

Preparing for mock exams in Maths, English and Science



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Maths- Miss Spink



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Year 11 GCSE results are pivotal in your child's future, and can open doors into future career options and opportunities.

However in order to fully take advantage of all the opportunities, it is important that your child tries their hardest to secure at least a grade 4 in maths and English.

- Grade 4s (“standard pass”) in English and maths are the minimum requirements for many Level 3 courses in colleges and 6th forms
- Many apprenticeships require Grade 4s to get onto the courses
- Your child will have to resit them at college/6th form after Year 11 if they do not achieve a Grade 4 - this can be very difficult on just one or two lessons a week in colleges
- Many employers require these two subjects - essential life skills
- BUT - if your child does not achieve these grades, they can sit Level 1/2 courses in most colleges. Most 6th forms do not offer Level 1/2 courses.

Throughout year 11, we will be preparing for the final GCSE summer exams. A big part of these preparations are the mock exams in November.

These exams are really important as they give the students a 'practice run' of how it all works. As teachers it shows us what areas we need to work on together. It gives us an indication of what grade we can expect the students to achieve (based on expected progress).

These grades can also help the students decide what courses they might want to take at college or sixth form.

Some colleges ask for predicted grades, and these *may* impact applications.

We run targetted intervention sessions in the mornings 3x a week, and after school on Thursdays

No revision wasted!

- Revising for the mocks, **is** revising for the real thing!
- Cramming doesn't work
- Practice makes progress

Maths mock

- Students will sit 2 full papers, and topic revision lists plus resources will be provided. Set 1 students will sit higher, everyone else will sit foundation
- The best way to revise for maths is to do maths, rather than reading questions actually do practice questions and exam papers
- Sparx - this is a great resource bank of questions and videos where they can do independent work
- Mathswatch - another great resource for revision and videos. The 6 week revision schedule we will show to the students in class

Equipment needed

Just like in class, the students will need all their equipment for their exams.

This includes a pen, pencil, ruler, protractor, compass and a scientific calculator.

The papers are 1hr 30 mins each and 80 marks each.

We will scale the grade appropriately so they get a meaningful grade.

After, we will provide QLA documents which will give students an insight into their areas for development which will help with revision for the next set of mocks.

	A	B	C	D	E	F	G
6		Questions	Topic	Score			Sparx Code
7		1	Position-to-term rules for arithmetic sequences	2 / 2			U498
8		2a	Adding and subtracting mixed numbers	2 / 2			U793
9		2b	Multiply with mixed numbers, Convert mixed numbers & improper fractions	1 / 1			U224,U692
10		3a	Finding the area of compound shapes, Solving direct proportion word problems	4 / 4			U970,U721
11		3b	Solving direct proportion word problems	1 / 1			U721
12		4a	Venn diagrams with set notation	0 / 1			U748
13		4b	Venn diagrams with set notation	2 / 2			U748
14		5a	Estimating calculations	2 / 3			U225
15		5b	Estimating calculations	0 / 1			U225
16		6a	Finding equations of straight line graphs	0 / 3			U315
17		6b	Equations of parallel lines	1 / 1			U377
18		7	Fractions of amounts, Combine ratios, Convert between fractions & percentages	5 / 5			U881,U921,U888
19		8	Calculating the mean	0 / 3			U291
20		9	Finding the percentage an amount has been changed by	0 / 1			U278
21		10	Solving simultaneous equations using elimination	4 / 4			U760
22		11	Combining transformations	1 / 3			U766
23		12i	Interpreting graphs of quadratic functions	1 / 1			U667
24		12ii	Graphs of cubic functions	0 / 1			U980
25		12iii	Graphs of reciprocal functions	0 / 1			U593
26		13a	Drawing histograms with unequal class widths	0 / 3			U814
27		13b	Interpreting histograms	0 / 2			U983
28		14	Expanding triple brackets	2 / 3			U606
29		15	Finding the arc length of sectors, Finding the area of sectors	0 / 4			U221,U373
30		16	Tree diagrams for dependent events, Multiplying algebraic fractions	0 / 2			U729,U457
31		17a	Rationalising denominators containing a single term	0 / 1			U707
32		17b	Adding and subtracting surds	2 / 2			U872
33		18	Converting recurring decimals to fractions	1 / 3			U689
34		19	Finding unknown sides in similar shapes, Writing and simplifying ratios	0 / 3			U578,U687
35		20	Index rules with positive indices, Indices of the form a/b	2 / 3			U235,U772

Enter Class Name	term rules for arithmetic sequences	Adding and subtracting mixed numbers	Mixed numbers & improper fractions	Using direct proportion word problems	Using indirect proportion word problems	Venn diagrams with set notation	Venn diagrams with set notation	Estimating calculations	Estimating calculations	Using equations of straight line graphs	Equations of parallel lines	Work between fractions & percentages	Calculating the mean	An amount has been changed by	Simultaneous equations using elimination	Combining transformations	Sketching graphs of quadratic functions	Graphs of cubic functions	Graphs of reciprocal functions	Histograms with unequal class widths	Interpreting histograms	Expanding triple brackets	Area of sectors, Finding the area of sectors	Algebraic fractions
Mark	1.774835483	0.967716129	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709	0.3225838709
	2	2	1	4	1	1	2	3	1	3	1	5	3	1	4	3	1	1	1	3	2	3	4	2
	1	2a	2b	3a	3b	4a	4b	5a	5b	6a	6b	7	8	9	10	11	12i	12ii	12iii	13a	13b	14	15	16
Baron	2	2	1	4	1	0	2	2	0	0	1	5	0	0	4	1	1	0	0	0	0	2	0	0
FHI Yasir	2	2	1	4	1	1	2	1	1	3	1	5	3	1	2	1	1	1	1	3	1	3	2	0
Ma	2	2	1	4	1	1	0	2	1	3	1	3	3	1	4	1	0	1	1	0	0	2	0	0
Lucas	2	2	1	4	1	0	1	3	1	3	0	5	0	0	2	1	0	0	0	0	0	0	0	0
Lissy	2	2	1	4	1	0	0	2	1	3	1	5	3	1	4	1	1	1	1	0	0	3	0	0
Marina	2	2	1	4	1	1	1	2	1	3	1	5	3	1	4	1	1	0	0	0	0	3	4	0
Melorence	1	1	1	0	0	0	1	1	1	1	0	0	0	1	0	1	0	1	0	0	0	0	0	0
Clara	2	2	1	4	1	1	2	3	1	3	1	5	1	1	2	1	1	1	1	2	0	3	4	0
Josh	2	2	1	4	1	1	2	3	1	3	1	5	3	1	4	1	1	1	0	0	0	3	2	0
Archie	2	2	1	4	1	0	1	3	1	0	0	3	3	1	1	0	1	0	0	0	0	3	0	0
Sam	1	2	1	4	1	0	1	3	1	3	1	5	3	1	4	2	1	1	1	0	0	3	3	0
RE Morgan	2	2	1	4	1	1	1	2	0	3	1	2	3	1	3	1	1	1	1	3	0	3	1	0
Eris	0	2	1	4	1	0	2	2	0	3	1	4	0	1	4	0	1	1	0	0	0	3	0	0
Sam	1	2	1	4	1	0	1	2	0	0	0	0	1	0	4	1	1	0	0	0	1	0	0	0

Revising at home

As well as intervention sessions on a Thursday, we really encourage your child to do plenty of revision at home.

- Practice questions
- Practice papers - when they get to a question they struggle with, look up the topic!
- Using the 1 minute videos on mathswatch
- Sparx independent learning with the revision list provided

English - Mrs Elmas



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English in Year 11



Autumn Term Mocks:

Language Paper 2

Literature Paper 1 (Macbeth and Jekyll and Hyde)

Spring Term Mocks:

Language Paper 1

Literature Paper 2 (An Inspector Calls, Power and Conflict Poetry,
Unseen Poetry)

What do the Autumn Term Mocks Look Like?

Language Paper 2 (1 hour 45 mins):

First half:

Two non-fiction extracts with **FOUR** questions based on them. (50%)

Second half:

A piece of persuasive writing.
(50%)

Literature Paper 1 (1 hour 45 mins):

One question on Macbeth

One question on Jekyll and Hyde

64 marks

(40%)

A Typical Language Paper 2 Question 5:

'People have become obsessed with travelling ever further and faster. However, travel is expensive, dangerous, damaging and a foolish waste of time!'

Write an article for a news website in which you argue your point of view on this statement.

(24 marks for content and organisation
16 marks for technical accuracy)

[40 marks]

You are advised to plan your answer to Question 5 before you start to write.

A typical Macbeth question (Jekyll and Hyde questions are structured in the same way):

Read the following extract from Act 1, Scene 3 and then answer the question that follows.

At this point in the play Macbeth and Banquo have just spoken with the Witches. Macbeth has been told he will be King.

MACBETH*(aside)*

*Two truths are told,
As happy prologues to the swelling act
Of the imperial theme. (to ROSS and ANGUS) I thank you, gentlemen.
(aside) This supernatural soliciting
Cannot be ill, cannot be good. If ill,
Why hath it given me earnest of success,
Commencing in a truth? I am thane of Cawdor.
If good, why do I yield to that suggestion
Whose horrid image doth unfix my hair
And make my seated heart knock at my ribs,
Against the use of nature? Present fears
Are less than horrible imaginings.
My thought, whose murder yet is but fantastical,
Shakes so my single state of man
That function is smothered in surmise,
And nothing is but what is not.*

Starting with this extract, write about how Shakespeare presents witchcraft and the supernatural.

Write about:

- how Shakespeare presents Macbeth's reaction to the witches
- how Shakespeare presents witchcraft and the supernatural in the play as a whole.

What does your child need to do to prepare?

- Complete practice papers under timed conditions
- Learn quotes and context for Macbeth and Jekyll and Hyde



Paper 2 AQA Language
Everything You Need to Know
Mr Salles Teaches English
76K views · 4 months ago



Revise Paper 1 AQA Language
Mr Salles
Mr Salles Teaches English
272K views · 4 years ago



UNSEEN Poem Walk Through,
EXACT Method and FULL MAR...
Mr Salles Teaches English
61K views · 1 year ago



Crowdcast



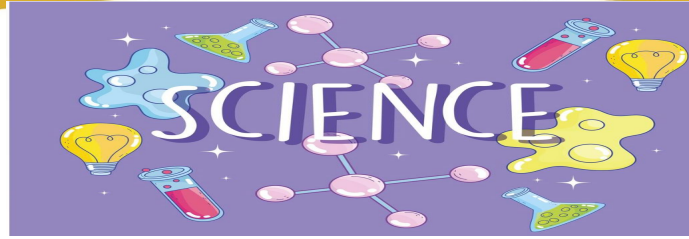
YouTube
Mr Bruff - YouTube

Science - Mrs Andrew



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Aims:

1. To deliver a summary overview of the GCSE science courses
2. To share Sparx Science and their codes
3. To share some revision strategies with you which can help your son/daughter recall the fundamentals.

Science GCSE AQA specification

- Two courses: Separate Science and Combined Science

Separate Science

- Two tiers of entry (Higher and foundation)
- Six papers (x2 Biology, x2 Chemistry and x2 Physics).
- Papers are equally weighted
- Time duration: 1 hour 45 minutes each
100 marks

Science GCSE AQA specification

- Two courses: Separate Science and Combined Science

Combined Science

- Two tiers of entry (Higher and foundation)
- Six papers (x2 Biology, x2 Chemistry and x2 Physics).
- Papers are equally weighted
- Time duration: 1 hour 15 minutes each
30 marks

Science GCSE AQA specification: Paper 1 (November mocks)

Biology:

Cell Biology, Organisation, Infection and Response, Bioenergetics

Chemistry:

Atomic structure and the periodic table, Structure and Bonding, Quantitative Chemistry, Chemical Changes and Energy Changes

Physics:

Energy, Electricity, Particle model of matter and Atomic structure

Science GCSE AQA specification: Paper 2 (February mocks)

Biology:

Homeostasis and Response, Inheritance, variation and evolution and Ecology

Chemistry:

The rate and extent of chemical change, Organic chemistry, Chemical analysis, Chemistry of the atmosphere and Using resources

Physics:

Forces, Waves, Magnets and Electromagnets and **Space (Physics only)**

What is

Sparx Science

?

- Assigned homework will mostly focus on topics that they have previously covered in class (paper 1 topics to start of with), along with consolidation questions on previously covered topics to embed prior learning.
- Students receive immediate feedback for each question about whether their answer was correct or they need to have another try. They earn rewards via XP for completion and effort.
- Every Sparx Science question has support available, helping your child find the guidance they need on their own. This ensures they always have the tools to succeed.
- **Students also have the autonomy to further develop their scientific knowledge if they desire, via the 'Independent Learning' section of the platform. They should use this to revise recent content taught.**

Assessment objectives

The exams will measure how students have achieved the following assessment objectives[†].

AO1: Demonstrate knowledge and understanding of:

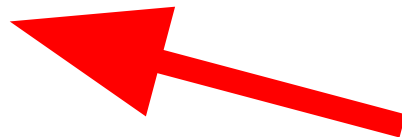
- 40%** 1) scientific ideas
- 2) scientific techniques and procedures.

AO2: Apply knowledge and understanding of:

- 40%** 1) scientific ideas
- 2) scientific enquiry, techniques and procedures.

AO3: Analyse information and ideas to:

- 20%** 1a) interpret
- 1b) evaluate
- 2a) make judgements
- 2b) draw conclusions
- 3a) develop experimental procedures
- 3b) improve experimental procedures.



Sparx Science

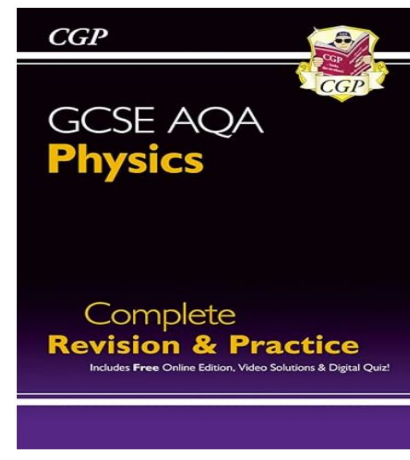
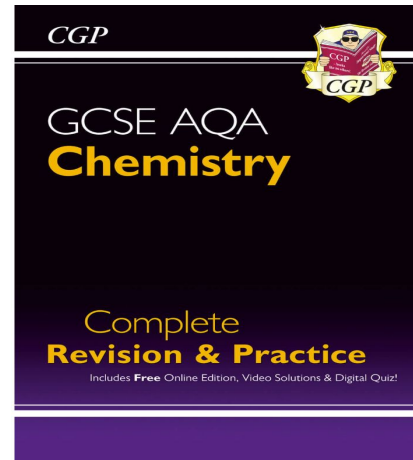
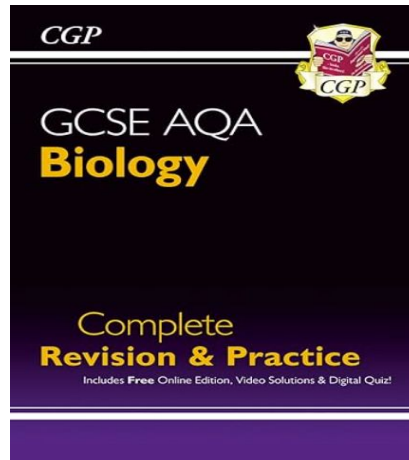
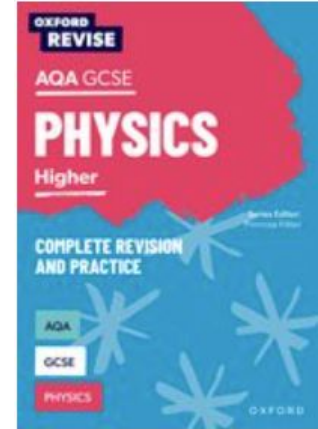
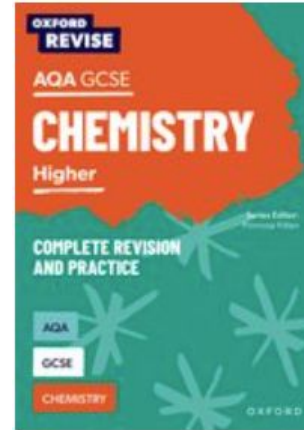
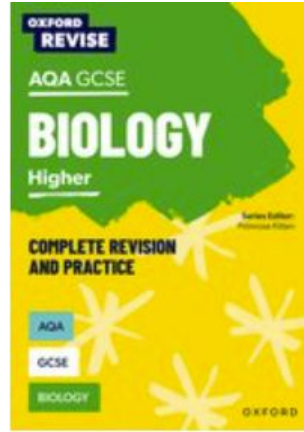
How to revise

- [Personalised Learning Checklists](#)
- Flash cards - [How to study flashcards using the Leitner system](#)
- Revision Guides -
- Physics equation sheets-
- Sparx Science - [Sparx Science Codes](#)
- Past Papers - [mme revise](#)

What revision guides can I get?

Separate Science Higher

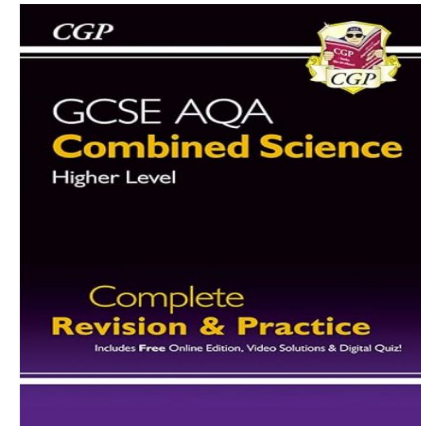
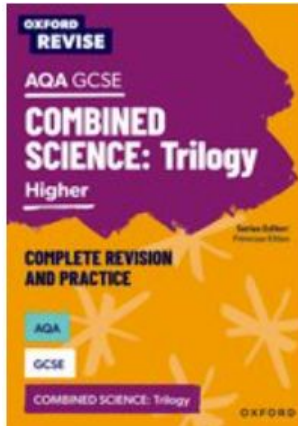
- There are a range of excellent revision guides available online (school gateway) that will be **available to purchase soon.**



What revision guides can I get?

Combined Science Higher

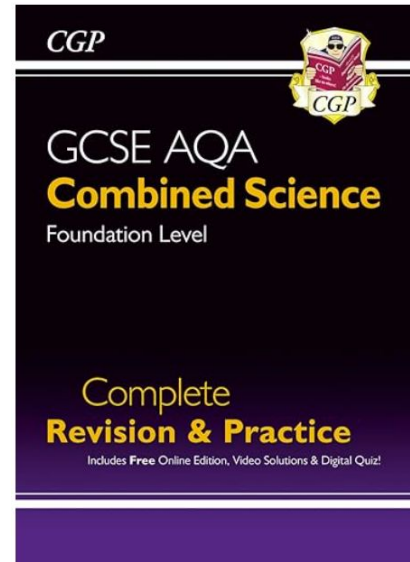
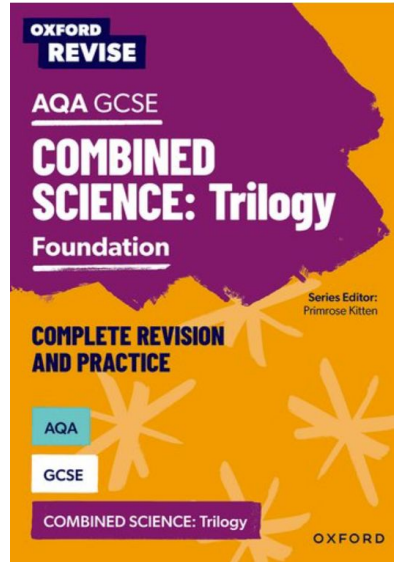
- There are a range of excellent revision guides available online (school gateway) that will be **available to purchase soon.**



What revision guides can I get?

Combined Science Foundation

- There are a range of excellent revision guides available online (school gateway) that will be **available to purchase soon.**



Physics equation sheet

- An [equation sheet](#) is provided for all their Physics exams.
- Students need to familiarise themselves with these equations sheets and practise rearranging the equations (making different terms the subject).

Summary

- Regularly check your child is doing their homework and check that they are meeting their deadlines.
- Encourage your child to start their revision early and make a revision timetable.
- RAG topics using the personal learning checklists (PLCs) posted on google classroom.
- Encourage your child to complete independent learning and practice of GCS content using SparX Science, flashcards revision guides and past paper exam questions
- They should complete as many past papers as possible to improve both their exam technique and confidence and **MARK THEIR ANSWERS AND CORRECT ANY ERRORS!!**

Destinations and key dates for the final year

1. Overview of post-GCSE options
2. A Levels vs. Vocational Qualifications
3. Apprenticeships
4. College and Sixth Form applications
5. Key dates and timelines
6. Support resources for students



Support to date

- Full careers day in July 2025
- Assemblies from Nescot, Chessington Sixth Form, Hollyfield Sixth Form and Esher College
- Network South Rail assembly on apprenticeships
- Took part in a virtual work experience for a career of their choice in July 2025
- Deadlines for open events have been shared with the students by Mr Davey
- Careers interviews began in Year 10 with careers advisor

Support upcoming

- Assemblies from Kingston College (October) and Hawk Training Apprentices (November)
- Careers interviews continue in Year 11
- Destinations information collected at **tutor level**, and one to one discussions about chosen pathway
- Tutor sessions/PDW sessions on writing personal statements and application form completion

Overview of post-GCSE options

Young people aged 16 to 18 must stay in education or training:

- A Levels
- Vocational Qualifications (BTECs, NVQs)
- Apprenticeships
- Employment

A Levels vs. vocational qualifications

A Levels: Academic focus, university preparation.

Vocational qualifications: Practical skills, career readiness.

Each option will suit different student strengths and career aspirations.

Understanding apprenticeships

An apprenticeship is a practical training program that combines on-the-job experience with classroom learning.

Benefits of apprenticeships:

- **Real-world experience:** Apprentices gain hands-on experience, making them job-ready
- **Earning while learning:** Apprentices receive a salary, reducing the financial burden of further education
- **Career progression:** Many apprentices go on to secure full-time positions with their employers
- **Industry recognition:** Apprenticeships are recognised qualifications that employers value

Understanding apprenticeships

Levels of apprenticeships:

- **Level 2 Apprenticeships:**
 - Equivalent to GCSEs.
 - Suitable for those entering the workforce or looking to gain basic skills in a trade.
- **Level 3 Apprenticeships:**
 - Equivalent to A-levels.
 - Designed for those wanting to deepen their expertise or take on supervisory roles.
- **Higher and Degree Apprenticeships:**
 - Level 4 and above, including university-level qualifications.

College and Sixth Form applications

It is important to have an aspirational choice, and a realistic choice.

Attend open events and get a feel of the college and Sixth Form.

Speak to course leaders - what will the course entail? What grades are needed at GCSE to get a place on the course?

Write a professional application - sell yourself, give detail.

College and Sixth Form Open Evenings

College/Sixth form	Date & time
Chessington Sixth Form	Thursday 6th November, 6.00-7.30pm
Hollyfield Sixth Form	Thursday 13th November, 6.00-8.00pm, apply by 15th January
Kingston College	Saturday 4th October, 10.00am-1.00pm
Nescot College (Epsom)	Saturday 11th October 10am-1pm & Wednesday 19th November 4.30-7.30pm
Richmond upon Thames College (Twickenham)	Saturday 11th October 10.00am-2.00pm & Tuesday 18th November 4.00-7.00pm
Esher Sixth Form College	Open day was in June, however contact them directly if you still wish to apply or book on a tour

Key dates and timelines

Deadlines for Sixth Form and college applications vary. You will need to check the providers websites for further information.

Deadlines will also be shared with you at the providers open events.

Do not leave applications to the last minute. Most applications will require a school reference.

Applications should be proof-read before submitting.

Key dates and timelines

Date	Event
After school intervention starts	w/c 13th October
Parents Evening (in person)	Thursday 16th October 2025
4-5th Nov (inset days)	Year 11 in school. Science mocks and revision sessions
Mock exams fortnight	w/c 17th November (all other subjects)
Mock results morning	Monday 6th January 2025
Reports home	Monday 6th January 2025
Invite only Parents Evening	Thursday 26th January 2026
Mock exams fortnight	w/c 9th February (week before and after half term)
Reports home	Monday 16th March 2025
GCSE exams begin	w/c 4th May - w/c 22nd June
Results Day	Friday 20th August

Approaching the real thing...

- After the Easter holidays revision timetables commence.
- Normal school day timings.
- Regular timetable stops, subject specific double revision sessions begin
- Not “study leave”
- Attendance is still compulsory

Support for students

Booster sessions begin next week. Please encourage your child to attend these small group sessions.

Careers interviews for all students in Year 11 with a trained careers advisor.

Half term, and Easter holiday interventions will be offered.

Summary

- Sixth Form and college open evenings have now started
- Application deadlines can be found at the open events or on the providers website
- Ensure an aspirational choice and a realistic choice
- Revision is key to ensure you get the grades
- Open communication between parents, students and school staff is essential so we can support your child

Contact information for further questions:

Head of Year 11, Mr Power

apower@chessington.kingston.sch.uk

Assistant Head for Year 11, Ms Jacob

kjacob@chessington.kingston.sch.uk

Developing Good Revision Habits



Everyone valued • Every day an opportunity • Every moment focused on success

uccess

Aim of the session

To introduce ways in which students can become “*better learners*”, developing positive learning habits that will improve outcomes.

To recommend ways in which you can support your child to develop these habits.

How often have you...

Ask your child about something they've learned in school recently?




The Super Mario Effect

Shifting the focus from falling into pits to saving the princess, to stick with a task and learn more

Reducing Cognitive Overload

Cognitive load theory places an emphasis on our **working memory**.

This is where we hold and process new information, such as skills and instructions. If learning is to take place, this information needs to be passed from our working memory to our **long-term memory**.

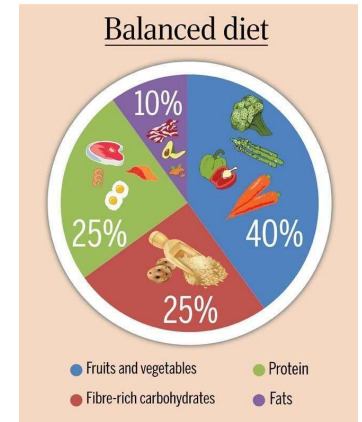
Our working memory has a small capacity, so it cannot hold large amounts of information. This means a student can  only process so much new information at once. Too much

How can cognitive overload be managed at home?



Every day

on success



Tools for becoming an independent learner



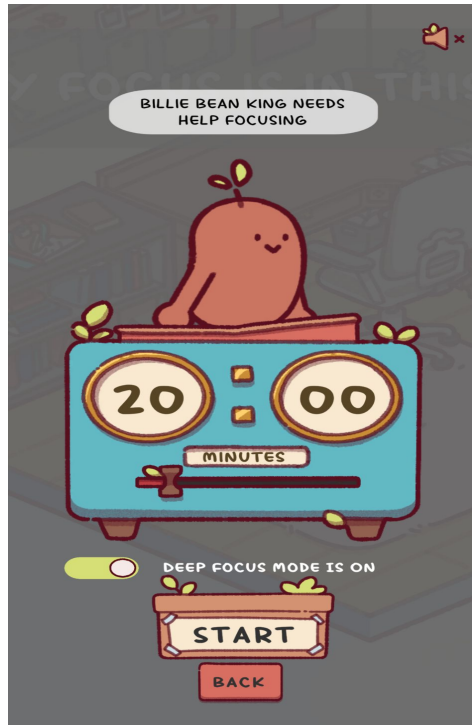
Focus Friend is a brand new free app to help you focus in short bursts.

It rewards you for not using your phone and setting timers to complete some work.

The timer can be as short as 5 minutes or as long as 2 hours.



Using it successfully



Used for around 20-30 minutes and then have a 5 minute break.

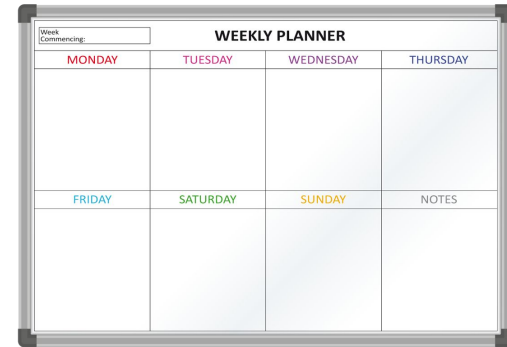
Free from distractions allowing focus on revision or homework.

Little bean will make things that can be sold

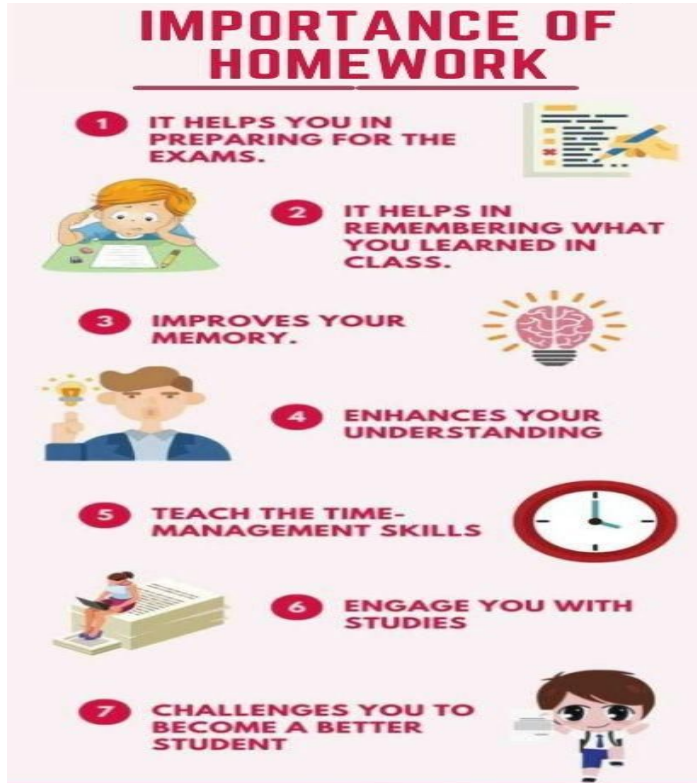


Developing Organisation

- Making sure equipment is ready for the following day.
- Declutter and tidy **physical** and **digital** workspace.
- Encourage the use of a planner.
- Whiteboard planner.
- Encourage use of task, every moment focused on success



Keeping on top of homework!



Encourage homework to be completed well in advance of the due date. Homework Club: Tuesday, Wednesday, Thursday from 15:00

Classcharts

Completing homework is not about the avoidance of consequences. Let's change the "That'll do" mindset.



REVISION

WHERE?

WHAT?

WHEN?

HOW?

WHY?



- WHERE?** Clear space/ water available, at a desk not in front of tv or on a lap. Can you see what they are doing?
- WHAT?** Check what subjects they are doing, ask about their studies, check in on them, talk about the topics and subjects before hand, create a timetable for their options.
- WHEN?** 30 mins -1 hour depending on task per subject per week at this stage then it will increase closer to exams.
- HOW?** Trial different techniques, get them to talk to their teacher about what works for them, and what works for their subjects.
- WHY?** It works, for better grades , to be successful, to ensure information is not forgotten they must practice retrieval techniques, and interleaving at home.



Tools for becoming an independent learner



Focus Friend is a brand new free app to help you focus in short bursts.

It rewards you for not using your phone and setting timers to complete some work.

The timer can be as short as 5 minutes or as long as 2 hours.

Using it successfully



Use it for around 20-30 minutes and then have a 5 minute break.

In this time you'll be free from distractions allowing you to focus on your revision or homework.

Your little bean will make things that you can use to decorate. This positivity helps trick our brains into continuing to focus.

Effective Use of Online Revision Platforms

The Internet: A powerful tool for your child's learning.

Navigating the challenges of AI and social media.



A group of students in school uniforms walking outdoors, with a semi-transparent text overlay. The students are smiling and appear to be in a school setting. The text is overlaid on the image, providing information about online learning challenges.

Why This Matters

The internet offers excellent learning opportunities, but it also comes with challenges.

Many platforms are not endorsed by exam boards.

Social media and AI distractions make navigating online learning tricky for students and parents.

A group of students in maroon school uniforms are sitting at a table in a library or study area. The background is slightly blurred, showing bookshelves and a modern interior. The students are looking towards the right side of the frame.

The Complexity of Online Learning

Not all platforms are equal: Some websites don't align with exam syllabuses.

Over-reliance on AI: AI-generated content may lack depth or accuracy.

Social Media Distractions: Constant distractions pull students away from their studies.

A young girl in a school uniform is holding a glowing, futuristic orb in a classroom setting. The orb has a complex internal structure with pink and blue lights. The background shows a classroom with a bulletin board and a whiteboard.

How You Can Support Your Child

- Monitor platform use: Ensure websites and apps are relevant to the curriculum.
- Limit distractions: Set boundaries for social media use during study time.
- Encourage balance: Help your child develop a structured study schedule with time for both digital and offline revision.

Choosing the Right Platforms

Recommended, Exam-Approved Platforms

BBC Bitesize: Endorsed by major exam boards, covering a wide range of subjects.

Seneca Learning: Adaptive quizzes and material aligned with UK syllabuses.

Quizlet: Useful for creating custom flashcards, but requires careful content selection.



How to Evaluate a Platform

Is it exam-board approved? Check whether the platform aligns with your child's syllabus.

Does it enhance understanding? Look for interactive resources that test critical thinking, not just memorization.

Is the content accurate and up to date? Ensure the materials reflect the most recent syllabus changes.

Minimizing Social Media and Entertainment Interruptions

Create focused study zones: Encourage studying in a distraction-free environment.

Use technology to limit technology: Consider parental control apps or study-focused tools like Forest or StayFocusd.

Scheduled breaks: Help your child incorporate regular breaks to stay refreshed and motivated.

What is your environment like when you are revising? (Tick all that apply)

84 responses



Maximizing Efficiency and Focus

Set daily goals: Encourage specific targets for each online study session (e.g., completing a quiz, mastering a topic).

Review progress regularly: Check what your child has covered and understood after each study period.

Offline revision complements online learning: Incorporate textbook reading, note-taking, and practice papers.

What can you do as a parent in general?

Weekly Revision Plan

	M	T	W	T	F	S	S	Weeks left to exams	Goals this week
TIME								Wins this week	
TIME								Rewards	
TIME								What I didn't complete/ What I need to revisit/ Questions to ask my teacher	
TIME								Checklist	
								Leitner system retrieval?	
								Cornell 'cold testing'	
								Past paper practice?	

What can you do as a parent in general?

MANAGING TIME



FROM TODAY...

START DOING AT LEAST ONE 30 MINUTE REVISION SESSION AT HOME EVERYDAY SO THAT YOU BEGIN TO BUILD A HABIT.

AS THE EXAMS GET CLOSER YOU WILL NEED TO INCREASE THE NUMBER OF SESSIONS YOU DO AT HOME EACH DAY.

A young woman with dark hair, wearing a maroon school uniform, is holding a glowing pink and purple molecular model. She is in a chemistry lab, with a bulletin board in the background that has posters for '3. FORM A HYPOTHESIS' and '4. DRAW CONCLUSIONS'. The bulletin board also features a diagram of test tubes with colored liquids. The text 'General revision strategies' is overlaid on the image in a white box.

General revision strategies

Stuff that is proven to not work:

- “going over my notes”
- “I need to work harder” – what does this mean?
- Using past papers exclusively to revise

Recommended by us:

Geography:

<https://www.internetgeography.net/aqa-gcse-geography/>

<https://timeforgeography.co.uk/>

<https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc>

<https://senecalearning.com/en-GB/>

<https://www.tutor2u.net/geography> -
In the free resources section

Computer Science:

Teach-ict - username KT92JS,
PW - chess1

Time2code - link is on google
classroom.

W3schools

Recommended by us:

Drama:

<https://www.bbc.co.uk/bitesize/examspecs/zkvm2sg>

History:

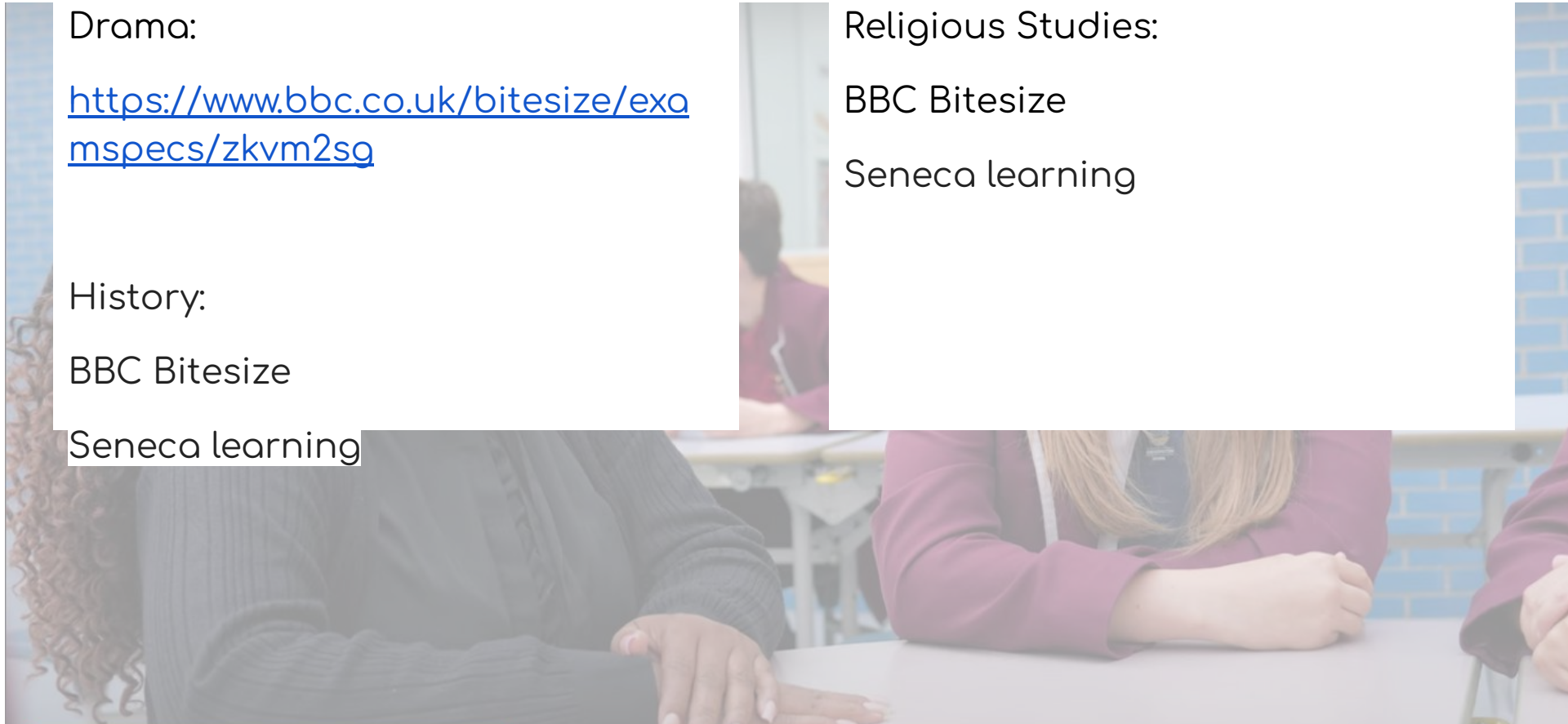
BBC Bitesize

Seneca learning

Religious Studies:

BBC Bitesize

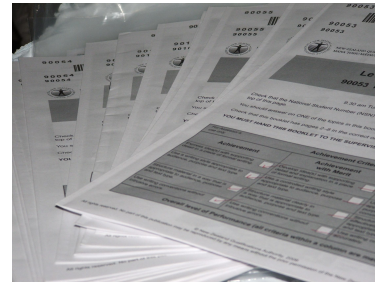
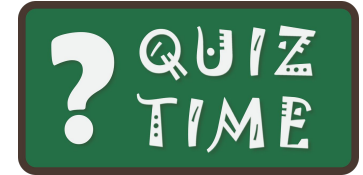
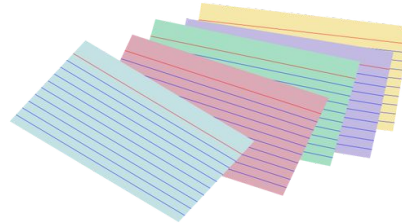
Seneca learning



Revision Techniques and skills

These Are Just a few

- Cue Cards
- Mind Maps
- Memory Journey
- Past Papers
- Posters and Diagrams
- Q&A
- Informative Video
- Personal Reflection Questions
- Teach it to others
- Highlighters
- Bullet points



Everyone valued • **Every day** an opportunity • **Every moment** focused on success



Flashcards

➔ Perfect For **studying vocab**, verb **tenses** and all those naughty **irregular verbs** that are driving you mad!

➔ Use them to revise during your **study periods** and at home but also during any "**dead time**".

➔ Test yourself or get other people to test you!

➔ Divide them into **3 groups**:

- The ones you don't know
- The ones you need to review
- The ones you already know



Growth Mindset

- Resilience
- Attempt EVERYTHING
- Important to support this from home!



Everyone valued • Every day an opportunity • Every moment focused on success

