

# Year 7 Progress Report Summer 2023

Joe Bloggs  
7NKH



**CHESSINGTON**  
SCHOOL

Attainment, attendance and lates are:

	Blue: on track to be ahead of target. 98% and above attendance. 0 lates.		Amber: on track to be below target. 92% and up to 95.9% attendance. 1-2 lates.
	Green: on track to be on target. 96% and up to 97.9% attendance. 0 lates.		Red: on track to be significantly below target. Attendance of 92% and below. 3+ lates.

<b>Attendance &amp; punctuality</b>	Percentage Attendance	98.00
	Lates	0
	Authorised Absences (in sessions)	2
	Unauthorised Absences (in sessions)	4
	Learning Hours lost	15.00

Students are registered in school for a morning and afternoon session. A whole day off is therefore equivalent to two sessions. If a student has unauthorised absences, please contact Mrs O'Neil Attendance Officer on 020 8974 1156. **The school requires students to aim for 100% attendance.** Anything less than that will impact on Joe's learning and progress.

<b>Joe's Class Chart points</b> (from Sept 2022)	<b>Year 7 group average</b> (from Sept 2022)	Please see the Class Charts app for further information on Joe's behaviour points.
Positive: 470	Positive: 286	
Negative: 0	Negative: -10.00	

Subject	End of Year Target	Autumn Grade	Spring Grade	Summer Grade	EoY Exam Result	Attitude to Learning
Art	3-	2-	2=	2=	2=	2
Citizenship	3-	1=	2-	3-	2+	2
Computer Science	2-	Tr5	1=	2-	2=	1
Drama	3-	1+	2-	2+	2+	2
English	3=	2+	3-	3-	2=	2
Geography	3=	2=	2+	3=	4+	2
History	3=	1-	2+	2+	2+	2
Maths	3=	2+	2+	3-	3-	2
Music	3-	1+	2-	2=	2+	1
PE	3-	1-	1=	2-	2=	1
Religious Studies	3-	2=	1+	2-	2-	2
Tech (Catering/DT/Textiles)	3-	2-	2-	2=	2=	2
Science	3=	2+	3=	2=	2=	2
Spanish	2-	1-	1=	2-	2-	2

### What do the grades mean?

**Target Grade** is the aspirational grade that **Joe** is capable of achieving at the **end of Year 7** based on prior attainment.

**Current Grade** is Joe's overall teacher assessment at present.

The grades given on the report equate to the GCSE grades ranging from 1 to 9 (1 being the lowest). Each grade is subdivided into '+', '=' or '-' to indicate progress through a grade – '1+' is, for example, a higher grade than a '1='. Tr6 means the student is working towards a grade 1.

**2+** : Top of the grade boundary    **2=** : Middle of the grade boundary    **2-** : Lower end of grade boundary

At Chessington School we expect students to make good progress. These expectations are higher than national expectations.

### Key to Attitude to Learning Grades

1 Great	2 Motivated	3 Coasting	4 Unacceptable
Always arrives to lessons equipped and ready to learn.	Usually arrives to lessons equipped and ready to learn.	Lacks organisation at times and can arrive poorly equipped for lessons.	Shows a lack of organisation by rarely arriving with books and/or equipment necessary for lessons.
Always demonstrates a positive attitude towards their learning and engages fully within the lesson. Always takes responsibility for their learning and provides support for their peers.	Usually demonstrates a positive attitude towards their learning and engages fully within the lesson. Usually takes responsibility for their learning and provides support for their peers.	Does not always demonstrate a positive attitude towards their learning and can show a lack of engagement within the lesson. Needs guidance to focus upon tasks at hand to ensure steady progress and lacks self-discipline when tasked with working with others.	Does not show a positive attitude towards their learning and does not engage in lessons. Needs direct supervision to ensure focus on tasks is maintained, cannot work with peers due to distractions this offers.
Always tries their best and is resilient in their approach to learning, knowing when to persevere independently and when to seek support.	Usually tries their best and can be resilient in their approach to learning, knowing when to persevere independently and when to seek support.	Can lack independence in their work and can give up easily when challenged and readily seeks support.	Will not work unaided, needs constant support and is unwilling to try tasks independently.
Always shows respect to staff and peers. Always behaves positively and in a way that promotes the learning of themselves and others.	Usually shows respect to staff and peers and in a way that promotes learning, may at times need direction to settle but responds well to this.	Can show a lack of respect towards staff and peers. Behaviour distracts themselves and others from learning and affects the progress of themselves and others.	Shows very little respect for self, staff or peers. Will frequently not do as asked first time causing disruption to learning, frequently off task causing distraction to the learning of self and others.
Always proactive in undertaking work outside the classroom, whether that be formal homework or private study.	Usually proactive in undertaking work outside the classroom i.e. completing homework promptly and to a good standard.	Little work is completed outside of the classroom; that which is completed is not of a good standard for their ability.	Work is rarely completed outside of the classroom; any that is, is of poor quality.