

The Royal Borough of Kingston upon Thames



CHESSINGTON SCHOOL

Minutes of an Extraordinary Meeting of Chessington School's Governing Body - Covid-19 Update

Held on Wednesday, 8th July 2020 via Video Conference at 5pm

Co-opted Governors	*Karen Carman *Jules Hammond (JHD) (Chair) *Ramesh Kapadia (RKA) *Nicola Macbean (NMN) *Sonia Molnar (SMR) *Han-Ley Tang (HTG)
Headteacher	*Ashraf Ali (AAI)
Staff Governor	*Amy Smith (ASM)
Parent Governors	*Vanessa Sinet (VST)
Local Authority Governor	-
Also in Attendance	<u>Associate Members:</u> *Paul Moralee (PME) *Sarah Wilson (SWN) *Lucinda Ayles - Clerk

*Denotes present

The meeting was quorate (9 out of 11) Governors were present. Attendance = 81%.

Wording in italics indicates Governor Challenge

1.	<p><u>Welcome/Apologies for Absence</u> - The Chair, JHD welcomed everyone to the Meeting. Apologies for absence had been received from AES and CWY, who were unable to attend at this time due to working commitments. These apologies were accepted.</p> <p>The Governing Body agreed:</p> <ul style="list-style-type: none"> ● To proceed with this Extraordinary Meetings via Video Conferencing, due to the Covid-19 situation. <i>(A Governor asked what would happen if someone did not agree to this</i> and the Chair replied that in that situation a majority vote would be taken as to whether the meeting should go ahead). ● Each person attending the video conference would be in a secure area to
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	<p>ensure the meeting could not be overheard by anyone.</p> <p>Governors had submitted a number of questions on the Google Drive prior to the Meeting, which the School had since answered (see Appendix I).</p>	
2.	<p><u>Declarations of Interest</u></p> <ul style="list-style-type: none"> ● AAI declared he was currently Head Teacher of Chessington School as well as CEO of Every Child, Every Day Academy Trust (ECEDAT). ● JHD declared she was both Chair of Governors at Chessington School as well as Clerk to the Trustees of ECEDAT. ● PME declared he was both Business Manager at Chessington School as well as Interim Operations and Finance Manager at ECEDAT. ● HTG declared in addition to being a Co-Opted Governor at Chessington School and Vice-Chair of the Finance & Business Committee, he was now also a Trustee of ECEDAT. 	
3.	<p><u>Minutes for Sign-Off</u></p> <p>a) Minutes of the Extraordinary Meeting on 10th June 2020 Governors unanimously agreed that these Minutes should be signed off as an accurate record of the Meeting. Actions: No actions were generated from this meeting.</p> <p>b) Minutes of the Extraordinary Meeting on 6th May 2020 These had not been signed off at the 10th June meeting as that had solely focused on two Agenda items - Centre Assessed Grades and the reopening of the School. The Meeting now unanimously agreed that these Minutes could also be signed off, as no amendments were required. Actions: It was agreed that all actions from the meeting on 6th May 2020 could now be closed down.</p> <p>c) Minutes of the Local Governing Body (LGB) Meeting on 5th February 2020 These Minutes had not previously been signed off because the LGB4 meeting planned for 25th March 2020 had been cancelled due to Covid-19. Governors now unanimously agreed that these Minutes should be signed off as a correct record of that Meeting. Actions: It was agreed that all actions from the LGB meeting on 5th February 2020 could now be closed down.</p>	
4.	<p><u>Governance</u></p> <p>a) Vacancies for Local Authority Governor and Parent Governor - update The Chair, JHD explained that although a couple of candidates had put themselves forward for these positions, the decision had been taken to postpone the actual recruitment process until face-to-face meetings could resume.</p> <p>b) Voting for second four-year terms of office as Co-Opted Governors with effect from 21.9.20. As the four-year terms of office as Co-Opted Governors for HTG and SMR would be expiring on 20.9.20 before the next Meeting, Governors voted unanimously for both SMR and HTG to continue, each, for further four-year terms as Co-Opted Governors.</p> <p>c) The Chair asked the Governing Body to consider their current positions as well as to consider over the summer who might be interested in putting their names forward for Chair, Vice-Chair, or leading on the Teaching and Learning (T&L) or Student, Staff, Community and Wellbeing (SSCW) Committees in the autumn. JHD advised that should she be voted in as Chair next academic year and</p>	

	<p>should Chessington School academise with ECEDAT, she would step down as Chair of Governors, probably around December 2020 as there would otherwise be a conflict of interests with her other role as Clerk to the Trustees of ECEDAT.</p> <p>d) Voting for Deputy Link Governor for PPG As there were no other candidates and AES had agreed to stand for this role, AES was unanimously voted in as Deputy Link Governor for PPG.</p>	
5.	<p><u>Chair of Governors' Annual Report</u> This had been placed on the Google Drive before the meeting and JHD thanked those who had contributed to the Report. She also thanked everyone for their support in what she considered to have been another good year, despite all of the challenges that C-19 had brought, not only to the School, but also to everyone's personal life.</p>	
6.	<p><u>Curriculum/Outcomes/T&L and HPAG Strategy</u> A discussion took place about the best way to move forward/progress the work achieved on the above this year. Key points raised were:</p> <ul style="list-style-type: none"> • AAI confirmed that when the School reopened in September, all children would have a broad and balanced curriculum with lessons in every subject. • AAI added that the 8 to Great School Improvement Plan (SIP) needed reviewing to see if it was the appropriate vehicle to move the School forward for the post-Covid Recovery. A Governor asked if Grey Court or Hollyfield Schools had SIPs that could potentially be used as a starting point. AAI advised that a SIP tailored to Chessington School would be best. • Another Governor asked if there was likely to be any Government funding available for the School as she anticipated there would be problems getting children to return to School in September due to mental health issues exacerbated by Covid-19. AAI replied that he thought it highly unlikely that any funding would be available. AAI said that ASM and SWN would be coming up with great ideas to combat these issues. <p>Action: It was decided that AAI and Governors would meet during the holidays. (AAI and JHD to arrange a date). The meeting would be independent of GCSE results day (so did not have to be planned around it) and would focus on reviewing the following:</p> <ul style="list-style-type: none"> • The 8 to Great School Improvement Plan and possibly come up with an alternative. (AAI said the School Evaluation Framework wouldn't need much tweaking as the School would still be judging itself as 'good'); and. • Build on the work already carried out on the Curriculum and Outcomes Committees, PPG, SEND and HPAG. (AAI commented that the School would be revamping Teaching and Learning (T&L). • Following a Governor's question, AAI and JHD confirmed that the Meeting during the holidays would either be face-to-face (depending on Government guidelines at the time), via video-conferencing or a blended approach, which would probably be the norm for Governors' meetings, going forward. AAI said he was so appreciative of Governors giving up their time for the School, he was quite happy to accommodate video-conferencing, where necessary. 	<p>Covid 4/001 - AAI/JHD</p>
7.	<p><u>Skills Analysis of Governing Body</u></p> <ul style="list-style-type: none"> • Action: SMR said LAS had placed the National Governors Association's (NGA's) Skills Analysis form on the Governors' Drive 	<p>Covid 4/002 - ALL</p>

	<p>for each Governor to complete by the end of term as per the email issued.</p> <ul style="list-style-type: none"> • JHD added that this would be useful to identify knowledge gaps; would help with the future recruitment of Governors and would help Governors identify the Continued Professional Development (CPD)/training that they should focus on. • Action: SMR also explained that LAS had placed the NGA's '20 Questions on the Self-Evaluation of Governing Bodies' on the Drive. SMR had allocated two or three questions to each Governor and asked them to complete directly on the Drive over the holidays. SMR said some of these would prove 'stretching' and sometimes outside their particular area of remit. Governors were welcome to contact her if necessary. (LAS sent the link in an email to Governors on 9th July 2020. 	<p>NON-STAFF GOVS</p> <p>Covid 4/003 - ALL NON-STAFF GOVS</p>
8.	<p><u>Finance & Business (F&B)</u></p> <p>The Chair of the F&B Committee, KCN explained that all the documents for signing off (as listed below) had been placed on the Google Drive prior to the meeting. The Meeting unanimously agreed that all the following documents could be signed off (questions raised are detailed below):</p> <ul style="list-style-type: none"> • Notes of the F&B Working Party Meeting 13th March 2020 (included in Appendix II) - these were due to have been raised at the LGB4 Meeting in March, which was cancelled due to Covid-19; • Notes of the AfC Monitoring Meeting on 27th February 2020 (included in Appendix III) - these were due to have been raised as above at the cancelled LGB4 Meeting in March. • Notes of the AfC Monitoring Meeting on 19th June (included in Appendix IV) - KCN reported that this meeting had been very positive and everything was 'on-track' (the finance figures having been scrutinised by both Governors and AfC); • Finance Pack Report dated 19th June 2020; • Termly Health & Safety Report - May 2020; • Termly Facilities Management Report - May 2020. <p>- JHD said there were still a few issues remaining, such as the pressure of the water pumps that were about to be fixed, the kitchen floor etc. PME added the stronger financial position meant that some maintenance issues that had been outstanding for a year or two, could now be attended to.</p> <p>- JHD also made reference to the Risk Assessment relating to the Year 10s returning to School in June (that had been signed off at the Governors' meeting on 10th June).</p> <p>The following issues were then discussed:</p> <ul style="list-style-type: none"> • Changes since 19th June 2020 - 110 Chromebooks had been purchased as agreed. PME explained that they had taken advantage of a special deal offered through London Grid for Learning (LGfL). A Governor asked if 110 Chromebooks were sufficient. AAI/PME replied that they had discussed this in detail and had agreed this number was required. • Teachers' and Staff Pay - PME summarised that when preparing the budget in February/March, they had allowed for a provisional increase of a 3% increase in salaries across the board. The final figures had still to be confirmed by the Trade Unions, however the approximate figures were now as follows: <ul style="list-style-type: none"> - Higher grade teachers - 1% - Lower grade teachers - 6% 	

	<p>- Support staff - 2.75% PME confirmed that the pay increases would be covered by utilisation of in-year savings.</p> <p>A Governor asked if the Government would be releasing any funds to Secondary Schools. AAI replied that he thought not, although EDY would be attending the Kingston Heads meeting the next day and it would be raised then. Additionally, CST was putting pressure on SOY about this and JHD said she was also emailing EDY from time-to-time regarding School funding.</p>	
9.	<p><u>Safeguarding</u></p> <ul style="list-style-type: none"> ● All non-staff Governors had now completed the Safeguarding Quiz on the new Safeguarding Addendum as well as the PREVENT Training. ● Safeguarding Updates. ASM gave the following Safeguarding updates: <ul style="list-style-type: none"> ● ASM had updated the Safeguarding Addendum to the Chessington Safeguarding and Child Protection Policy to indicate that SKODEL would be used for the whole School, not just for the disadvantaged. (Year 10s were currently sent SKODEL on their arrival at School and SKODEL was sent to Superstars on Thursdays). ● ASM was currently working on the likely changes now that the DfE had issued a draft version of the document Keeping Children Safe in Education (KCSIE) - September 2020. Some of the changes were linking mental health to Safeguarding (Chessington already does this); allegations against staff now includes supply staff; extending the crimes which preclude people from working with children (eg perpetrating domestic violence) and extending the definition of upskirting. There would be a Safeguarding Quiz for Governors in the Autumn to cover these updates. ● ASM had attended a course on Harmful, Sexual Behaviour - .this had stressed the importance of language used in schools not being 'victim shaming'. This would be cascaded down the School using Personal Development and Wellbeing and vertical tutoring, followed up with activities and evaluation. ● On-Line Safety - ASM had had to intervene in only one situation regarding the on-line game, Fortnite. ● Reading Fake News - ASM had just covered with Year 10 the importance of questioning possible Fake News seen on Social Media etc. ● The Safer Schools Police Officer had provided her with an on-line activity for school children to complete on Cyber Crime, which had been produced by the National Crime Prevention Agency. BCE was going to use this as an activity for Alternative Learning Week. A Governor wanted to check whether the School monitored the quality/relevance of such material and also whether the School needed to contextualise or interpret in some way before passing on to students. ASM replied that yes, this was most certainly the case. Police material was always checked for quality and suitability. Sometimes the School produced and issued their own material instead on such topics. ● ASM had recently met up for a 45 minute on-line chat with CWY and SMR. They had discussed recovery from the stressful Covid-19 period, Safeguarding in the future and particularly staff supervision and the possibility of coaching staff to protect their wellbeing. Action:SMR asked the Governing Body to consider putting themselves forward as a Safeguarding Mentor to staff at Chessington. She stressed that staff had so many difficult cases, such as Child Protection cases, compared to other local schools reading the book "Supervision in Schools" but following a Governors' question, replied there was no requirement for Governors to read as training would be provided for 	Covid 4/004 - ALL NON- STAFF GOVS

	<p>volunteer mentors/coaches.</p> <ul style="list-style-type: none"> ● Free School Meals/Vouchers - the School was now using Edenred vouchers. One or two parents had had internet or printing difficulties and so the School had delivered the vouchers to these families. The School had decided to opt for one voucher during the summer holidays, instead of weekly vouchers, as the office would not be open during the holidays to sort out any issues. As the guidance had not been clear about whether to issue vouchers for Year 11s, these had been issued. AfC had allocated 10 food boxes together with recipes (provided by AfC) and good feedback had been received from those families. The Attendance Officer (JKY) had heard Aldi were offering some food boxes for families and these had also been obtained and distributed. ● Safer Recruitment - AAI confirmed they had recruited for all vacancies, adhering to the Safer Recruitment guidelines and ensuring at least one member of the panel had been trained on Safer Recruitment. He said the successful outcome was demonstrated at the Induction Day in early July. ● Staff Wellbeing - AAI felt they had struck a good balance supporting staff who were shielding/had children or elderly dependants. SWN and ASM had been developing on-line training/CPD for staff. AAI acknowledged staff had had a tough time, however was aware that whilst approximately 85% of staff had worked really hard, outcomes and outputs had been disappointing for about 15% of staff. There would be individual meetings in September. ● Single Central Record (SCR) - SMR reported that she and CWY had recently met on-line with PME and EHS and had signed off the SCR on-line this time. (They had already checked the SCR in School twice in person this academic year). SMR praised the hard EHS's and others' meticulous work that went into producing this comprehensive piece of work. 	
10.	<ul style="list-style-type: none"> ● Attendance - AAI confirmed that the number of children partaking in on-line learning was approximately 80%, which was not good enough. He was pleased, however that the attendance of the children of key workers and those with social workers etc had expanded. Year 10's attendance was growing too. ● End of Year Reports - AAI explained that pupils' end of year reports would be based on their levels of on-line engagement. They would be graded platinum, gold, silver or bronze. As per Government guidance, they were ensuring no one would be deemed to have performed badly due to 'digital deprivation'. ● Friday School and Parent Engagement <ul style="list-style-type: none"> - ASM said she and SWN had identified 'vulnerable' children (they had widened the definition considerably) for whom they felt mentoring at Friday school would be beneficial (eg those who were most disengaged). They had been invited in with their parents for a discussion to gauge whether each child was in the right frame of mind to attend Friday School. If not, they had been triaged to Pastoral support or perhaps invited in to play a board game with staff. 75 such meetings had taken place. - ASM said the School had been stressed to parents that the meetings were to provide support. They were not 'in trouble'. They were asked what a typical day was like/how much time was spent on the Xbox etc. and what support was needed. This had been telling as many families had said they were getting up at 12pm/1pm. - In addition to these meetings, 140 phone calls had been made to check up on the welfare of PPG and vulnerable students. In addition, tutors had made other phone calls, to ensure that every family in the School had 	

	<p>been contacted.</p> <ul style="list-style-type: none"> - SWN continued that Friday School was from 8.30am to 2.15pm (same as Year 10s) and on the first day, 11 out of 12 pupils were there at 8.26am. Staff had focused on unpicking issues and barriers to learning/access to Cromebooks and found that some didn't even know their passwords and had not been able to log on to emails/Google Classroom. - The second week had been focused on English, Maths and Science lessons and discussing/withdrawing some of their subjects so they were not overwhelmed with work. Friday School would also be taking place on the last Friday morning of term. - A new English teacher was taking on the additional role of supporting children to re-engage with academic learning via Google Classroom. <p>AAI thanked ASM and SWN for their incredible work in getting 75 of the most disengaged students into School. He also praised GJN, SLE and the other staff under ASM's/SWN's leadership who had worked so hard and made this possible.</p> <p>[AT THIS POINT, THE CHAIR JHD DROPPED OUT OF THE VIDEO-CONFERENCING MEETING DUE TO A POOR CONNECTION. AAI TOOK OVER AS CHAIR, HAVING FIRST SOUGHT AGREEMENT FROM THE COMMITTEE CHAIRS AND ASKED THEM TO INTERJECT AS NECESSARY].</p>	
11.	<p>Year 10s - this Agenda item had already been covered earlier in the meeting.</p>	
12.	<p><u>Plans for Reopening the School in September</u></p> <ul style="list-style-type: none"> ● AAI emphasised that the School were currently finalising the plans for the School to be reopened to all pupils in September. JHD was leading/checking over the Risk Analysis for this. ● Year 11s. <ul style="list-style-type: none"> - The emphasis would be on supporting Year 11s who would follow a broad and balanced curriculum with the School focused on Quality First Teaching. - Year 11 days would start at 8.25pm and they would have 6 lesson periods plus additional 'recovery' time. - Government guidance was currently for Year 11s to continue with all their subjects as planned, however if that changed, the School would boost the time Year 11s spent on Maths and English. - The usual academic interventions would take place before and after School, including on some Saturdays. - Year 11s would have exams at the end of September (not for Progress 8 purposes) but to enable the School to do Question Level Analyses. Additionally, should a further local lockdown become necessary next academic year, the School would have a representative sample on which to base grades, ● AAI said that he would be giving a briefing on Friday, 10th July to staff/new teachers about returning to School in September and would record it so LAS could send it to Governors. ● AAI reported that from attending a recent Richmond Heads' Zoom meeting, it was clear that not all schools were having all year groups back in September and some were not covering all the subjects. AAI stressed that all children at Chessington would be following a broad and balanced curriculum taught by specialist teachers. ● <u>Broad Overview of the Draft Plan (not quite finalised) For Reopening the School</u> - AAI shared the draft on the screen and key points were: 	<p>Covid 4/005 - AAI/LAS</p>

- The School would be zoned into different areas and staff would go to Year groups to teach them (although for Science and Music practicals, the teacher would collect them and take them to the specialist room (where the teacher would have previously wiped down the equipment).
- **Year 11** would be 4 groups and would be based in the Maths room. They would be the only Year group to enter internally via the side stairs; they would be in their own area for break and would use the toilets on the second floor. Year 11 would start at 8.30am with Tutor Time and then normal lessons until 10.35am when they would have break in the Canteen 1 area.
- The tuck shop would sell wrapped food bars.
- Lunch would be staggered at different times for different years
- **Year 7** - were the biggest group and would be based in the Humanities Room and Sports Centre. They would have their break in a secure area on the front lawn. Year 7 would have allocated toilets.
- The overall concept was that different Year groups would have staggered lessons, breaks and lunchtimes. The breaks would be slightly longer but children would only lose 8-10 minutes of lessons a day.
- All children would have Tutor Time, 100% of their curriculum and 98% of their normal lesson time.
- Teachers would social distance at all times.
- **AAI answered the questions that had just been raised on the video chat facility.** He confirmed Year 7s would be in bubbles, that yes, siblings would have to be 'swallowed' across year groups as per Government advice. There would be staggered arrival times for both Year groups and teachers and there would be discussions on teachers about their arrival and departure times. They were currently finalising when staff meetings would take place - probably utilising the longer break times.
- Following a Governor question asking if the time for Science Experiments and Art Work would be long enough,** AAI responded that the School would 'make it work'.
- AAI then moved on to answer further Governor questions. **A Governor asked if cutlery would be disposable and pre-packaged and whether menu choices would be reduced.** AAI replied that yes there would be a reduced menu but it would still be 'good' food. PME confirmed he was to shortly meet with ISS who were themselves seeking Government advice on such issues. There would be more tills (possibly pop-up ones), which would lead to greater flexibility, (which had also been an area to follow up from the BMR report).
- AAI/PME explained that the key was to get pupils served and through the food serving area as fast as possible, having first washed their hands and different year groups segregated. Year 7s were often slow as everything was new to them. The plan was to serve them food through the window from the Conference Room. Year 11s (much fewer in number) would have lunch in an area in the atrium. Pupils would now play/eat/play, in that order.
- [At this point, the Chair, JHD who had been having technical issues, re-joined the meeting via video-conferencing].**
- AAI added that the Chessington 'card' system would prove easier than the biometric system used at Grey Court. **Two Governors raised their concerns that Year 11 leavers might still have unused money on their cards as the School had closed suddenly in March and would the School be pro-active in providing refunds?** PME responded that parents would have to contact ISS direct for refunds.
- **A Governor asked if there was any possibility Year 7s would be brought back into School earlier.** AAI responded, that although one School in the Borough was contemplating this, it was against Government

	<p>guidelines. AAI was confident that Chessington was 'ahead of the game' with ASM's virtual events to transition and welcome the new Year 7s. They were also cracking on with the Big Read - Pig Heart Boy by Malorie Blackman.</p> <p>- A Governor asked how Year 7s would be streamed. AAI confirmed that Year 7s would be taught initially in their year groups, but following CAT and base-line tests, they would be placed into sets a few weeks into the Autumn term.</p> <p>AAI concluded this Agenda item by saying that a few more details needed to be added to the above plan and good pastoral recovery plans were in place. Governors unanimously approved the Plan for returning to School in September and it was noted and approved that the Chair, JHD would be leading/carefully checking through the Risk Assessment to enable the School to re-open in September 2020. AAI also wanted to stress that the plans also covered keeping the staff safe as well as the pupils.</p>	
13.	<p>HT Report AAI assumed everyone had already read the report and summarised:</p> <ul style="list-style-type: none"> ● This year's intake was much bigger than previous years; ● The budget was in good shape, thanks to PME and his team; ● The School was in a good position with regard to transitioning; ● Plans were in place and ASM and ASM had sent things out for the demographics. ● Despite Covid-19, Chessington School had re-written the Curriculum and Schemes of Work, using tiers as had been detailed in a previous Governors' meeting. AAI thanked SWN, GMY and their staff for their hard work.. 	
14.	<p>Trust Update AAI reported the following:</p> <ul style="list-style-type: none"> ● Since this time last year, as a result of AAI/PME's work on this:- <ul style="list-style-type: none"> - Grey Court had moved from a £500,000 deficit to a £17,000 in-year surplus. - Hollyfield had moved from a £657,000 deficit to a £5,900 in-year deficit. ● AAI wished to reassure Governors that the Trust's finances were now in a secure position and the ECED Trust was worthy for Chessington to pursue joining. ● AAI thanked PME and his team for their incredible work and achievements and JHD seconded. KCN thanked HTG for his work/advice as former Chair and currently Vice-Chair on the Finance and Business (F&B) Committee. ● AAI asked JHD to send LAS the Trust Finance summary for her to issue to the Governing Body. ● DGS had been appointed by Chessington School's Governing Body to carry out Due Diligence on the Trust and to provide merger advice. ● SPM had been appointed by ECEDAT to carry out Due Diligence etc. on Chessington School. ● Two parties had been appointed in order to demonstrate absolute 'transparency' due to the various conflicts of interest with roles covering both Chessington School and ECEDAT interests. ● ASM, SMR and JHD had started working with DGS and anticipated getting some members of Chessington's Governing Body and some ECED Trustees round the table for a meeting. The ECED Board had now appointed a Trustee from each of the Grey Court, Hollyfield and Chessington Schools. ● Academisation had to be signed off by the Regional Schools Commissioner and then the English Schools' Funding Agency and the Department for Education (DfE) would consider the academisation at the 	<p>Covid 4/006 - JHD/LAS</p>

	<p>Head Teachers' Board in November.</p> <ul style="list-style-type: none"> ● In addition to the above, the Governing Body (including the Staff Governor - ASM and the Chair and Vice-Chair) would have to approve. AAI recommended the aim should be for the Governing Body Approval meeting to take place in November 2020 with the aim of Academisation taking place on 1st January 2021. ● SWN had recently led a meeting with the Trust on bringing data together. ● Governors were already aware that FKN was no longer Chair of ECEDAT. BWN, formerly Curriculum Lead at the Schools', Students' and Teachers' Network, had been appointed as Interim Chair of ECEDAT, but had now agreed to take on this role. BWN's experience as Chief Executive Officer of The Sixth Form and Colleges' Association would be invaluable as Chessington moved towards developing a sixth form. ● A new Trust centralised website would be created on 1st February 2021 and would feed out to the individual Schools in the Trust, whose websites would also be updated at the same time. ● AJN had been appointed Head Teacher at The Hollyfield School. 	
15.	<p><u>Any Other Business</u></p> <ul style="list-style-type: none"> ● Governors' Department Visits - The Maths and Science visit reports had been placed on the Drive and there were no questions. ● Self Evaluation of Chessington's Governing Body - NGA 20 Questions - this had been covered earlier on in the meeting - see above. ● School Improvement Plan (SIP) - this was scheduled for September and, as already agreed, would be discussed by Governors during August. ● New Head Boy and Girl Appointments - JHD had carried out the interviews, together with ASM and KRE. The new Head Girl had been well prepared and had given an excellent presentation. She had previously overcome problems in her life and was empathetic, realising the difficulties children (especially Year 7s) would face in September. The new Head Boy was PDE and TDE's son, who had been a very strong candidate. His presentation had been fantastic and he had some very good ideas and concepts. ● Permanent Exclusion (PEX) Update - AAI explained they were in negotiation with AfC about when/how to hold the PEX hearing for the permanent exclusion hearing which had been due to take place in March 2020 (the week after lockdown) and so had then been postponed according to AfC advice at the time. JHD was not prepared to put Governors or the family (who had a young baby) at risk by holding a face-to-face meeting at this time. ● AfC Training for Governors/CPD Update - AAI/PME confirmed that AfC training would continue next year for Governors. JHD urged Governors to look at the on-line NGA training (signposted from the Training Folder on the Drive). Some new short, on-line courses had been added. ● Provisional Dates for the next Academic Year had been drawn up but needed to be ratified by the Trust. They would be circulated in due course. <p>AAI said that as Chessington School moved closer to academisation, he wished to publicly thank PME, ASM and SWN for working so hard and keeping Chessington in an excellent position whilst he had spent time at Grey Court and Hollyfield in his role as CEO of ECEDAT. He also thanked Governors for their incredible work and input, which he hugely appreciated (especially as it was all voluntary), which resulted in the children at Chessington School really benefiting. JHD seconded that and said that staff, governors, pupils and parents had all displayed levels of awesomeness through this horrible Covid-19 situation.</p>	

	<p>A Governor asked whether the distance learning, the on-line content of lessons and the willingness/learning achieved over the past months meant that this could be channelled into plans for a future Sixth Form.</p> <p>AAI responded that in addition to studying pedagogy (classroom teaching) he had also, in the past studied heutagogy, which he clarified was flip learning and beyond. AAI said that some Chemistry lessons at Hollyfield was being taught on-line from Grey Court to tap into the teaching expertise here. AAI said that this worked well but, even though there were no current plans for a Sixth Form at Chessington, he felt that Schools/Sixth Forms needed to provide disadvantaged students with encouragement, aspiration and support to compensate for the lack of parental engagement. Therefore the use of on-line learning needed to be balanced. A discussion took place around the fact that students can find it hard to be motivated at university where they are on their own, with no one checking whether they attend lectures.</p> <p>To conclude, AAI said there needed to be a balance of classroom teaching with heutagogy/on-line teaching) and the correct balance had to be struck. On-line learning would be even more important in future, as well as for teachers' CPD/training, (as current Government Covid-19 Guidance restricted gatherings to no more than 30 people).</p>	
	<p>JHD thanked everyone for coming and closed the meeting at 7.50pm.</p> <p>It was likely the next Chessington School Local Governing Body (LGB) meeting would be held on Wednesday, 7th October.</p>	

Signed:

Chair of Governors:

Date: