

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p>History skills and Rome and Roman Britain Students need to understand how to understand chronology and will recap some skills and vocabulary they have learnt previously in Primary. We will then build on this by adding second order skills to their learning, with a focus on cause and consequence. We will also begin some source analysis. Assessment: Students will be assessed through a written exam focussing on the Roman victory over Boudicca. W/B 11/10/22</p>	<p>Power, Monarchy and Religion Students will learn about the transition From Anglo Saxon to Norman with the assessment focusing on interpretation.</p> <p>Kingship Students should have an understanding of the main interactions of the King and his subjects and the changing relationship with the church. Students will practice the second order concepts of cause and consequence and change and continuity.</p> <p>Assessment: Students will be assessed through a piece of extended writing on why did the barons rebel against King John? W/B 14/02/22</p>		<p>People's Lives: Medieval England Students will understand what life was like for people in England during Medieval time. There will be a focus on what was more significant: The Black Death or The Peasants Revolt.</p> <p>Assessment: Students will write an extended answer on 'what was more significant - the Black Death or the Peasants Revolt?'. W/B 21/03/22</p>	<p>Tudors Students will understand how Britain changed under the Tudor's. There will be a focus on what changes made during the Reformation.</p> <p>Assessment: Students will be assessed on which Tudor was most significant? W/B 02/05/22</p>	<p>Tudors Students will understand how Britain changed under the Tudor's. There will be a focus on what changes made during the Reformation.</p> <p>Assessment: Students will be assessed by completing a 2 minute speech on the significance on a significant person in Medieval History. W/B 04/07/22</p>
8	<p>Civil War and the Glorious Revolution Students will be able to understand the changing landscape between Monarch and Parliament and how Glorious was the subsequent 'Glorious Revolution'?</p> <p>Assessment: Students will be assessed through a piece of extended writing on the Glorious Revolution. W/B 04/10/22</p>	<p>Slavery Students will be able to understand the context of slavery and how the British Empire profited from it.</p> <p>Assessment: Students will complete extended writing on 'Why the slave trade should be abolished'. W/B 15/11/22</p>	<p>Slavery / Empire Students should understand increasingly challenging texts, learn new vocabulary, new historical contexts and make links to more contemporary ideas and historical concepts.</p> <p>Assessment: Students will complete an extended piece of writing on 'How "great" was the British Empire?' W/B 14/02/22</p>	<p>Slavery / Empire Students should understand increasingly challenging texts, learn new vocabulary, new historical contexts and make links to more contemporary ideas and historical concepts.</p> <p>Assessment: Students will complete an extended piece of writing on 'How "great" was the British Empire?'. W/B 21/03/22</p>	<p>Industrial Revolution Students will continue to develop their understanding of Britain but with a focus on how the Industrial Revolution changed the landscape of Britain.</p> <p>Assessment: Students will complete An assessment on 'How Revolutionary was the Industrial Revolution?'. W/B 02/05/22</p>	<p>WW1 Students will complete an end of year exam in this time. After this, the focus will then be on speaking and active listening. Each class will take on different topics that they are interested in and use this for stimulus for debate and discussion.</p> <p>Assessment: Students will complete an end of year exam for all topics studied during year 8. 27/06/22</p>
9	<p>Conflict: The road to WW2 Students will be able to understand how WW2 started so soon after WW1. Students should understand increasingly challenging texts (e.g. source analysis of Churchill), learn new vocabulary, new historical contexts and make links to more contemporary links. Assessment: Students will complete extended writing on why WW2 started. W/B 21/09/22</p>	<p>Conflict: WW2 Students will be able to understand how WW2 started so soon after WW1. Students should understand increasingly challenging texts (e.g. source analysis of Churchill), learn new vocabulary, new historical contexts and make links to more contemporary links.</p> <p>Assessment: Students will complete an assessment on 'Was bombing Dresden a War Crime?' with a focus on interpretation.</p> <p>W/B 15/11/22</p>	<p>Holocaust and Rwandan Genocides Students will study the Holocaust and look at the treatment of Jews and other groups during WW2. Students will also look at an example of a more modern genocide in Rwanda.</p> <p>Assessment: Students will complete an assessment in correction common generalisations about the Holocaust. W/B 14/02/22</p>	<p>Rwandan Genocides Students will study the Holocaust and look at the treatment of Jews and other groups during WW2. Students will also look at an example of a more modern genocide in Rwanda.</p> <p>Assessment: Students will complete an assessment on was the UN at fault for the Rwandan genocide? W/B 14/03/22</p>	<p>Civil Rights Students will study the struggle Black Americans had in gaining Civil Rights. We will focus on influential figures and events such as the early campaigners, Rosa Parks, Martin Luther King and President Obama.</p> <p>Assessment: Students will complete a road map of the struggle for civil rights black Americans have experienced since 1865. W/B 24/04/22</p>	<p>Anglo Saxon and Norman Crime and Punishment Students will start looking at crime and punishment in Anglo Saxon Norman England. Students will study into what changed when the Normans took over and what stayed the same.</p> <p>Assessment: Students will complete a mini GCSE style assessment on key topic 1 - Crime and Punishment in Anglo-Saxon and Norman England. 15/06/22</p>
10	<p>Crime and Punishment Students will study how crime and punishment has changed from c.1600 to the present day. We will the look at a case study looking at Whitechapel and Jack the Ripper.</p> <p>Assessment: Students will complete a mini GCSE style assessment on key topic 2-4. W/B 11/10/22</p>	<p>Edexcel Cold War Students will understand how relations between the Big Three deteriorated and led to the start of the Cold War. Students will study how the Cold War developed and led to flashpoints in Cuba, Berlin and Vietnam and what led to the end of the Cold War. They will start to develop their GCSE exam skills - in particular what is required the narrative question.</p> <p>Assessment: Students will complete a mini GCSE style assessment on each of the following key topics: Key topic 1: The origins of the Cold War, 1941–58 W/B 01/12/22 Key topic 2: Cold War crises, 1958–70 W/B 31/01/22 Key topic 3: The end of the Cold War, 1970–91 W/B 31/01/22</p>		<p>Anglo Saxon and Norman England Students will have a depth study into Norman England. Students will study into how the Normans changed Anglo Saxon England. We will be looking at key events such as the three contenders and the battles at Stamford Bridge and Hastings.</p> <p>Assessment: Students will complete a mini GCSE style assessment on key topic 1 - Anglo-Saxon England and the Norman Conquest. W/B 31/01/22</p>	<p>Anglo Saxon and Norman England Students will have a depth study into Norman England. Students will study into how the Normans changed Anglo Saxon England by looking at the Domesday Book and the Feudal system. Students will also be prepared for their end of year exams.</p> <p>Assessment: Students will complete a mini GCSE style assessment on key topics 2 and 3 - William I in power: securing the kingdom, 1066-87 W/B 02/05/22</p>	
11	<p>Germany Students will build upon their KS3 knowledge on Germany but looking at Weimar Germany after WW1, what led to the Rise of the Nazi Party and the treatment of different groups in Germany from after WW1 to during WW2. This paper has a large amount of source skills and these will be focussed upon.</p> <p>Assessment: Students will complete a mini GCSE style assessment on each of the following key topics: Key topic 1: The Weimar Republic 1918-29 W/B 04/10/21 Key topic 2: Hitler's rise to power 1919-33 W/B 01/11/21</p>	<p>Germany Students build upon their KS3 knowledge on Germany but looking at Weimar Germany after WW1, what led to the Rise of the Nazi Party and the treatment of different groups in Germany from after WW1 to during WW2. This paper has a large amount of source skills and these will be focussed upon.</p> <p>Assessment: Students will complete a mini GCSE style assessment on each of the following key topics: Key topic 3: Nazi control and dictatorship 1933-39 W/B 31/01/22 Key topic 4: Life in Nazi Germany 1933-39 W/B 14/03/22</p>		<p>Revision Most sections of the Cold War and Anglo Saxons and Normans will be covered. Topics to be mainly determined from Mock results.</p>	<p>Exams</p>	<p>Final Exam</p>