

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<p>1. Child Development</p> <p>Students will learn the aspects of development: Physical, Cognitive, communication and language and Social and emotional.</p> <p>End of unit task</p>	<p>2. Factors that influence the Child's Development</p> <p>Students will learn how nature and nurture, biological and environmental factors influence development. They will learn about types of transition and the impact of these as well as support strategies for the child.</p> <p>Use of knowledge in practical setting</p>	<p>3. Care routines, play and activities to support the child</p> <p>Students will learn basic care needs of the child, care routines and play activities to support the child learning.</p> <p>Use of knowledge in practical setting, play and practical assessments.</p>	<p>4. Early years provision</p> <p>Students will learn types of provision, the purpose of the provision, settings and variations within provisions.</p> <p>Information review</p>	<p>5. Legislation, policies and procedures in the early years.</p> <p>Students will learn about regulatory authorities, frameworks, health and safety in the placement. They will understand equality and inclusion, safeguarding and confidentiality procedures.</p> <p>Workbook knowledge tests</p>	<p>6: Expectations of the early years practitioner</p> <p>Students will learn what the expectations are of a setting and placement. Including behaviour/ appearance and punctuality and attendance.</p> <p>End of year exam and practical assessment</p>
11	<p>7. Roles and responsibilities within early years settings</p> <p>Students will learn about practitioner roles, and partnerships in settings. They will understand how partnerships benefits the child, family and setting. Students will understand specialist roles inside and outside the setting.</p> <p>End of unit quiz</p>	<p>8. The Importance of observations early years childcare.</p> <p>Students will learn how to observe and record information. How these support the child. Students will understand the components of an observation and the two types.</p> <p>Use of knowledge in practical setting, assessments</p>	<p>9. Child Development</p> <p>Students will learn the purpose of a child centred approach. What a planning cycle is and the purpose/ impact of this.</p> <p>End of unit written assignment</p> <p>Revision</p>	<p>Controlled assessment worth 50%</p> <p>Revision</p>	<p>Revision</p>	<p>Exam 1 hour 30 mins Worth 50%</p>