

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p><b>What type of country do we live in?</b> Students will be introduced to key citizenship concepts such as: Identity Rights and responsibilities Communities Democracy Students will be able to apply these concepts on a micro scale (their own lives and experience) and on a macro scale (system of government) <b>Assessment: good citizen guide</b></p>	<p><b>How and why do people vote?</b> Students will be able to describe the electoral process of the UK Students will be able to explain what influences people to vote the way they do. Debate/discussion skills will be developed from KS2 citizenship. <b>Assessment: mini debate on Scottish independence</b></p>	<p><b>Why are there so many political parties?</b> Students introduced to the political spectrum. Shown the range of views on this continuum. Students identify where they fit on the spectrum. Students to understand key political tools such as manifestos and advertising. <b>Assessment: essay on lowering the voting age</b></p>	<p><b>How did we become a United Kingdom?</b> Students will learn how the UK came to be. Students learn about the Magna Carta and other historical events that led to the union of individual nations. Students understand the changing role of the Crown up until modern day. Students also begin to look at devolution and how individual countries are represented within the UK. <b>Assessment: political party learning mat</b></p>	<p><b>How does the UK government work?</b> Students will learn the key roles and functions of the Prime Minister and government. Students will understand the hierarchy of Parliament and their differing roles. Students will learn the role of individual MPs and how they work together to create change. <b>Assessment: test on parliament</b></p>	<p><b>End of year Exams</b> Students will complete an end of year exam in this time. After this, the focus will then be on current political events and applying students learning from the year to hot topics <b>Assessment: exam on everything covered this year.</b></p>
8	<p><b>How are we kept safe?</b> Students will be able to describe offences under UK law. They will know the difference between civil and criminal law. Students will appreciate the way young people are dealt with in the CJS <b>Assessment: debate on whether the police should have greater powers.</b></p>	<p><b>How do we get justice?</b> Students explore how the police investigate crime. They look at the rights and responsibilities of the police. Students learn about criminal court hierarchy and the different functions of each. Students will be able to explain how people are tried and punished for crimes. <b>Assessment: essay on the age of criminal responsibility.</b></p>	<p><b>How can we manage our money?</b> Students will learn about income and expenditure. Students will begin to understand the importance of budgeting and saving. Students will be exposed to different methods of payment. Students will also learn about government income and expenditure. <b>Assessment: test covering balancing a budget and financial decision making</b></p>		<p><b>What are my rights?</b> Students will understand what human rights are and how they are protected. Students will also explore what happens when human rights are denied. <b>Assessment: leaflet on protecting human rights</b></p>	<p><b>What are civil liberties?</b> Students will learn what civil liberties are and how they link to the previous unit of human rights. They will explore a range of civil liberties that are protected in the UK. <b>Assessment: essay on British values</b></p>
9	<p><b>Terrorism</b> Students will be able to make inferences based on source material. They will begin to develop comparing sources and their validity. Students will focus on writing structure to support the GCSE curriculum. Students will also get an enhanced view of complex citizenship issues such as prejudice, discrimination and persecution. <b>Assessment: end of unit test focused on using sources.</b></p>		<p><b>Parliament and Government</b> Students build on the work from year 7 to understand the role and functions of each tier of parliament. Students will understand the role the Prime Minister and the cabinet plays in the government. They learn how a bill becomes a law and different systems of voting. <b>Assessment: end of topic test</b></p>	<p><b>The Road to Peace</b> Students will understand how international organisations affect our daily lives. They will learn about global conflict and how human rights are denied in certain countries and contexts. They will explore how justice can be achieved on various scales from local to multinational <b>Assessment: letter to the editor/letter to a secretary of state</b></p>		<p><b>How do we treat people in the UK?</b> Students will look at the history of human rights and how they are protected in the UK. Students will look at absolute vs limited rights. Students will look at consumer rights and employment rights and how legislation transforms human rights into legal ones. <b>Assessment: mini social action project</b></p>
10	<p><b>Edexcel Theme A - Life in the UK</b> Students will understand what life is like in the UK. Our social make up, how we are connected and how we are different. Students will learn about community cohesion and how to promote it. Students will develop their understanding of human rights. Students will learn about the role of trade unions and how they play a vital role in society. Students will look at how local government is financed and run to support communities. <b>Assessment: test in the same format as exam</b></p>	<p><b>Edexcel Theme D - Power and Influence</b> In this unit students study who has power and how do they wield it? Students look at digital democracy and the rise of social media. They learn about media and bias and how a free press is essential in a democratic country. Students also examine the role of international organisations and the UK's place within them. <b>Assessment: test in the same format as exam</b></p>		<p><b>Edexcel Theme A and D revision + PPEs</b> Students will revise content and exam technique in preparation for PPEs <b>Assessment: test in the same format as exam</b></p>	<p><b>Edexcel Theme C - Law and Justice</b> Students will revisit the difference between civil and criminal law. Students will learn about the hierarchy of the courts and the role of the judiciary in wider society. Students will learn about prison reform and purposes of punishment. They will learn about alternative dispute resolution in civil cases. Students will explore the role of the jury in cases and the arguments for and against their use. The way young people are treated in the legal system is taught and questions about the age of criminal responsibility raised. <b>Assessment: test in the same format as exam</b></p>	
11	<p><b>Edexcel Theme E - Taking social action</b> Students will learn how to take social action using a variety of campaign methods. Students will choose an issue (linked to specification) that interests them and work in a small group to either create change or raise awareness for the issue. Students will then carry out their action and reflect on the efficacy of the project. <b>Assessment: test in the same format as exam</b></p>	<p><b>Edexcel Theme B - Democracy in the UK</b> Students will build on their knowledge of the UK political system. Students will understand how a person gets elected to parliament, the values of various political parties, the role and function of parliament, government and the Crown. Students will examine devolution and what this means for the UK. <b>Assessment: test in the same format as exam</b></p>		<p><b>Edexcel Theme A/B/C revision</b> Students will revise content and exam technique in preparation for PPEs <b>Assessment: practice exam questions based on knowledge gaps</b></p>	<p><b>Edexcel Theme D and E revision</b> Students will revise content and exam technique in preparation for PPEs <b>Assessment: practice exam questions based on knowledge gaps</b></p>	<p><b>Exams</b></p>