



# OVERVIEW OF HOMEWORK

## *at Chessington School*

*At Chessington School, we believe that homework is a vital part of the educational experience, designed to reinforce and extend learning beyond the classroom. Our goal is to create a structured and supportive environment where students can develop independent study habits, deepen their understanding of core concepts, and cultivate essential skills such as time management, critical thinking, and problem-solving.*

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## CORE SUBJECTS

English, Maths and Science

*40 minutes per week for KS3, 60 minutes per week for KS4*

Subject	KS3 Years 7-9	KS4 Years 10-11
English	A range of Literature and Language tasks which assess students' capabilities in the following areas: retrieval, inference, analysis of language and structure, comparison, summary, writer's intention, evaluation, creative writing, spelling, punctuation, grammar and contextual factors.	A range of Literature and Language tasks which assess students' capabilities in the following areas: retrieval, inference, analysis of language and structure, comparison, summary, writer's intention, evaluation, creative writing, spelling, punctuation, grammar and contextual factors.

<p>Maths</p>	<ul style="list-style-type: none"> <li>• Weekly online <b>Sparx Maths</b> tasks</li> <li>• Sparx topics are chosen by the teacher to consolidate current learning. There are also mixed exercises from prior learning that are specifically chosen by Sparx based on the AI profile it has for each student - this aims to boost retention and long term memory over time.</li> <li>• Independent learning via Sparx codes/topics is encouraged - especially around assessment times.</li> <li>• To support students, Sparx has videos that explain each topic and provide worked examples.</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly online <b>Sparx Maths</b> tasks</li> <li>• Students may also be given partial or full past exam papers which can be marked by the teacher or in class.</li> <li>• Sparx topics are chosen by the teacher to consolidate current learning. There are also mixed exercises from prior learning that are specifically chosen by Sparx based on the AI profile it has for each student - this aims to boost retention and long term memory over time.</li> <li>• Independent learning via Sparx codes/topics is encouraged in KS4</li> <li>• To support students, Sparx has videos that explain each topic and provide worked examples.</li> </ul>
<p>Science</p>	<p><b>Weekly online Carousel Learning tasks</b></p> <ul style="list-style-type: none"> <li>• Main classroom teachers to set 10 questions once per week on Carousel Learning from topics learnt recently and previously which require frequent retrieval practice.</li> <li>• Common errors/misconceptions from this will be reviewed in lessons.</li> <li>• In some instances exam style questions may be set in lieu of Carousel learning.</li> <li>• Seneca learning/Carousel learning study packs (posted in google classroom) will be used to set pre-teaching content /independent revision.</li> </ul>	<p><b>Weekly online Carousel Learning tasks</b></p> <ul style="list-style-type: none"> <li>• Main classroom teachers to set 15 questions once per week on Carousel Learning (x5 from Biology, x5 from Chemistry and x5 from Physics) from topics learnt recently and previously which require frequent retrieval practice.</li> <li>• Common errors/misconceptions from this will be reviewed in lessons.</li> <li>• In some instances exam style questions may be set in lieu of Carousel learning.</li> <li>• Seneca learning/Carousel learning study packs (posted in google classroom) will be used to set pre-teaching content /independent revision.</li> </ul>

# EBACC SUBJECTS

## Geography, History and Spanish

40 minutes per week for KS3, 60 minutes per week for KS4

<p>Geography</p>	<p><b>One task per week</b></p> <ul style="list-style-type: none"> <li>• Retrieval practice to recap prior learning using Google Forms and self-marking quizzes</li> <li>• Revision and recap based tasks using Seneca to assess knowledge of taught topics</li> <li>• Homework is set on ClassCharts weekly</li> </ul>	<p><b>One task per week</b></p> <ul style="list-style-type: none"> <li>• Retrieval practice and recap of prior learning using Google Forms</li> <li>• Specific exam practice of extended answers</li> <li>• All tasks completed on Google Forms</li> <li>• Homework set on ClassCharts weekly</li> </ul>
<p>History</p>	<p><b>One task per week</b></p> <ul style="list-style-type: none"> <li>• Reading comprehension task using ‘Meanwhile Elsewhere’ which looks at wider history, beyond the curriculum. Students complete the reading followed by a series of comprehension tasks and research tasks.</li> <li>• Homework is set on ClassCharts weekly</li> </ul>	<p><b>One task per week</b></p> <ul style="list-style-type: none"> <li>• Retrieval practice and recap of prior learning using Google Forms</li> <li>• Specific exam practice of extended answers</li> <li>• All tasks completed on Google Forms</li> <li>• Homework set on ClassCharts weekly</li> </ul>
<p>Spanish</p>	<p><b>One task per week</b></p> <ul style="list-style-type: none"> <li>• Weekly online <b>Pearson Active Learn</b> tasks are set as an opportunity to recapitulate key vocabulary and structures and put them into practice through Reading and Listening tasks.</li> <li>• HW topics are chosen by the teacher to consolidate current learning. From time to time, there are also mixed exercises from prior learning that are specifically chosen to boost retention and long term memory over time.</li> </ul>	<p><b>One task per week</b></p> <ul style="list-style-type: none"> <li>• Weekly online <b>Pearson Active Learn</b> tasks are set as an opportunity to recapitulate key vocabulary and structures and put them into practice through Reading and Listening tasks.</li> <li>• HW topics are chosen by the teacher to consolidate current learning. From time to time, there are also mixed exercises from prior learning that are specifically chosen to boost retention and long term memory over time.</li> </ul>

Spanish <i>(continued)</i>	<ul style="list-style-type: none"> <li>Independent learning via Pearson Active Learn tasks and revision of sentence builders is encouraged, especially around assessment times. A reminder that sentence builders are given out in class and posted on Google Classroom.</li> </ul>	<ul style="list-style-type: none"> <li>Independent learning via Pearson Active Learn tasks and revision of sentence builders is encouraged, especially around assessment times. A reminder that sentence builders are given out in class and posted on Google Classroom.</li> </ul>
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## OTHER SUBJECTS

*15 minutes per week or 30 minutes per fortnight for KS3, 60 minutes per week for KS4*

Art	One task per fortnight. Intending to extend the lesson and give valuable additional practice for skills development. This could include, drawing and practical skills; knowledge retrieval and artist studies; and other tasks to develop comprehensive visual literacy skills.	Develop portfolio work in line with the AQA assessment objectives. Intending to extend the lesson for essential practice and skills development and demonstration, to build robust and comprehensive portfolio and exam projects.
Business Studies (Enterprise and Marketing)		Homework is to create and improve resources for their NEA . Practice assignment task set as prep for the real NEA. for R067 exam style questions are set for homework. This will be set on google classroom mainly with some paper based nearer the exams.
Catering	A project task to be handed before the end of the rotation	Worksheet, exam practice question or a research linked learning task
Child Development		<ul style="list-style-type: none"> <li>Questions related to lessons taught</li> <li>Summary documents</li> <li>NEA linked tasks</li> <li>Exam questions</li> </ul>

Computer Science	One task per fortnight. Focus is mainly on interleaving of topics covered in lessons with some pre learning homeworks also.	Homework related to current topics. Includes exam questions. There are also some practical programming tasks throughout the course. All set on Google Classroom.
Creative Media		Once per week - homework is to create and improve resources for their videos or examples. Practice assignments set as preparation for the real NEA. This will be set on google classroom
Dance		<p><b>One task per week.</b></p> <ul style="list-style-type: none"> <li>• A range of tasks focusing on components one and two of the AQA Dance specification.</li> <li>• Component one tasks link to develop students performance and choreography practice working on developing understanding and building confidence in preparation for the NEA part of the assessment. Examples would be working on choreography and set phrases booklets with task to complete and guide practice and creation of material.</li> <li>• Component two tasks will link to the final written exam paper. Students will complete a range of task including: <ul style="list-style-type: none"> <li>• Exam style questions for sections A,B and C of the exam paper</li> <li>• Analysis tasks focusing on the dance works included in the dance anthology to develop further understanding.</li> <li>• Research tasks exploring the wider context of the dance works included in the dance anthology</li> </ul> </li> <li>• Nearer the time of assessment for the NEA and</li> </ul>

Dance <i>(continued)</i>		and written exam set rehearsal and revision tasks will be included Work will be set on ClassCharts and any additional resources added to the google classroom or given to students in class.
Drama	<p><b>One task per fortnight</b></p> <ul style="list-style-type: none"> <li>• Either retrieval practice using google forms and self-marking quizzes</li> <li>• Seneca</li> <li>• Design/ creative tasks to be used in class</li> </ul>	<p><b>One task per week</b></p> <ul style="list-style-type: none"> <li>• Most often in the form of retrieval practice using google forms and self-marking quizzes</li> <li>• Sometimes longer exam questions set on google forms - followed by whole class feedback with common misconceptions and analysis of model answers</li> </ul>
Design and Technology	<p><b>D&amp;T</b></p> <ul style="list-style-type: none"> <li>• Once per rotation - students complete a manufacturing log to consolidate learning, updating it each week with the key steps they have completed in lesson</li> </ul> <p><b>Textiles</b></p> <ul style="list-style-type: none"> <li>• Every 2 weeks pre learning key theory to prepare students for practical or worksheet to consolidate learning after key concepts are taught.</li> </ul>	<p><b>One task per week</b></p> <ul style="list-style-type: none"> <li>• Exam question practice to consolidate learning. These will be based on what has been covered in the theory single lessons each week, and pull on prior knowledge.</li> <li>• Sheets are printed for students, but also available on google classroom as well.</li> </ul>
Music	<p><b>One longer or two shorter tasks per half term</b></p> <ul style="list-style-type: none"> <li>• Tasks to support project or practical work e.g. lyric writing, song research.</li> <li>• Use of self marking quizzes to check understanding.</li> <li>• Completion and updating of EBI trackers.</li> <li>• Simple tasks using online music creation tools.</li> </ul>	<p><b>One task per week</b></p> <ul style="list-style-type: none"> <li>• Usually focused around vocabulary or coursework preparation.</li> <li>• Sometimes there is retrieval practice and testing using self marking quizzes, online resources for music theory.</li> <li>• Practical preparation for performance/coursework.</li> </ul>

PE		<p>One task per week GCSE &amp; BTEC</p> <ul style="list-style-type: none"> <li>retrieval practice linked to the topics being covered. Sometimes longer exam style and multiple choice questions set - followed by whole class and individual feedback with common misconceptions and analysis of model answers.</li> <li>Seneca, Google classroom platforms and AI generated Qs.</li> </ul>
Religious Studies	<p><b>One task per fortnight</b></p> <ul style="list-style-type: none"> <li>Retrieval practice and recap of prior learning using Google Forms</li> <li>Specific exam practice of extended answers</li> <li>All tasks completed on Google Forms</li> <li>Homework set on ClassCharts weekly</li> </ul>	<p><b>One task per week</b></p> <ul style="list-style-type: none"> <li>Retrieval practice and recap of prior learning using Google Forms</li> <li>Specific exam practice of extended answers</li> <li>All tasks completed on Google Forms</li> <li>Homework set on ClassCharts weekly</li> </ul>