



21st October 2022

Dear parents, carers and all in the Chessington School community,

I write to you at the end of what has been a busy, vibrant but wholly enjoyable half term for all at the school. Looking back to the beginning of term I thought I would be writing to you in calligraphy, on parchment and under candle light with the possible energy issues and inflation that still face us but instead it has been a cracking half term that was lit up in a glittering crescendo of Fireworks last night. Thank you to Mrs Dale and the PTA for all their support.

We have welcomed our new Year 7s, Year 12s and some fantastic new colleagues. We have also welcomed you all on our parent information and meet the tutor evenings - thank you all for your support and for leaning into your role as critical friends; it is always appreciated.

Academic Tutoring Day - 24th November

Overwhelmingly it was clear that you preferred the online meetings for academic tutoring day for the flexibility it brings with family and work. Thank you all for your feedback. On Thursday 24th November there will be online meetings throughout the day for you to review and discuss the progress that your children are making at Chessington School. Full details of how to book appointments and the exact timings of the day will be sent out after half-term.

Sixth Form Information Evening - Thursday 24th November 5:30pm to 7:30pm

Over the last 5 weeks we have been focussing on our Year 7 cohort for 2023 with Open Mornings, Events and Open Evening; with several hundreds of people touring the school. They saw engaged and happy young people - kindly commenting on the quality of what we do. Now we turn our attention to our Sixth Form Information Evening. It feels great having Years 7 - 13 again as we continue to grow this provision. It has been great to hear a good number of Year 11s wanting to continue their learning with us at Chessington. Y11 parents please do book your seat for our Sixth form information evening via our website. [Booking here](#).

Every Child Every Day Surveys

As you may know, we are part of a family of schools ([The Every Child Every Day Trust](#)). As teachers and colleagues we know the value of this connection and the benefits it has brought us such as new colleagues, sharing resources, sharing trips, financial security, reviewing each other's work, collaborative planning and so much more. We are now seeking the views of our Parents, Students and Colleagues to keep improving. The different links to both parent and student surveys have been emailed separately but they are here again for you: [Parent Survey](#) and [Student Survey](#) - please do take 5 minutes to fill the survey honestly. Thank you in advance.

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Black History Month and Multicultural Day

Throughout the past few weeks we have had the opportunity to discuss and debate key themes of Black History in the UK in lessons and assemblies. Our students' emotions and intelligence have really been catalysed with discussion on role models from the black community in curriculum areas, the Bristol Bus Boycott and experiences of immigration. We have also looked as a team at diversifying some of our curricula and materials so they represent all of our community. Stand by for the date of our Multicultural day in 2023 - I hope you can all get involved as we explore all of the cultures we have here from British to Brazilian and Afghani to Albanian.

Chessington Students on TV

Some of our students will star in an episode [Make Away Take Away](#) - A children's Art program on CITV. It will showcase our students and the wonderful Head of Art, Miss Kavanagh. It airs at 6.00pm on Tuesday 1st November on CITV.

Calendar

Our term dates and calendar are published on our website through to Summer 2024.

Thanks for all your support this half term and always - I and we at Chessington will never take it for granted. Please keep an eye on our social media and website over the break.

Have a great half term.

Yours sincerely

Ash Ali
Headteacher - Chessington School
CEO - The Every Child Every Day Academy Trust

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