



CHESSINGTON SCHOOL

Minutes of Chessington School's Local Governing Body (LGB6) Meeting

**Held on Tuesday, 6th July 2021 in Room S2 at Chessington School at 5.30pm
(Two Governors joining via Video-Conferencing)**

MINUTES

Co-Opted Governors	<p>*Karen Carman (KCN) *Andrew Evans (AES) - via video-conferencing *Nicola Macbean (NMN) *Han-Ley Tang (HTG) - (joined the meeting at 6.30pm via video-conferencing). *Emma Turner (ETR) *Sarah Ward (joined the meeting slightly late as agreed with the Chair, due to work commitments) *Carolyn Withey (joined the meeting slightly late as agreed with the Chair, due to work commitments)</p>
Headteacher	*Ashraf Ali (AAI)
Staff Governor	*Tamara Graham
Parent Governors	*Gregor Falck (GFK) - (left the meeting at 6.30pm to attend on-line AfC training)
Associate Member	<p>*Jules Hammond (JHD) *Sonia Molnar (SMR)</p>
Also in Attendance	<p><u>Senior Staff:</u> *Amy Smith (ASM) *Paul Moralee (PME) *Sarah Wilson (SWN)</p> <p><u>Clerk:</u> *Lucinda Ayles (LAS)</p>

*Denotes present

Please note:

The meeting was quorate. Despite two Governors joining slightly late and one leaving half-way through the meeting, the meeting remained quorate, i.e. a minimum of 6 Governors throughout).

Wording in italics indicates Governor Challenge

1.	<u>Welcome</u> - The Chair of Governors, KCN, welcomed everyone to the meeting,	
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	<p><u>Apologies for Absence</u> - Apologies were received from AKH and VST (both unwell). These apologies were accepted.</p> <p><u>Agreement for all attendees to join via video-conference</u> - This was unanimously agreed.</p> <p><u>Check those attending virtually are in a confidential area</u> - AES who was attending 'virtually' confirmed this was the case.</p>	
2.	<p><u>Declarations of Interest</u></p> <ul style="list-style-type: none"> There were no Declarations of Interest and the Register of Interests for 2020/21 was available on the Governance Section of the School Website (to be updated early in the next academic year). 	
3.	<p><u>Single Central Record Check- Introduction and Questions</u></p> <ul style="list-style-type: none"> CWY had checked the Single Central Record (SCR) this term and so the next termly Safeguarding Governor's SCR check was due in the Autumn Term. AAI confirmed there were Trust Safeguarding Meetings with AAI, ASM and the Designated Safeguarding Leads (DSLs) from the other Schools in the Trust. In addition, PME checked the SCR termly, further checks were also made and an ECED Trustee responsible for Safeguarding, carried out spot checks on the SCR at the three schools. 	
4.	<p><u>Minutes of LGB5 Meeting - 19th May 2021</u></p> <ul style="list-style-type: none"> The minutes had been placed on the Drive a week before the meeting. As there were no comments, these were signed off as a correct record of that meeting. Actions from the LGB5 Meeting on 19th May 2021. <ul style="list-style-type: none"> The following actions were signed off: LGB5/20-21/002, 003, 004 (teachers had really appreciated the thank you letter from the Chair of Governors), 007 (it was minuted that the Safeguarding Policy had been signed off and would be updated again early in the Autumn Term), 009, 013, 016, 017, 018 (KCN had made a note of this), 019, 020, 023 (LAS had a note to place this on the LGB1 meeting for 6th October 2021). <p>Further discussion took place on the following actions:</p> <ul style="list-style-type: none"> LGB5/20-21/001 - Action: NMN's PPG visit in School was carried forward to the Autumn Term when it would be more appropriate for her to visit the School and meet with one of the new Assistant Headteachers who would be the PPG champion. LGB5/20-21/005 - Action: It was agreed that this action should be carried forward as SWN explained a new video was required as the previous one recorded on Study for Parents' Information Evening referred to Covid. LGB5/20-21/006 - ASM explained that leaders of the Student Council sub-committees would write an update on their particular sub-committee, i.e.inclusion, safeguarding, achievement and teaching, behaviour for learning or community. Action: For ASM and for AKH & GFK to follow up as part of Student Voice role. LGB5/20-21/008 - LAS advised that AKH had yet to complete the AfC Full Safeguarding Training as well as the New Governor and SEND courses. SWD Also needed to complete these. Action: AKH & SWD to complete these immediately. LGB5/20-21/010 - Pupil Premium Grant - this action was discussed later in the meeting where PPG was on the Agenda. LGB5/20-21/011 - ASM advised the discrepancy was due to Class Charts introducing six different 'X' codes to differentiate between shielding, testing positive, self-isolating etc. and schools were counting all 'X's until three weeks ago. ASM had prepared the current Attendance Figures for the HT Report and 	<p>LGB6/ 20-21/001 - NMN/AAI</p> <p>LGB6/ 20-21/002 - SWN</p> <p>LGB6 20-21/003 - ASM/AKH /GFK</p> <p>LGB6/ 20-21/004 - AKD/SWD</p>

	<p>could vouch these were correct. They had shifted up slightly for Education and Health Care Plans (ECHPs) but still lower than ECHPs at Hollyfield, Grey Court and nationally.</p> <p>Governor Question : “Why is this; is it a problem and do you need to dig deeper?” AAI replied this wasn’t necessary as ECHPs’ attendance at Chessington would have been lower because:</p> <p>a) During lockdown, the letter to ECHP parents hadn’t ‘pushed’ too much for such parents to send their children into School because the on-line provision was good; and</p> <p>b) Hollyfield School had a Special Resource Provision (SRP) and for this reason, their attendance numbers for ECHP student would have been higher anyway. This action was now closed.</p> <p>- LGB5/20-21/012 - ASM said only KCN and SMR had put their names forward for Governors’ Attendance and Behaviour Panel training but Action: Governors could still contact her. Attendance Panels were to tackle attendance around 91%-92% and Behaviour Panels were for one-off or ongoing incident(s). Action: KCN was to add JHD to the list for sitting on Behaviour Panels.</p> <p>- LGB5/20-21/014 - Following discussion, it was agreed that the Governing Body should receive SEND Signals with names as it was a lengthy process for the Schools to redact names. The Governing Body was to treat this document confidentially as was expected and as detailed in the Governance paperwork that they signed annually, e.g. IT Policy. This action was then closed.</p> <p>- LGB5/20-21/015 and 016 - The Wellbeing Working Party, SWN, ETR and SWD had a meeting planned shortly. Although the School reviewed and monitored staff absence, it was agreed the Wellbeing Working Party should monitor both Staff Wellbeing and Staff Absence and flag up issues at LGB meetings. AAI would continue to include within his HT Report. Both these actions were then closed.</p> <p>- LGB5/20-21/017 - AAI had discovered that another school had been allocated funds for a SRP and had emailed CPD and IDS to ask if funds might be available for Chessington School in the future. This action was closed although AAI said he would keep a close watch on this.</p> <p>- LGB5/20-21/021 & 022 - Following discussion, it was agreed that, in principle, WhatsApp could be used by Working Parties to contact each other and Staff Governors for emergency use and for arranging times to meet up etc. however it was agreed messages must be restricted to normal working hours. Action: LAS was to check with PME/EHS whether a declaration needed to be added to the IT Policy to cover this.</p> <ul style="list-style-type: none"> ● Matters arising from the LGB5 Minutes - there were no matters arising. ● Governors’ Question Sheet for the Meeting - KCN said she would cover any outstanding points as they reached them under the relevant Agenda items. 	<p>LGB6/ 20-21/005 - ALL</p> <p>LGB6 20-21/006 - KCN</p> <p>LGB6/ 20-21/007 - LAS</p>
5.	<p><u>Finance & Working Party and Other Working Party Updates</u></p> <p>a) <u>Finance & Business Working Party:</u></p> <ul style="list-style-type: none"> ● Chair of the F&B WP confirmed these meetings were now taking place alongside SLT monthly Finance meetings. ● At least one or two members of the F&B Working Party need to be present (and have the option to join virtually). ● WP notes from each meeting will be on the Drive. All Governors are expected to read/raise queries on an ongoing basis. ● Teachers and Staff Pay increase had not yet been announced, however appropriate amounts had been factored into the budget. A pay freeze would then take effect. The trade union representing operational staff was currently pursuing an ambitious settlement. ● There were no questions about the finance documents that had been placed on the Drive for the meeting. ● The Governing Body approved Chessington School’s 3 year budget. ● There was also a 5 year budget in place (which was likely to change, in time, due 	

to unknown factors in the coming years).

- **The Health & Safety (H&S) Termly Report and the Facilities Management Termly Reports were signed off** and it was noted that ETR would help with H&S from now on.
- **Risk Register.** This was referred to in the F&B Working Party Report for 25.6.21 on the Drive https://docs.google.com/document/d/1kwHidyD71_eRTVta3bOdTYXEHGQXLol9/e/dit AAI explained the overarching responsibility for the Risk Register was at Trust level and cascaded down. **Governor Questions:**
 - **“What happens if the risks are different for the three schools in the Trust and will Governors be notified of the risks for Chessington?”**
AAI replied there were overarching headline risks and then the document drilled down to sub-sections for each School and yes, Governors would be notified of the risks for their School.
 - **“Will risks be assigned to Working Parties?”**
AAI confirmed that after mitigation, yes, the highest risk would be allocated to the relevant Working parties.

There was now an ECED Trustee with responsibility for Risk.

The Chair of Governors (also Chair of F&B) thanked PME, KSE and EHS for their incredible work, which involved working in great detail and taking on additional work following academisation.

Discussion on PPG - The following points were discussed:

- **Further to the question on the Governors’ Question Sheet,** AAI confirmed there was still a need for some PPG monies to be put towards staff salaries to deliver the initiatives, as the PPG ‘pot’ wasn’t large enough, as we come out of Covid Recovery. The Trust was looking to move away from using it for salaries, over the next 5 years.
 - **Governor Question: “How should Governors assess value for PPG money?”**
 - AAI replied that Ofsted had been happy with Chessington School’s strategy and analysis in 2018, however he felt Governors needed to hold the School to account regarding the engagement of PPG students and extra curricula versus their non-PPG peers.
 - Governors also needed to consider key outcomes not only for PPG students but for Lower Prior Attainment Group (LPAG), Higher Prior Attainment Group (HPAG) and Middle Prior Attainment Group (MPAG) to check that money pumped into Quality First teaching was raising attainment levels across all groups.
 - AAI suggested that Governors might benchmark the use of PPG monies spent on staff salaries across similar schools, nationally.
- Action: KCN to work with AAI on the first two points and KCN to allocate the third point.**
- **Governor Question: “Are we closing the PPG gap in terms of PPG?”**
AAI responded that PPG children perform better away from high stake environments and so, in general, they had performed better in summer 2020 and this summer with Teacher Assessed Grades, in comparison with the summer 2019 exams.
 - A discussion took place on ‘What success would look like for meeting PPG strategy/outcomes’. It was agreed:
 - There should be fewer strategies (there were currently 30);
 - There should also be fewer objectives but it needed to be clear what was to be achieved and what the key performance indicators were (eg outcomes based - achievement, attendance, behaviour etc).
 - The School should make clear to Governors why they have selected the strategies, the value for money aspect and bearing in mind there is no ‘type/definition’ of a PPG child as each child has differing requirements.

Action: KCN and NMN to work with AAI/SWN/ASM on these

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	<ul style="list-style-type: none"> • It was agreed that ASM would put together some wording to be included in the PPG strategy relating to Pupil Premium Plus, e.g. the needs of Looked After Children with very specific needs. • Governor Question: “Will it cause problems, having no SATs results this year”? AAI confirmed that it would be a national problem as there was no data for this year’s Year 6 and Year 7. Chessington had invited its incoming Year 7s to Cognitive Ability Tests (CATs). This didn’t include extended writing, comprehension of reading or multiplication but tested aptitude against those cohorts in the past and enabled target setting. • Governor Question: “Can you pool PPG money with other Trust schools?” AAI responded this was not allowed in the Academy Trust Handbook. • Governor Question from the Sheet regarding the PPG Plan 20-21) “In the 2nd part of the document, does this include the underspend from what couldn’t be carried out, or is this additional funding?” AAI clarified that the additional money was ‘Covid money’ that they had allocated to bringing in alumni to work with students on Maths, English, Science and wellbeing. • Governor Question: Further to the Governor question on the sheet, about whether PPG pupils were accessing IT resources, Action: It was agreed that NMN should keep this on her radar. • Another Governor pointed out the PPG strategy needed to reflect as an outcome, all the good work whereby Chessington had not only helped to provide IT access, but also broadband for students and their parents and siblings. <p>At this point, SWD joined the meeting (face-to-face) and GFK left the meeting.</p> <p>b) <u>Curriculum Working Party</u></p> <ul style="list-style-type: none"> • AES’s detailed update paper had been placed on the drive. There were no queries. • Action: Following discussion, it was agreed that AES would update the Governor Curriculum Visit guidance and place on the Drive, making a link between Ofsted’s release of ‘Subject Reports’ (i.e. Governors to check how the School was reacting/using them), recommendations from the School Improvement Partner as well as the Deep Dives. <p>c) <u>HPAG Working Party</u> - Action: NMN said she would tie in with AES on this.</p> <p>d) <u>Parent Forum</u> - KCN advised:</p> <ul style="list-style-type: none"> • The Parent survey responses were back and she, AKH and the parent contact had examined them. KCN wished to thank all staff and TDE as there had been many ‘thank yous’ expressed plus appreciation of the marketing/AAI’s videos to parents. • KCN would be providing feedback from the survey to parents via the end of term newsletter. Next time, parents’ email addresses would be removed from the survey. <p>At this point, CWY joined the meeting (face-to-face) and HTG joined the meeting virtually.</p> <p>e) <u>Safeguarding</u> - ASM reported the following:</p> <ul style="list-style-type: none"> • ASM had attended training regarding the Ofsted report on the “Everyone’s Invited’ website and she had then trained staff. • Only 8% of schools could say how many students had reported peer on peer sexual issues. Chessington had been able to pass this data to the Borough. • Personal Development and Welfare (PDW) had been revamped accordingly and one lesson a week was included on this is Key Stages 3 and 4. • AfC had advised there should be a confidential way for students to anonymously report issues. Students had been shown the forms to demonstrate everything was 	<p>LGB6/ 20-21/010 ASM</p> <p>LGB6/ 20-21/011 NMN</p> <p>LGB6/ 20-21/012 AAI/SWN/ ASM</p> <p>LGB6/ 20-21/013 AES</p> <p>LGB6/ 20-21/014 NMN</p>
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	<p>anonymous and posting boxes had been placed next to printers.</p> <ul style="list-style-type: none"> • A Governor asked, “How are such reports being fed back in confidence?” ASM replied that they were fed back anonymously via PDW sessions, e.g. alerting about issues in certain ‘Places and Spaces’ at School. The Ofsted paper had stressed that children must not feel targeted. <p>The remaining Working Parties on the Agenda had already been covered.</p>	
6.	<p><u>Governing Body Admin</u></p> <ul style="list-style-type: none"> • One vacancy for Co-Opted Governor - KCN had received three potential Governor CVs from Governors for Schools that she was considering; • Actions for the Governing Body over the summer holidays: Please look at emails over the holidays and action anything sent out by Clerk ready for the beginning of September. • KCN requested that Governors return Right to Work in the UK and any other outstanding paperwork to LAS as soon as possible. Deadline for this is 31st July 2021. 	LGB6/ 20-21/015 ALL
7.	<p><u>Sign-Off of Safeguarding Policy from last meeting.</u> This had already been addressed earlier on in the meeting.</p>	
8.	<p><u>Teaching and Learning Updates - Covid Recovery and Teacher Assessment Grades</u></p> <ul style="list-style-type: none"> • Year 11 Assessments SWN advised: <ul style="list-style-type: none"> - The Press Release and the one page overview of results had been placed on the Drive. - All grades had been submitted to the Exam Boards within the 48 hour period. - The School had been asked to provide samples for English Language and Combined Science. - Governor Questions: A number of Governors raised concerns about teachers’ wellbeing after such a busy year, for example whether Exam Boards could continue to come back and ask questions in the School holidays and also whether Appeals would interrupt staff’s summer holidays. <p>SWN confirmed that so much work had gone into the marking, evidencing and moderating across the Trust, they were confident that there should be few issues and explained that any queries would be for leaders to answer and explain about the careful process that had taken place. AAI said he would be surprised if Exam Boards would raise any queries after the 19th/20th July. The date for appeals was at the beginning of the Autumn term and so staff would not need to be disturbed during the holidays.</p> <p>Governors reiterated their thanks to SWN and the Chair of Governors said it was so reassuring that the School was so confident their results were so accurate.</p> <ul style="list-style-type: none"> • Year 10 Following recent discussions at LGB, an Action Plan had been placed on the Drive detailing the plan for Year 10s into the Autumn term and beyond. • Teachers’ Continued Professional Development (CPD) SWN explained GMY was delivering fortnightly teach/meet/eat training by Heads of Subjects, following on from the SIP report. In line with Ofsted, CPD was shifting to subject specific CPD. 	
9.	<p><u>Chair of Governor’s Annual Report</u></p> <ul style="list-style-type: none"> • KCN confirmed this had been placed on the Drive summing up the year. • She was grateful to JHD for her support/mentoring her as she took over being Chair of Governors. KCN was also pleased SMR was back with all her skills. • Moving forward, everything would be aligned with the Trust and the Governing Body would be following the School’s Improvement Plan (SIP) and the School’s Development Plan (SDP) and LGB meetings would check progress against these throughout the year, to demonstrate progress to Ofsted. • Governor Question: “Will the SDP include Governance?” AAI said, yes this 	

	<p>would come under leadership. Chair agreed ETR's idea to have a 'strapline' from this on each agenda as a reminder of the particular focus.</p>	
<p>10.</p>	<p><u>Headteacher's (HT) Report</u></p> <ul style="list-style-type: none"> • There were no questions on the HT Report that had been placed on the Drive, however a Governor wished to congratulate AAI and the School on the admission numbers. AAI noted they could not be complacent with the impending new school and he, ASM, SWN and TGM would remain active in the local primary Schools and the Community, promoting Chessington School. • Governor Question: "Does Chessington School have a Marketing Strategy?" AAI responded that it didn't, although videos with TDE's help had become a regular feature. A Governor expressed concern that the School might be too reliant on AAI as its marketing figurehead, but AAI said the focus was marketing the 'brand' . He was drafting a Marketing Strategy for the Trust with the help of a ECED Trustee. Three Governors said they had experienced the beneficial impact of Chessington pupils visiting local primary schools (eg helping out at Sports Days). <p>Action: Following discussion, it was agreed that AES and SWD would meet with AAI to discuss whether a Marketing Strategy in line with Covid recovery was required or maybe planning a series of calendar marketing events.</p>	<p>LGB6/ 20-21/016 AAI, AES, SWD</p>
<p>11.</p>	<p><u>Trust Update</u> - AAI reported the following:</p> <ul style="list-style-type: none"> • The new budgets were set; • New auditors had been appointed - Landau Baker; • The Trust Company Secretary had put together a new Scheme of Delegation (on the Drive) which had been approved by all the Chairs of Governors at the three schools; • Some executive teams had been set up across the Trust (collaborative not defining bodies) - Safeguarding; Early Career Framework (ECF) (ECED were part of the Wandle Teaching Hub but leading their own ECF group of Early Careers Teachers (ECT) across Merton, Wandsworth, Kingston and Richmond: SEN - led by the Director of Inclusion at Grey Court; • The Finance and HR teams would be centralised in September (by function, not location) and Babcocks had been brought in to undertake the review; • Following the recent 'virtual' Trust Vision Workshop, AAI was meeting with the other Heads, AJN and CRS, (who together had 39 years of experience at the family of Trust schools) to develop the Trust Vision which would be approved by ECED Trustees and the Governing Bodies of the three Schools. They were looking to put in a bid for the Trust Capacity Framework of around £72,000; • AAI would be sending out the ECED CEO's report shortly. Action: JHD to circulate it to Chairs and Governors. • There was to be a whole Trust Governors' Conference early next year (on the Trust Calendar): https://docs.google.com/spreadsheets/d/1A0EfpC5p8YsdZGC5BmdmqZCt_N7p4qma/edit#gid=1124939975 • The Trust had been asked to support a local Primary School, and skills across the Trust were being utilised to provide help; • National Issues - the Government was promoting and encouraging Multi-Academy Trusts; • Next year, there would be a new Trustee and Governor training package; • Governor Question: "In theory, could the School being mentored potentially join the ECEDAT"? AAI confirmed that, in theory, it could potentially join ECED if it changed its admission policy. • The Trust Improvement Plan would be updated over the summer and this would inform but not dictate the School Improvement Plan (SIP). • AAI and the other Heads would shortly be 'RAGing' the MAT Capacity Framework in terms of Finance, Governance etc and would then bring this back to local School Governing Bodies. 	<p>LGB6/ 20-21/017- JHD</p>

12.	<p><u>Transition Report</u></p> <ul style="list-style-type: none"> AAI explained that SWN had gone through Year 11's pupil destinations <u>after</u> the grades had been set and the destinations had been ragged - red, amber or green. Red meant there was a query around their proposed course, eg too aspirational/not aspirational enough; Amber might mean they had chosen to do a subject but hadn't achieved a grade 6 due to English barriers, not academic ability. There should be no surprises on Results Day, however there were likely to be a handful of students on results day where phone calls might need to be made to colleges etc, where the requisite grades were not achieved but it was hoped that such course providers might be lenient bearing in mind Covid. Governor Question: "Would you like Governors to come in for Results Day?" Action: Governors were welcome to drop into School on Thursday, 12th August at 9am. Please contact SWN if able to attend so she can allocate a task. <p>Action: LAS to set an automatic reminder to Governing about this in August.</p>	<p>LGB6/ 20-21/018 ALL to note</p> <p>LGB6/ 20-21/019 LAS</p>
13.	<p><u>Skills Analysis of Chessington's Governing Body</u></p> <p>The Chair advised that <u>all</u> Governors must complete the NGA's Skills Analysis form by 1st September 2021 at the latest.</p> <p>https://drive.google.com/drive/folders/18U1XIFgFCfShP_BmrscUcwL_Pp5nZJvz</p>	<p>LGB6/ 20-21/020 ALL</p>
14.	<p><u>Any Other Business</u></p> <ul style="list-style-type: none"> EDY's visit to the School on 1st June 2021 was very positive and had gone well and had spent a lot of time engaging with pupils and Governors. He had looked through the submissions for the work on the floor and the roof. Pupils had been delighted that some of their questions to him had been raised at Prime Ministers' Question Time. Governors' Intervention Panels - already covered. Governors' Department Visits - already covered. AAI recommended a morning's training session for Governors on should be set up in the Autumn. A Governor commented that an AfC training course on this had been excellent. Action: KCN said she had attended this and would see if she had the training slides to place on the Drive. Sports Academy. AAI hoped this would proceed but it was around numbers and the quality of candidates. There was full commitment from the Football and Cricket stakeholders to carry on regardless. A Governor asked if it was possible for it to continue as a 'loss leader'. AAI said the first year was likely to be a 'loss leader' due to lag funding. A small number of students were needed to get everything covered. There would be a final decision on GCSE Results Day. New Head Prefects - Interviews would be taking place shortly. Staff Room Refresh/Redecoration - PME had ordered some new furniture. AAI said colleagues were grateful for Governors' involvement. Governors no longer needed to be involved in painting - only putting furniture together, reorganising and finalising. Action: SWN/AAI would check that staff removed all their belongings during the holidays. Action: KCN said she would circulate the agreed date for Governors to help with this. Governors' Activity Log - already covered. Chessington Meeting Dates/Trust Meeting Dates and Governing Board Planner. LAS had already placed these on the Drive. Action: All Governing Body to check through these: - <u>Chessington Meeting Dates - 2021-22</u> https://docs.google.com/document/d/1az5hKUs12ifA49CCbVcUTwzyQAX_84tyoHuJ6aK6ZDE/edit 	<p>LGB6/ 20-21/021 - KCN</p> <p>LGB6/ 20-21/022 SWN/AAI</p> <p>LGB6/ 20-21/023 - KCN</p> <p>LGB6/ 20-21/024 - ALL</p>

	<p>- Trust Meeting Dates - 2021-22 https://docs.google.com/spreadsheets/d/1A0EfpC5p8YsdZGC5BmdmgZCt_N7p4qma/edit#gid=1124939975</p> <p>- 2021-22 Academy Trustee and Governing Board Planner https://docs.google.com/document/d/1u5BHKly9eSX06DaxxcIVeAoeOB8PaE-dlqPEM3Rnp2U/edit</p>	
	<p>AAI thanked the Chair, previous Chair and Governors for their tremendous support and challenge over the year, and thoroughly appreciated their time spent as volunteers for the benefit of the School.</p> <p>KCN thanked everyone for coming along and closed the Meeting at 7.34pm.</p> <p>Date of next LGB Meeting - Wednesday, 6th October 2021 at 6pm</p>	

Signed

Chair of Governors

Date: