

Computer Science Exam Top Tips



Try to write clearly



 If an examiner cannot read what you have written you may not get credit.

Give balanced answers

(iii)* Kerry was originally going to use an optical storage device to transfer her files.

Discuss whether an optical or solid state device is the most appropriate media to transfer these files.

You may want to consider the following characteristics in your answer:

- portability
- robustness
- capacity
- cost

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Some questions will need you to give a balanced argument.
 Make sure you have points both for and against.

Underline key points

- 3 Hamish stores confidential documents on his laptop.
 - (a) Hamish needs his computer to be secure from unauthorised access when connected to a network.
 - Describe the <u>problems</u> that can arise from <u>unauthorised access</u> to his laptop and confidential documents.

Highlight or underline key words and phrases in the question.
 Check you have included/linked to these in your final answer.

Use technical terms

- 5 The IP address 192.149.119.226 is linked to the website with a URL of https://www.ocr.org.uk
 - (a) When https://www.ocr.org.uk is entered into a browser, the website homepage is loaded.

Describe the relationship between the website URL (https://www.ocr.org.uk), the IP address and the webserver.

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Use technical words accurately.

Crossing out mistakes

way

 Use a single line to cross out mistakes. Make sure you new answer is clear to the examiner.

Be clear when making comparisons

 Using words like 'Bigger', 'faster', 'better' need to have a comparison. For instance, "A is faster than B because..."

Only give the number of points asked for

 If you give 4 point where only two are needed, only the first 2 will be accepted.

If you need more space – use the Additional Answer Space

19 ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

Ab (i) Alternatively on his phone he may notice his petrook sopred degrades the parther he is from the WAP as the waves from the to access period degrade failly quickly over short distance

Do not try and squeeze answers into answer spaces. This
may make it harder to read.

Pg 19 additional answer space used well.

1.3: Storage

- Avoid general statements like "Flash memory is better". Most questions will ask you compare different storage devices and why one is better or worse than another.
- Remember that the scenario in storage questions will affect how you compare storage devices

1.4: Wired and Wireless networks



Virtual networks are created by software and wireless technology.

1.7: Systems Software

Be clear between utility software and operating systems.
 Operating systems often come with utility software included.
 This does not mean that they are the same thing.

1.8: Ethical, legal, cultural and environmental issues

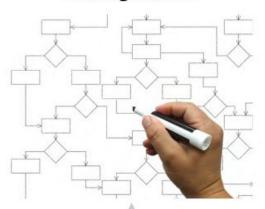


- These questions will often be where the quality of written communication will be assessed
- You will often be asked to write a balanced argument here
- Remember questions may ask you for good and bad points
- It is always worth spending 5 minutes to plan your answer. This
 will help you write in a sensible order, and to mention everything
 you want to.

Component 02

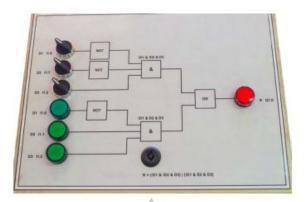
Key misconceptions and advice

2.1: Algorithms



- Recognise the key words and pseudocode for each algorithm
- You may find our <u>Algorithms booklet</u> useful for ideas.
- Get your classmates to make small errors in an algorithm and practise spotting them

2.4: Computational Logic



- Data is represented in binary due to the 'ON' 'OFF' nature of electricity! These link to pulses of electricity used in computers.
- Be sure you remember the difference between MOD and DIV.

2.2: Programming Techniques

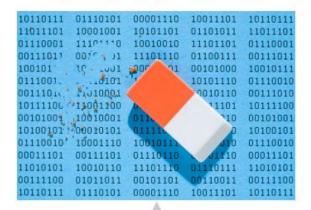


- The best way to revise these is by programming
- Practice coding small algorithms to help you understand how each programming technique
- Make sure loops have a START and END condition
- Check your > and < signs are the correct way around in loops and IF statements
- Many questions in the exam allow you to write your algorithms in short statements or bullet points – you may find this easier

2.5: Translators and facilities of languages

- High-level languages look more like English. They are 'further away' from what a computer can understand.
- Be clear between an assembler, compiler and interpreter. For example, a compiler produces a completed program file. An Interpreter reads the code 'live'. Each one has its use.

2.6: Data Representation



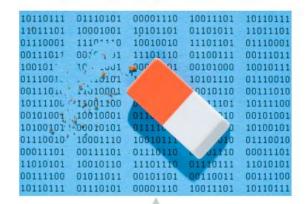


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2.3: Producing Robust Programs

- Defensive design is about thinking how a program may be misused and how to stop this
- Good test plans will test:
 - That a program works when sensible data is used
 - How a program works when silly/wrong data is used
 - That the correct results are given when normal data is used
- Some errors stop the program from compiling, like syntax errors
- Some errors may only be detected when the program in running: Logic errors, divide by zero

2.6: Data Representation



- Binary numbers do not always have 8-digits! 11010 is the same number as 0001 1010
- Align your numbers to the RIGHT when adding binary numbers of different 'lengths':

- You **can** use either 1024 or 1000 in your calculations both will be accepted
- Compression does not allow you to send data "faster". That
 depends on your internet connection! You can send more
 compressed data in the same amount of time as uncompressed
 data if transmitting at the same speed.
- Lossy Compression means some data is deleted(lost) when compressed.

Useful Link

https://www.youtube.com/watch?v=Q5CliBTkUVI