








	<p>Dynamo 1, Module 1 - La rentrée</p> <ul style="list-style-type: none"> Talking about brothers, sisters and age; using the verb <i>avoir</i> (to have) Describing a classroom; using the indefinite and definite articles Talking about likes and dislikes; using the verb <i>aimer</i> (to like) + the definite article <p>EXAM: L, R, W - Oct</p>	<p>Dynamo 1, Module 1 - La rentrée</p> <ul style="list-style-type: none"> Describing yourself and others; using adjective agreement Saying what you do; understanding infinitives and regular <i>-er</i> verbs Giving dates in French Introducing yourself in French (Module 1 revision) <p>EXAM: L, R, W - Dec</p>	<p>Dynamo 1, Module 2 - En classe</p> <ul style="list-style-type: none"> Saying what you think of your school subjects and why Talking about likes and dislikes using <i>-er</i> verbs Talking about what you wear to school; using adjectives after nouns Talking about your school day <p>EXAM: L, R, W - Feb</p>	<p>Dynamo 1, Module 2 - En classe</p> <ul style="list-style-type: none"> Learning about a typical French school Saying what there is/isn't, using <i>il y a...</i> and <i>il n'y a pas...</i> Agreeing and disagreeing 	<p>Dynamo 1, Module 3 - Mon temps libre</p> <ul style="list-style-type: none"> Talking about which sports you play; using <i>jouer à</i> (to play ...) Talking about activities you do; using the verb <i>faire</i> (to do) Discovering sport in French-speaking countries; using cognates and context 	<p>Dynamo 1, Module 3 - Mon temps libre + End of Year exam</p> <ul style="list-style-type: none"> Talking about what you like doing; using <i>aimer</i> + the infinitive Forming and answering questions <p>EXAM: End of Year L, R, W - Exams week in June</p>
 	<p>Dynamo 1, Module 4 - Ma vie de famille</p> <ul style="list-style-type: none"> Describing your family; using the possessive adjectives <i>my</i> and <i>your</i> Describing where you live; using the <i>nous</i> form of <i>-er</i> verbs Talking about breakfast; using the partitive article (<i>du/de la/de l'/des</i>) Learning about Bastille Day <p>EXAM: L, R, W - Oct</p>	<p>Dynamo 1, Module 5 - En ville</p> <ul style="list-style-type: none"> Saying where you go at the weekend; using the verb <i>aller</i> (to go) Inviting someone out; using the verb <i>vouloir</i> (to want) Ordering drinks and snacks in a café; using the <i>tu</i> and <i>vous</i> forms of the verb Saying what you are going to do; using the near future tense: <i>aller</i> (to go) + infinitive Talking about plans for a special weekend; using two tenses together <p>EXAM: L, R, W - Dec</p>	<p>Dynamo 2, Module 1 - Vive les vacances!</p> <ul style="list-style-type: none"> Saying what you did during holidays; using the perfect tense of regular <i>-er</i> verbs Describing a visit to a theme park; using the perfect tense of regular verbs Saying where you went and how; using the perfect tense of verbs that take <i>être</i> Asking and answering questions Using the present and perfect tenses together <p>EXAM: L, R, W - Feb</p>	<p>Dynamo 2, Module 2 - J'adore les fêtes!</p> <ul style="list-style-type: none"> Describing festivals and special days; using the present tense of regular <i>-ir</i> and <i>-re</i> verbs Buying food at a market; using transactional language Talking about a future trip; using the near future tense (with questions) Combining the present and near future tenses 	<p>Dynamo 2, Module 3 - À loisir</p> <ul style="list-style-type: none"> Talking about digital technology Arranging to go to the cinema Buying cinema tickets Talking about leisure activities; using negatives Using three tenses when speaking 	<p>Revision + End of Year exam</p> <p>Year 7 and Year 8 content revision.</p> <p>EXAM: End of Year L, R, W - Exams week in June</p>
 	<p>Dynamo 2, Module 4 - Le monde est petit</p> <ul style="list-style-type: none"> Describing where you live; using <i>pouvoir</i> + infinitive Talking about daily routine; using reflexive verbs Talking about moving house; using irregular adjectives (<i>beau, nouveau</i> and <i>vieux</i>) Using three tenses in writing <p>EXAM: L, R, W - Oct</p>	<p>Dynamo 2, Module 5 - Le sport en direct</p> <ul style="list-style-type: none"> Giving opinions about sports; using the comparative Asking the way and giving directions; using the imperative; using <i>il faut</i> to say 'you must' Talking about injuries and illness Taking part in a conversation with the doctor <p>EXAM: L, R, W - Dec</p>	<p>Dynamo 3, Module 2 - Projets d'avenir</p> <ul style="list-style-type: none"> Talking about what you want to do when you are older; using <i>vouloir</i>. Talking about what you will do in the future; using the future tense Talking about what things will be like in the future; consolidating the future tense <p>EXAM: L, R, W - Feb</p>	<p>Dynamo 3, Module 3 - Ma vie en musique</p> <ul style="list-style-type: none"> Describing what you used to be like; using the imperfect tense Comparing your primary and secondary schools; using the comparative Talking about how things have changed; using the present and imperfect tenses together 	<p>Dynamo 3, Module 4 - Le meilleur des mon</p> <ul style="list-style-type: none"> Discussing eating habits; using a range of negatives Talking about animals in the natural world; using the superlative Talking about plastic and the environment; referring to two different time frames 	<p>Revision + End of Year exam</p> <p>Year 7, Year 8 and Year 9 content revision.</p> <p>EXAM: End of Year L, R, W - Exams week in June</p>
  	<p>Studio GCSE - Module 1 - Qui suis-je? (Theme: Identity and culture)</p> <ul style="list-style-type: none"> Talking about friends and what makes a good friend; using irregular verbs in the present tense Talking about family relationships; using reflexive verbs in the present tense Making arrangements to go out; using the near future tense Describing a night out with friends; using the perfect tense Talking about your life when you were younger; using the imperfect tense Discussing role models; using the present, perfect and imperfect tenses <p>EXAM: L, R, W - Oct</p>	<p>Studio GCSE - Module 2 - Le temps des loisirs (Theme: Identity and culture)</p> <ul style="list-style-type: none"> Talking about sport; using <i>depuis</i> + the present tense Talking about your life online; using the comparative Talking about books and reading Talking about television programmes; using direct object pronouns (<i>le, la, les</i>) Talking about actors and films; using the superlative adjectives <p>EXAM: L, R, W - Dec</p>	<p>Studio GCSE - Module 3 - Jours ordinaires, jours de fête (Theme: Identity and culture)</p> <ul style="list-style-type: none"> Describing your daily life; using <i>pouvoir</i> and <i>devoir</i> Talking about food for special occasions; using the pronoun <i>en</i> Using polite language; asking questions in the <i>tu</i> and <i>vous</i> forms Describing family celebrations; using <i>venir de</i> + infinitive Describing festivals and traditions; using a combination of tenses <p>EXAM: L, R, W - Feb</p>	<p>Studio GCSE - Module 4 - De la ville à la campagne (Theme: Local area, holiday and travel)</p> <ul style="list-style-type: none"> Describing a region; using the pronoun <i>y</i> Talking about your town, village or district; using negatives Discussing what to see and do; asking questions using <i>quel/quelle/quels/quelles</i> Discussing plans and the weather; using the future tense Describing community projects; using the present, perfect and future tenses 	<p>Studio GCSE - Module 5 - Le grand large... (Theme: Local area, holiday and travel) + Revision</p> <ul style="list-style-type: none"> Talking about an ideal holiday; using the conditional Booking and reviewing hotels; using reflexive verbs in the perfect tense Ordering in a restaurant; using <i>en</i> + present tense Talking about travelling; using <i>avant de</i> + infinitive Buying souvenirs; using demonstrative adjectives and pronouns Talking about holiday disasters; using the pluperfect tense <p>EXAM (PPE): GCSE Higher/Foundation Tier paper - L, R, W (May)</p>	<p>Revision</p> <p>EXAM (PPE): GCSE Higher/Foundation Tier paper - S (July)</p>
 	<p>Studio GCSE, Module 8 - Un oeil sur le monde (Theme: International and global dimension)</p> <ul style="list-style-type: none"> Discussing problems facing the world Talking about protecting the environmental; using the modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional Discussing ethical shopping; using the passive Talking about volunteering; using indirect object pronouns Discussing big events Giving arguments for and against <p>EXAM: L, R, W - Oct</p>	<p>Studio GCSE, Module 7 - Bon travail! (Theme: Future aspirations, study and work)</p> <ul style="list-style-type: none"> Discussing career choices; saying 'better/worse' and 'the best/worst thing' Talking about plans, hopes and wishes; understanding the subjunctive Discussing the importance of languages; using adverbs Applying for jobs; using direct object pronouns in the perfect tense <p>EXAM: L, R, W - Dec</p>	<p>Studio GCSE, Module 6 - Au collège (Theme: School)</p> <ul style="list-style-type: none"> Talking about your school; using the pronouns <i>il</i> and <i>elle</i> Comparing school in the UK and French-speaking countries; using the pronouns <i>ils</i> and <i>elles</i> Discussing school rules; using <i>il faut</i> and <i>il est interdit de</i> Talking about getting the best out of school; using the imperative Talking about a school exchange; using past, present and future timeframes <p>EXAM: L, R, W - Feb</p>	<p>Revision</p> <p>EXAM: final Speaking mock exam</p>	<p>Revision</p>	<p>Exams</p>