basic Algebra</li> <li>Ratio / Scatter Graphs</li> <li>Angles</li> <li>Algebra - function machines and basic equations</li> <li>Linear graphs and parallel lines</li> <li>Revision</li> <li>Autumn 1 assessment - week beginning 18/10/21</li> </ul>	<ul style="list-style-type: none"> <li>Negative numbers/ factors &amp; multiples (F/H)</li> <li>Decimals / equations &amp; formulae 2 (F/H)</li> <li>Charts &amp; graphs/ collecting &amp; representing data (F/H)</li> <li>Simplifying expressions/ proportion (F/H)</li> <li>Scale diagrams &amp; bearings / co-ordinates &amp; linear graphs (F/H)</li> <li>Online assessment - week beginning 13/12/21</li> </ul>	<ul style="list-style-type: none"> <li>Factors, multiples, primes/ Fractions (F/H)</li> <li>Area &amp; Perimeter / Parallel lines (F/H)</li> <li>Frequency tables/ sampling (F/H)</li> <li>Proportion / scale diagrams &amp; bearings (F/H)</li> <li>Revision</li> <li>Spring 1 assessment - week beginning 7/2/22</li> </ul>	<ul style="list-style-type: none"> <li>Single brackets and factorising/ linear sequences (F/H)</li> <li>Powers &amp; roots / direct proportion (F/H)</li> <li>Substitution and formulae / decimals (F/H)</li> <li>Direct proportion / quadratic sequences (F/H)</li> <li>Circles/ calculating with percentages (F/H)</li> <li>Online assessment - week beginning 28/3/22</li> </ul>	<ul style="list-style-type: none"> <li>Collecting and representing data/ area &amp; perimeter (F/H)</li> <li>Fractions/ real life graphs (F/H)</li> <li>Solving equations / ratio &amp; proportion review (F/H)</li> <li>Probability/ quadratics FOIL (F/H)</li> <li>Transformations/ basic probability (F/H)</li> <li>Coordinates &amp; gradient / quadratics 2 (F/H)</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> <li>End of year beginning 20/21</li> <li>Feedback we</li> <li>Informed we</li> <li>Alternative L</li> </ul>

# KS3 Assessment Strategy



CHESINGTON  
SCHOOL



Everyone valued • Every day an opportunity • Every moment focused on success

# Grades and Target Grades

In **Core Subjects** (English Maths and Science) we Grade, using GCSE

Grades 1-9

9 – A\*\*

8 – A\*

7 - A

6 - B

5 - C

4 – currently a pass C/D

3 - E

2 - F

1 - G

U



# Grades and Target Grades

In **Core Subjects** (English Maths and Science) we Grade, using GCSE

Grades 1-9

9 – A\*\*

8 – A\*

7 - A

6 - B

5 - C

4 – currently a pass C/D

3 - E

2 - F

1 - G

U

In **Non Core** Subjects we Grade, using Flightpath system

Flightpath 7/8

Flightpath 5/6

Flightpath 3/4

Flightpath 1/2



# Grades and Target Grades

In **Core Subjects** (English Maths and Science) we Grade, using GCSE

Grades 1-9

9 – A\*\*

8 – A\*

7 - A

6 - B

5 - C

4 – currently a pass C/D

3 - E

2 - F

1 - G

U

Built from

KS2 SATs

Data

In **Non Core** Subjects we Grade, using Flightpath system

Flightpath 7/8

Flightpath 5/6

Flightpath 3/4

Flightpath 1/2



# Colours and Flight Paths

The colours mean:

**Blue = on track to exceed target grade**

**Green = on track to meet target grade**

**Amber = on track to be slightly below target**

**Red = on track to be significantly below target**

**Student Report** - The communication you will receive from school on how well your son/daughter is doing.

**Assessment front page** - What a written assessment will look like.

**Student Book Grade descriptors** - That students will be working towards whilst at school.

## When will you get your child's reports?

Settling in report - WC 13th October 2025
Autumn Term - WC 17th November 2025 - uncoloured
Spring Term - WC 9th March 2026 - coloured
Summer Term - WC 6th July 2026 - coloured



## Other helpful links

[Term Dates](#)

[Curriculum Maps](#)



*Any questions?*

