

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 	<b>Viva 1, Module 1 - Mi vida</b> <ul style="list-style-type: none"> <li>Getting used to Spanish pronunciation</li> <li>Introducing yourself</li> <li>Talking about your personality; using adjectives that end in -o/-a</li> <li>Talking about age, brothers and sisters; using the verb <i>tener</i> (to have)</li> </ul> EXAM: L, R, W - Oct	<b>Viva 1, Module 1 - Mi vida</b> <ul style="list-style-type: none"> <li>Saying when your birthday is; using numbers and the alphabet</li> <li>Talking about your pets</li> <li>Making adjectives agree with nouns</li> </ul> EXAM: L, R, W - Dec	<b>Viva 1, Module 2 - Mi tiempo libre</b> <ul style="list-style-type: none"> <li>Saying what you like to do</li> <li>Giving opinions using <i>me gusta</i> + infinitive</li> <li>Saying what you do in your spare time; using -ar verbs in the present tense</li> </ul> EXAM: L, R, W - Feb	<b>Viva 1, Module 2 - Mi tiempo libre</b> <ul style="list-style-type: none"> <li>Talking about the weather; using <i>cuando</i> (when)</li> <li>Saying what sports you do; using <i>hacer</i> (to do) and <i>jugar</i> (to play)</li> </ul>	<b>Viva 1, Module 3 - Mi insti</b> <ul style="list-style-type: none"> <li>Saying what subjects you study; using -ar verbs to say what 'we' do.</li> <li>Giving opinions about school subjects; using <i>me gusta(n) + el/la/los/las</i></li> </ul>	<b>Viva 1, Module 3 - Mi insti + End of Year exam</b> <ul style="list-style-type: none"> <li>Describing your school; using the words for 'a', 'some' and 'the'</li> <li>Talking about break time; using -er and -ir verbs</li> <li>Revision for End of Year exams.</li> </ul> EXAM: End of Year L, R, W - Exams week in June
 	<b>Viva 1, Module 4 - Mi familia y mis amigos</b> <ul style="list-style-type: none"> <li>Describing your family; using possessive adjectives</li> <li>Describing your hair and eye colour; using the verbs <i>ser</i> and <i>tener</i></li> <li>Saying what other people look like; using verbs in the third person</li> <li>Describing where you live; using the verb <i>estar</i> (to be)</li> </ul> EXAM: L, R, W - Oct	<b>Viva 1, Module 5 - Mi ciudad</b> <ul style="list-style-type: none"> <li>Describing your town or village; Using 'a', 'some' and 'many' in Spanish</li> <li>Telling the time</li> <li>Using the verb <i>ir</i> (to go)</li> <li>Ordering a café; using the verb <i>querer</i> (to want)</li> <li>Saying what you are going to do at the weekend; using the near future tense</li> </ul> EXAM: L, R, W - Dec	<b>Viva 2, Module 1 - Mis vacaciones</b> <ul style="list-style-type: none"> <li>Talking about a past holiday; using the preterite of <i>ir</i></li> <li>Saying what you did on holiday; using the preterite of regular -ar verbs</li> <li>Describing the last day on holiday; using the preterite or -er and -ir verbs</li> <li>Saying what your holiday was like; using the preterite of <i>ser</i></li> </ul> EXAM: L, R, W - Feb	<b>Viva 2, Module 2 - Todo sobre mi vida</b> <ul style="list-style-type: none"> <li>Saying what you use your phone</li> <li>Revising the present tense</li> <li>Saying what type of music you like; giving a range of opinions</li> <li>Talking about TV; using the comparative</li> <li>Saying what you did yesterday; using the present and preterite</li> </ul>	<b>Viva 2, Module 3 - ¡A comer!</b> <ul style="list-style-type: none"> <li>Saying what food you like; using a wider range of opinions</li> <li>Describing mealtimes; using negatives</li> <li>Ordering a meal; using <i>usted/ustedes</i></li> <li>Discussing what to buy for a party; using the near future</li> <li>Giving an account of a party; using three tense together</li> </ul>	<b>Revision + End of Year exam</b> <p>Year 7 and Year 8 content revision.</p> EXAM: End of Year L, R, W - Exams week in June
 	<b>Viva 2, Module 4 - ¿Qué hacemos?</b> <ul style="list-style-type: none"> <li>Arranging to go out; using <i>me gustaría</i> + infinitive</li> <li>Making excuses; using <i>querer</i> and <i>poder</i></li> <li>Discussing getting ready to go out; using reflexive verbs</li> <li>Talking about clothes; saying 'this/these'</li> <li>Talking about sporting events; using three tenses</li> </ul> EXAM: L, R, W - Oct	<b>Viva 2, Module 5 - Operación verano</b> <ul style="list-style-type: none"> <li>Describing a holiday home</li> <li>Describing holiday activities; using the superlative</li> <li>Asking for directions; using the imperative</li> <li>Talking about summer camps</li> </ul> EXAM: L, R, W - Dec	<b>Viva 3, Module 2 - ¡Oriéntate!</b> <ul style="list-style-type: none"> <li>Saying what you have to do at work; using <i>tener</i> and <i>ir</i></li> <li>Saying what job you would like to do; using correct adjectival agreement</li> <li>Talking about your future</li> <li>Describing your job</li> </ul> EXAM: L, R, W - Feb	<b>Viva 3, Module 3 - En forma</b> <ul style="list-style-type: none"> <li>Talking about diet; using direct object pronouns</li> <li>Talking about an active lifestyle; using stem changing verbs</li> <li>Talking about your daily routine; using reflexive verbs</li> <li>Talking about getting fit; using <i>se debe</i>, <i>no se debe</i></li> <li>Talking about ailments; using <i>me duele(n)</i></li> </ul>	<b>Viva 3, Module 4 - Jóvenes en acción</b> <ul style="list-style-type: none"> <li>Talking about children's rights; using the verb <i>poder</i></li> <li>Talking about fair trade</li> <li>Talking about recycling; using <i>se debería</i></li> <li>Talking about how a town has changed; using the imperfect tense</li> </ul>	<b>Revision + End of Year exam</b> <p>Year 7, Year 8 and Year 9 content revision.</p> EXAM: End of Year L, R, W - Exams week in June

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
  <p>10</p>   	<p><b>Viva GCSE, Module 1 - ¡Desconéctate! (Theme: local area, holiday and travel)</b></p> <ul style="list-style-type: none"> <li>Saying what you do in summer; using the present tense</li> <li>Talking about holiday preferences; using verbs of opinion to refer to different people; understanding percentages</li> <li>Saying what you did on holiday; using the preterite tense; using different structures to give opinions</li> <li>Describing where you stayed; using the imperfect tense</li> <li>Booking accommodation and dealing with problems; using verbs with <i>used</i></li> <li>Giving an account of a holiday in the past; using three tenses together</li> </ul> <p>EXAM: L, R, W - Oct</p>	<p><b>Viva GCSE, Module 2 - Mi vida en el insti (Theme: school)</b></p> <ul style="list-style-type: none"> <li>Talking about subjects and teachers; using comparatives and superlatives; justifying opinions using a range of language</li> <li>Describing your school; using negatives</li> <li>Talking about school rules and problems; using phrases followed by the infinitive</li> <li>Talking about plans for a school exchange; using the near future tense</li> <li>Talking about activities and achievements; using object pronouns; saying how long you have been doing something</li> </ul> <p>EXAM: L, R, W - Dec</p>	<p><b>Viva GCSE, Module 3 - Mi gente (Theme: identity and culture)</b></p> <ul style="list-style-type: none"> <li>Talking about social networks; using <i>para</i> with infinitives</li> <li>Making arrangements; using the present continuous tense</li> <li>Improvising dialogues</li> <li>Talking about reading preferences; using a range of connectives</li> <li>Describing people; using <i>ser</i> and <i>estar</i>; understanding more detailed descriptions</li> <li>Talking about friends and family; using a range of relationship verbs</li> </ul> <p>EXAM: L, R, W - Feb</p>	<p><b>Viva GCSE, Module 4 - Intereses e influencias (Theme: identity and culture)</b></p> <ul style="list-style-type: none"> <li>Talking about what you usually do; using <i>soler</i> + infinitive</li> <li>Talking about sports; using the imperfect tense to say what you used to do</li> <li>Talking about what's trending; using the perfect tense; using words which have more than one meaning</li> <li>Discussing different types of entertainment; using <i>algunos/ciertos/otros/muchos/demasiados/todos</i></li> <li>Talking about who inspires you; using a range of past tenses</li> <li>Talking about dates</li> </ul>	<p><b>Viva GCSE, Module 5 - Ciudades (Theme: local area, holiday and travel; identity and culture)</b></p> <ul style="list-style-type: none"> <li>Describing the features of a region; using <i>se puede</i> and <i>se pueden</i></li> <li>Planning what to do; using the future tense; understanding the geography of Spain</li> <li>Shopping for clothes and presents; using demonstrative adjectives</li> <li>Explaining preferences</li> <li>Talking about problems in a town; using the conditional</li> <li>Describing a visit in the past; using different tenses together; recognising and using idioms</li> </ul>	<p><b>Revision</b></p> <p>EXAM (PPE): GCSE Higher/Foundation Tier paper - S (July)</p>
   	<p><b>Viva GCSE, Module 8 - Hacia un mundo mejor (Theme: international and global dimension)</b></p> <ul style="list-style-type: none"> <li>Considering global issues; using the present subjunctive</li> <li>Talking about local actions; using the subjunctive in commands</li> <li>Discussing healthy lifestyles; understanding different tenses</li> <li>Talking about international sporting events; using the pluperfect tense</li> <li>Talking about natural disasters; using the imperfect continuous tense; using grammar knowledge in translation</li> </ul> <p>EXAM: L, R, W - Oct</p>	<p><b>Viva GCSE, Module 7 - ¡A currar! (Theme: future aspirations, study and work)</b></p> <ul style="list-style-type: none"> <li>Talking about how you earn money; using <i>soler</i> in the imperfect tense</li> <li>Talking about work experience; using the preterite and imperfect together; using alternatives to 'and'</li> <li>Talking about the importance of learning languages; using the present and the present continuous; using <i>saber</i> and <i>conocer</i></li> <li>Applying for a summer job; using indirect object pronouns</li> <li>Discussing a gap year; using the 24-hour clock</li> <li>Discussing plans for the future; using the subjunctive with <i>cuando</i>; using different ways to express future plans</li> </ul> <p>EXAM: L, R, W - Dec</p>	<p><b>Viva GCSE, Module 6 - De costumbre (Theme: identity and culture)</b></p> <ul style="list-style-type: none"> <li>Talking about typical foods; using the passive</li> <li>Comparing different festivals</li> <li>Describing a special day; using reflexive verbs in the preterite</li> <li>Ordering in a restaurant</li> <li>Talking about a music festival; using expressions followed by the infinitive</li> </ul> <p>EXAM: L, R, W - Feb</p>	<p><b>Revision</b></p> <p>EXAM: final Speaking mock exam (just before Easter break)</p>	<p><b>Revision</b></p>	<p><b>Exams</b></p>