


**Autumn 1**
**Viva 1, Module 1 - Mi vida**

- Getting used to Spanish pronunciation
- Introducing yourself
- Talking about your personality; using adjectives that end in -o/-a
- Talking about age, brothers and sisters; using the verb *tener* (to have)

EXAM: L, R, W - Oct

**Autumn 2**
**Viva 1, Module 1 - Mi vida**

- Saying when your birthday is; using numbers and the alphabet
- Talking about your pets
- Making adjectives agree with nouns

EXAM: L, R, W - Dec

**Spring 1**
**Viva 1, Module 2 - Mi tiempo libre**

- Saying what you like to do
- Giving opinions using *me gusta* + infinitive
- Saying what you do in your spare time; using -ar verbs in the present tense

EXAM: L, R, W - Feb

**Spring 2**
**Viva 1, Module 2 - Mi tiempo libre**

- Talking about the weather; using *cuando* (when)
- Saying what sports you do; using *hacer* (to do) and *jugar* (to play)

**Summer 1**
**Viva 1, Module 3 - Mi insti**

- Saying what subjects you study; using -ar verbs to say what 'we' do.
- Giving opinions about school subjects; using *me gusta(n) + el/la/los/las*

**Summer 2**
**Viva 1, Module 3 - Mi insti + End of Year exam**

- Describing your school; using the words for 'a', 'some' and 'the'
- Talking about break time; using -er and -ir verbs
- Revision for End of Year exams.

EXAM: End of Year L, R, W - Exams week in June


**Viva 1, Module 4 - Mi familia y mis amigos**

- Describing your family; using possessive adjectives
- Describing your hair and eye colour; using the verbs *ser* and *tener*
- Saying what other people look like; using verbs in the third person
- Describing where you live; using the verb *estar* (to be)

EXAM: L, R, W - Oct

**Viva 1, Module 5 - Mi ciudad**

- Describing your town or village; Using 'a', 'some' and 'many' in Spanish
- Telling the time
- Using the verb *ir* (to go)
- Ordering a café; using the verb *querer* (to want)
- Saying what you are going to do at the weekend; using the near future tense

EXAM: L, R, W - Dec

**Viva 2, Module 1 - Mis vacaciones**

- Talking about a past holiday; using the preterite of *ir*
- Saying what you did on holiday; using the preterite of regular -ar verbs
- Describing the last day on holiday; using the preterite or -er and -ir verbs
- Saying what your holiday was like; using the preterite of *ser*

EXAM: L, R, W - Feb

**Viva 2, Module 2 - Todo sobre mi vida**

- Saying what you use your phone
- Revising the present tense
- Saying what type of music you like; giving a range of opinions
- Talking about TV; using the comparative
- Saying what you did yesterday; using the present and preterite

**Viva 2, Module 3 - ¡A comer!**

- Saying what food you like; using a wider range of opinions
- Describing mealtimes; using negatives
- Ordering a meal; using *usted/ustedes*
- Discussing what to buy for a party; using the near future
- Giving an account of a party; using three tense together

**Revision + End of Year exam**

Year 7 and Year 8 content revision.

EXAM: End of Year L, R, W - Exams week in June


**Viva 2, Module 4 - ¿Qué hacemos?**

- Arranging to go out; using *me gustaría* + infinitive
- Making excuses; using *querer* and *poder*
- Discussing getting ready to go out; using reflexive verbs
- Talking about clothes; saying 'this/these'
- Talking about sporting events; using three tenses

EXAM: L, R, W - Oct

**Viva 3, Module 2 - ¡Oriéntate!**

- Saying what you have to do at work; using *tener* and *ir*
- Saying what job you would like to do; using correct adjectival agreement
- Talking about your future
- Describing your job

EXAM: L, R, W - Dec

**Viva 3, Module 3 - En forma**

- Talking about diet; using direct object pronouns
- Talking about an active lifestyle; using stem changing verbs
- Talking about your daily routine; using reflexive verbs
- Talking about getting fit; using *se debe*, *no se debe*
- Talking about ailments; using *me duele(n)*

EXAM: L, R, W - Feb

**Viva 3, Module 4 - Jóvenes en acción**

- Talking about children's rights; using the verb *poder*
- Talking about fair trade
- Talking about recycling; using *se debería*
- Talking about how a town has changed; using the imperfect tense



**End of KS3 Revision unit**

- Preparation for GCSE Spanish module.
- Year 7, Year 8 and Year 9 content revision.

**Revision + End of Year exam**

Year 7, Year 8 and Year 9 content revision.

EXAM: End of Year L, R, W - Exams week in June

Pearson   Edexcel		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 10	<b>Viva GCSE, Module 1 - ¡Desconéctate! (Theme: local area, holiday and travel)</b> <ul style="list-style-type: none"> <li>Saying what you do in summer; using the present tense</li> <li>Talking about holiday preferences; using verbs of opinion to refer to different people; understanding percentages</li> <li>Saying what you did on holiday; using the preterite tense; using different structures to give opinions</li> <li>Describing where you stayed; using the imperfect tense</li> <li>Booking accommodation and dealing with problems; using verbs with <i>used</i></li> <li>Giving an account of a holiday in the past; using three tenses together</li> </ul> EXAM: L, R, W - Oct	<b>Viva GCSE, Module 2 - Mi vida en el insti (Theme: school)</b> <ul style="list-style-type: none"> <li>Talking about subjects and teachers; using comparatives and superlatives; justifying opinions using a range of language</li> <li>Describing your school; using negatives</li> <li>Talking about school rules and problems; using phrases followed by the infinitive</li> <li>Talking about plans for a school exchange; using the near future tense</li> <li>Talking about activities and achievements; using object pronouns; saying how long you have been doing something</li> </ul> EXAM: L, R, W - Dec	<b>Viva GCSE, Module 3 - Mi gente (Theme: identity and culture)</b> <ul style="list-style-type: none"> <li>Talking about social networks; using <i>para</i> with infinitives</li> <li>Making arrangements; using the present continuous tense</li> <li>Improvising dialogues</li> <li>Talking about reading preferences; using a range of connectives</li> <li>Describing people; using <i>ser</i> and <i>estar</i>; understanding more detailed descriptions</li> <li>Talking about friends and family; using a range of relationship verbs</li> </ul> EXAM: L, R, W - Feb	<b>Viva GCSE, Module 4 - Intereses e influencias (Theme: identity and culture)</b> <ul style="list-style-type: none"> <li>Talking about what you usually do; using <i>soler</i> + infinitive</li> <li>Talking about sports; using the imperfect tense to say what you used to do</li> <li>Talking about what's trending; using the perfect tense; using words which have more than one meaning</li> <li>Discussing different types of entertainment; using <i>algunos/ciertos/otros/muchos/demasiados/todos</i></li> <li>Talking about who inspires you; using a range of past tenses</li> <li>Talking about dates</li> </ul>	<b>Viva GCSE, Module 8 - Hacia un mundo mejor (Theme: international and global dimension)</b> <ul style="list-style-type: none"> <li>Considering global issues; using the present subjunctive</li> <li>Talking about local actions; using the subjunctive in commands</li> <li>Discussing healthy lifestyles; understanding different tenses</li> <li>Talking about international sporting events; using the pluperfect tense</li> <li>Talking about natural disasters; using the imperfect continuous tense; using grammar knowledge in translation</li> </ul>	<b>Revision</b>  EXAM (mocks): GCSE Higher/Foundation Tier papers for L, R, and W + S mock in July	
	 11	<b>Viva GCSE, Module 5 - Ciudades (Theme: local area, holiday and travel; identity and culture)</b> <ul style="list-style-type: none"> <li>Describing the features of a region; using <i>se puede</i> and <i>se pueden</i></li> <li>Planning what to do; using the future tense; understanding the geography of Spain</li> <li>Shopping for clothes and presents; using demonstrative adjectives</li> <li>Explaining preferences</li> <li>Talking about problems in a town; using the conditional</li> <li>Describing a visit in the past; using different tenses together; recognising and using idioms</li> </ul> EXAM: L, R, W - Oct mock exam (full past papers)	<b>Viva GCSE, Module 7 - ¡A currar! (Theme: future aspirations, study and work)</b> <ul style="list-style-type: none"> <li>Talking about how you earn money; using <i>soler</i> in the imperfect tense</li> <li>Talking about work experience; using the preterite and imperfect together; using alternatives to 'and'</li> <li>Talking about the importance of learning languages; using the present and the present continuous; using <i>saber</i> and <i>conocer</i></li> <li>Applying for a summer job; using indirect object pronouns</li> <li>Discussing a gap year; using the 24-hour clock</li> <li>Discussing plans for the future; using the subjunctive with <i>cuando</i>; using different ways to express future plans</li> </ul> EXAM: L, R, W - Nov/Dec mock exam (full papers)	<b>Viva GCSE, Module 6 - De costumbre (Theme: identity and culture)</b> <ul style="list-style-type: none"> <li>Talking about typical foods; using the passive</li> <li>Comparing different festivals</li> <li>Describing a special day; using reflexive verbs in the preterite</li> <li>Ordering in a restaurant</li> <li>Talking about a music festival; using expressions followed by the infinitive</li> </ul>	<b>Revision</b>  EXAM: final Speaking mock exam (just before Easter break)	<b>Revision</b>  EXAM: final Speaking exam	<b>Exams</b>  EXAM: final Listening exam EXAM: final Reading exam EXAM: final Writing exam