

Tiers of Curriculum and Reports



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Aims of the session

- Give an overview of the Tiers of Curriculum we use at Chessington
- To explain the grade system used at Chessington
- To highlight the key information featured on a Chessington School Report
- To share the student flight path process

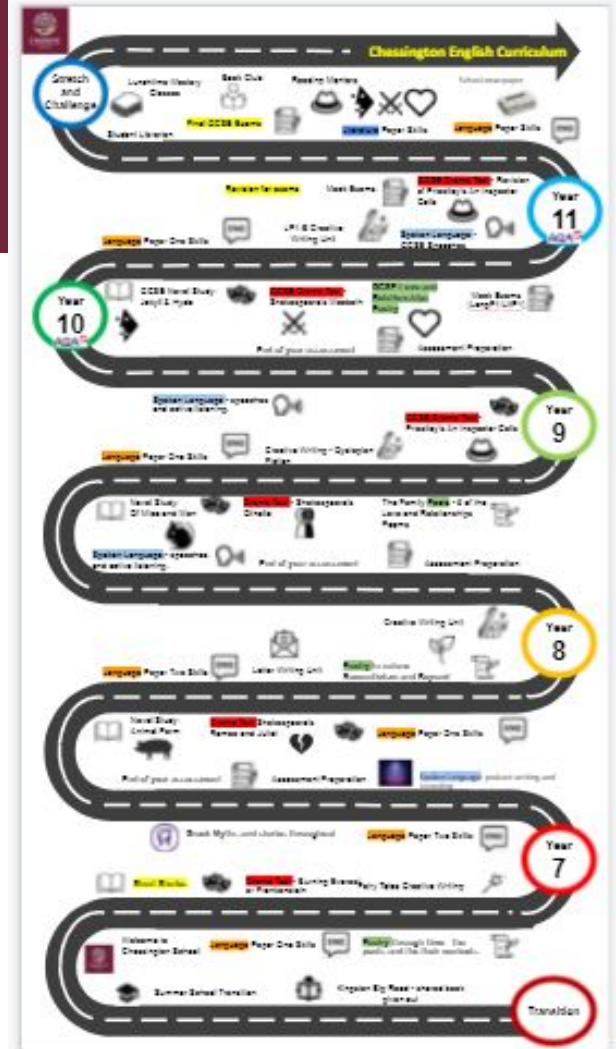




Tier 1 - Route Maps!

This is an example of Tier 1 - our **subject route maps**. This shows the journey that a student at Chessington School takes through each subject and shows what they will learn about.

This is helpful so that you can speak to your child about what they are learning and prepare them for what is coming up.



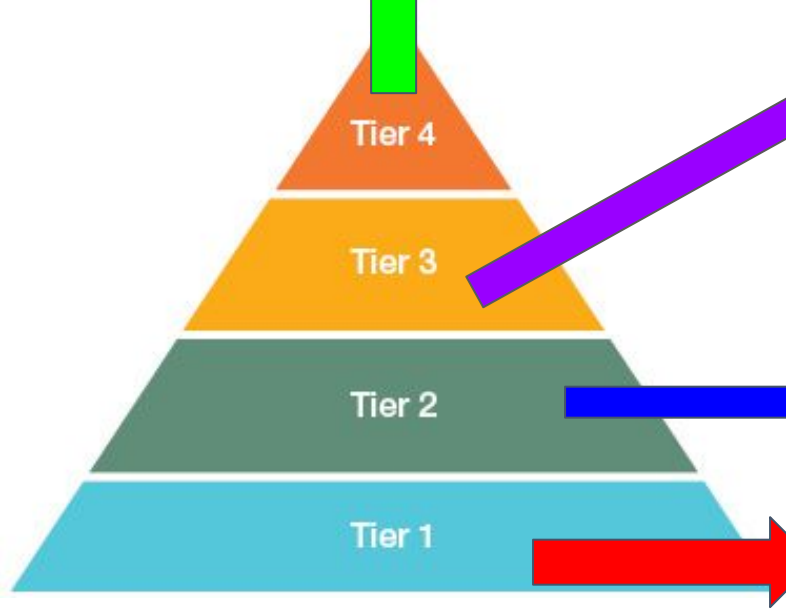
Tier 2 - Half Termly Plan

This is an example of a Tier 2 maths **half termly plan**. This shows in more detail what students will be learning about and also what they will be assessed on.

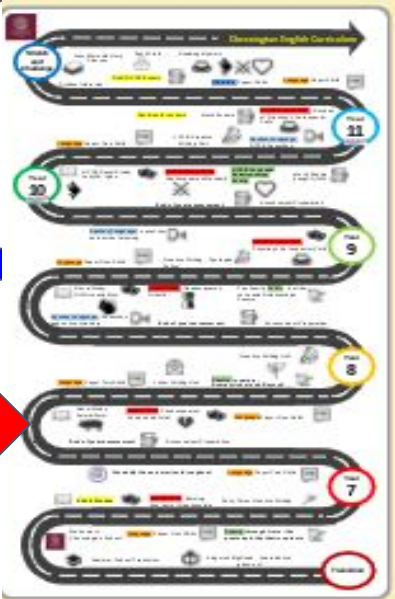
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<ul style="list-style-type: none"> Place Value Decimals Rounding BIDMAS Mental Calculations & Estimating Revision Baseline assessment - week beginning 27/9/21 	<ul style="list-style-type: none"> Negative numbers Using symbols Simplifying expressions Substituting into formulae Solving equations Online assessment - week beginning 13/12/21 	<ul style="list-style-type: none"> Area & Perimeter 3D shapes : surface area & volume Coordinates Transformations Revision Spring 1 assessment - week beginning 7/2/22 	<ul style="list-style-type: none"> Angle properties/facts Measuring and constructing Indices Factors, Multiples, Primes HCF/LCM, Prime factorisation Online assessment - week beginning 28/3/22 	<ul style="list-style-type: none"> Averages Fractions & decimals Arithmetic with fractions Percentages Substitution with decimals Ratio & Proportion 	<ul style="list-style-type: none"> Revision End of year assessment - week beginning 20/5/22 Feedback week Informed week Alternative Learning
8	<ul style="list-style-type: none"> Area & Perimeter of basic shapes 3D Shapes: Volume & surface area Prime factorisation Substitution Co-ordinates Transformations Revision Autumn 1 assessment - week beginning 18/10/21 	<ul style="list-style-type: none"> Angle properties & facts Measuring & constructing Averages Fractions, Decimals, Percentages Online assessment - week beginning 13/12/21 	<ul style="list-style-type: none"> Using formulae Equations Linear graphs Revision Spring 1 assessment - week beginning 7/2/22 	<ul style="list-style-type: none"> Ratio & Proportion Polygons Parallel lines Pythagoras Enlargement & similarity Online assessment - week beginning 28/3/22 	<ul style="list-style-type: none"> Probability Data - collecting, representing and interpreting Real life graphs Revision 	<ul style="list-style-type: none"> Revision End of year assessment - week beginning 20/5/22 Feedback week Informed week Alternative Learning
9	<ul style="list-style-type: none"> Number operations & place value, rounding. BIDMAS/ Basic Algebra Ratio / Scatter Graphs Angles Algebra - function machines and basic equations Linear graphs and parallel lines Revision Autumn 1 assessment - week beginning 18/10/21 	<ul style="list-style-type: none"> Negative numbers/ factors & multiples (F/H) Decimals / equations & formulae 2 (F/H) Charts & graphs/ collecting & representing data (F/H) Simplifying expressions/ proportion (F/H) Scale diagrams & bearings / co-ordinates & linear graphs (F/H) Online assessment - week beginning 13/12/21 	<ul style="list-style-type: none"> Factors, multiples, primes/ Fractions (F/H) Area & Perimeter / Parallel lines (F/H) Frequency tables/ sampling (F/H) Proportion / scale diagrams & bearings (F/H) Revision Spring 1 assessment - week beginning 7/2/22 	<ul style="list-style-type: none"> Single brackets and factorising/ linear sequences (F/H) Powers & roots / direct proportion (F/H) Substitution and formulae / decimals (F/H) Direct proportion / quadratic sequences (F/H) Circles/ calculating with percentages (F/H) Online assessment - week beginning 28/3/22 	<ul style="list-style-type: none"> Collecting and representing data/ area & perimeter (F/H) Fractions/ real life graphs (F/H) Solving equations / ratio & proportion review (F/H) Probability/ quadratics FOIL (F/H) Transformations/ basic probability (F/H) Coordinates & gradient / quadratics 2 (F/H) 	<ul style="list-style-type: none"> Revision End of year assessment - week beginning 20/5/22 Feedback week Informed week Alternative Learning

Tier 4 - SoW/ SoL for each unit

YEAR 07	SCHEMA-BUILDING: SCHEME OF LEARNING AND SEQUENCING	Short Stories	
	<p>EXPERIENTIAL KNOWLEDGE - Alteration to the long-term memory</p> <p>Short Stories</p> <p>READING FOR MEANING</p> <p>RATIONALE: The main aims of the unit are to revise KS2 Reading and spelling rules and to introduce analysis.</p> <p>Areas of 8 to Great Met in this SoW:</p> <ul style="list-style-type: none"> - An irresistible curriculum 	<p>Prior Learning / Links to KS2/ KS3</p> <p>KS2 National Curriculum We will use the spellings from the Year 6 spelling list at year 7 spellings to ensure they are well embedded.</p> <p>KS2 National Curriculum Revision of statutory requirements for reading at KS2: wide range of books, identifying and discussing themes, making comparisons within and across books.</p> <p>KS3 English National Curriculum On the National Curriculum - we must read an increasingly challenging range, including: short stories (The Magic Ring; world literature (The Creation of Man) and literature from historical contexts (The Tinderbox; The Hunchback of Notre Dame).</p> <p>KS3 English National Curriculum Non statutory: Glossary of terms - recap word classes; parts of speech with students as part of language analysis.</p> <p>VOCABULARY</p> <p>Context Strategy Plot Exposition Climate Resolution Rising/ Falling Action Comparison Analyse Summarise Morality Terminology</p>	
	<p>SCHEMA-BUILDING</p> <p>ACCESSIBILITY FOR ALL SEND - SO</p> <p>ASSESSMENT OPPORTUNITIES/ LESSON/ End of</p>	<p>SCHEMA-BUILDING</p> <p>ACCESSIBILITY FOR ALL SEND - SO</p> <p>ASSESSMENT OPPORTUNITIES/ LESSON/ End of</p>	



Tier 1 - Road Map of Entire Curriculum (Parent/ Student Facing)



Tier 3 - Week by Week Plan of Entire Curriculum

		Ambitious, Coherently planned and sequenced, Adapted, Designed and developed for all pupils to access, Broad and balanced							
week	w/c	Calendar	T&L Cycle	Year 7	Year 8	Year 9	Year 10	Year 11	
1	2-Sep-20	Year 7 induction							
2	7-Sep-20								
3	14-Sep-20								
4	21-Sep-20								
5	28-Sep-20								
6	5-Oct-20								
7	12-Oct-20								
8	19-Oct-20								
9	26-Oct-20								
10	2-Nov-20								
11	9-Nov-20								
12	16-Nov-20								
13	23-Nov-20								

Tier 2 - Half Termly Plan of Entire Curriculum (Parent/ Student/ Teacher)

	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2
7	<p>Short Stories Unit</p> <p>Students will study the short stories 'The Magic Ring' and 'The Hunchback of Notre Dame'.</p>	<p>Drama Text</p> <p>Students will study the drama text 'The Magic Ring'.</p>	<p>Poetry in Context</p> <p>Students will study the poetry 'The Magic Ring'.</p>	<p>Fairy Tales Writing</p> <p>Students will write a fairy tale inspired by 'The Magic Ring'.</p>	<p>Assessment Preparation</p> <p>Students will prepare for the assessment 'The Magic Ring'.</p>	<p>Spoken Language Unit</p> <p>Students will study the spoken language 'The Magic Ring'.</p>
8	<p>Of Mice and Men</p> <p>Students will study the novel 'Of Mice and Men'.</p>	<p>Romeo and Juliet - Shakespeare</p> <p>Students will study the play 'Romeo and Juliet'.</p>	<p>Writing Letters</p> <p>Students will write letters inspired by 'Romeo and Juliet'.</p>	<p>Poetry in Nature</p> <p>Students will study the poetry 'Romeo and Juliet'.</p>	<p>Assessment Preparation</p> <p>Students will prepare for the assessment 'Romeo and Juliet'.</p>	<p>Spoken Language Unit</p> <p>Students will study the spoken language 'Romeo and Juliet'.</p>
9	<p>AS4 GCSE The Strange Case of Dr Jekyll and Mr Hyde - R.L. Stevenson</p> <p>Students will study the novel 'The Strange Case of Dr Jekyll and Mr Hyde'.</p>	<p>AS4 GCSE Macbeth - Shakespeare</p> <p>Students will study the play 'Macbeth'.</p>	<p>Dystopian Creative Writing</p> <p>Students will write a dystopian story inspired by 'Macbeth'.</p>	<p>Family Poems</p> <p>Students will study the family poems 'Macbeth'.</p>	<p>Assessment Preparation</p> <p>Students will prepare for the assessment 'Macbeth'.</p>	<p>Spoken Language Unit</p> <p>Students will study the spoken language 'Macbeth'.</p>
10	<p>Revision of An Inspector Calls and Language Paper 1</p> <p>Students will revise 'An Inspector Calls' and prepare for the Language Paper 1.</p>	<p>Literature and Language Paper Revision</p> <p>Students will revise 'Macbeth' and prepare for the Literature and Language Paper.</p>	<p>Revision</p> <p>Students will revise 'Macbeth' and prepare for the assessment 'Macbeth'.</p>	<p>Revision</p> <p>Students will revise 'Macbeth' and prepare for the assessment 'Macbeth'.</p>	<p>Revision</p> <p>Students will revise 'Macbeth' and prepare for the assessment 'Macbeth'.</p>	<p>Revision</p> <p>Students will revise 'Macbeth' and prepare for the assessment 'Macbeth'.</p>



Where do I find the tiers?

<https://www.chessington.kingston.sch.uk/academic/curriculum-plans>



Reports



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Grades

GCSE grades 1 - 9

We use GCSE grades for all our students' targets/grades

9 – A**

8 – A*

7 - A

6 - B

5 - C

4 – currently a pass C/D

3 - E

2 - F

1 - G

U



Target Grades

What are target grades based on? Your child's SATs scores from Year 6 or internal assessment data if no SATs

Subject	Current Target Grade
Art	2=
Citizenship/RE	2=
Computer Science	1+
Drama	2=
English	1+
Geography	1+
History	1+
Maths	1+
Music	2=
PE	2=
Spanish	Tr6
Science	1+
Tech	2=

A student in year 8 might have a target of a 3=.

This means that we expect them to be a 'solid' grade 3 by the end of year 8.

+ - top of grade

= - middle/ solid grade

- - bottom of grade

Colours and Flight Paths

The colours mean:

Blue = on track to exceed target grade

Green = on track to meet target grade

Amber = on track to be slightly below target

Red = on track to be significantly below target

When will you get your child's reports?

16 th November (Term 1) - uncoloured
12 th March (Term 2) - coloured
15 th July (Term 3) - coloured



Any questions?

