

Succeeding in the 'New normal' Ms Wilson Deputy Headteacher



Aims of the session

- To explain some of the changes that exam boards have made
- To highlight the support that Chessington will be putting place for Year 11 students
- To share ways that parents can support

Current status

- Exams going ahead in Summer 2021
- Some modifications have been made to content and format of exams/assessed units

Exam board changes for Summer 2021

Subject	Change
English Language	No submission of speaking & listening recording
English Literature	Macbeth An Inspector Calls Jekyll & Hyde No poetry anthology but unseen poetry on paper 2

Subject	Change
Geography	<p>Students won't need to complete two occasions of fieldwork.</p> <p>Students won't need to answer questions relating to their own fieldwork experience but will need to know the fieldwork process</p>
History	<p>Likely to have one less unit but still awaiting confirmation by Ofqual after the initial consultation.</p>
Spanish	<p>No speaking exam, it will be assessed through teacher assessment throughout lessons</p>

Subject	Change
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GCSE PE	Reduction in practical activities from 3 to 2 and can be team or individual sports. All activities must be filmed for external assessment.
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Drama	<p>Component 2 – students can complete a monologue.</p> <p>Component 3 – reduced the number of performances required from two to one.</p> <p>Component 2 and Component 3 performances – we've reduced the timing requirements to one and a half minutes (monologue) and two minutes (duologue/group).</p>
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Subject	Change
Science	Students can study the required practical activities through the use of demonstrations and simulations
Art	No Art exam, 100% assessed on portfolio of work

September Trial Exams

- Results have been given to students
- Report will be emailed to parents on Friday 16th October

- Students will receive Question Level Analysis (QLA's) from all subjects

Very Insecure Topics	Insecure Topics	Secure Topics
Pie Charts	Percentage Increase & Decrease	Compare Fractions, Decimals, Percentages
Probability Of Equally Likely Outcomes	Quadratic Equations (graphical Methods)	Rounding
Properties Of Triangles		Powers And Roots
Alternate & Corresponding Angles		Place Value
Transformations		Converting Metric Units
Circumference Of A Circle		Multiples And Factors
LCM And HCF		<input type="checkbox"/> Listing Outcomes
Volume Of Prisms		Finance
		Compound Units
		Prime Numbers
		Linear Equations One Unknown

- Next Steps booklet to be issued to students to complete and refer to for rest of the year

English

Grade:

Target:

WWW

1.

2.

3.

EBI

1.

2.

3.

Topics I need to review (in order of priority)

1.

2.

3.

Intervention - wrap around care !

- ✓ After school period 7
- ✓ Parent texts
- ✓ Tutor time intervention for Maths, English & Science
- ✓ February Half term/Easter sessions will be taking place
- ✓ Saturday school
- ✓ New timetable from start of GCSEs








Revise for the Prize (Bronze)

Name:



Date: Subject: Signature: 	Date: Subject: Signature:	Date: Subject: Signature:	Date: Subject: Signature:
Date: Subject: Signature: 	Date: Subject: Signature:	Date: Subject: Signature:	Date: Subject: Signature:
Date: Subject: Signature: 	Date: Subject: Signature:	Date: Subject: Signature:	Date: Subject: Signature:

Any suggestions for prizes ?



March Trial Exams

- ❑ Second Trial Exams start 1st March
- ❑ Take place in the Theatre set up as an Exam room, SEN students will be in separate room to allow for access arrangements
- ❑ Smaller room for students with high level of anxiety
- ❑ Full exam papers where appropriate

Following the exams

- ❑ Detailed feedback on areas that they need to focus on
- ❑ Continued support with focused revision





How can you help?

1. Being a role Model

Set a good example by modelling the behaviour you want your child to adopt...

- Planning for the week
- Eating healthily and well
- Keeping hydrated
- Leading an active life
- Staying calm
- Being organised
- Good sleep habits



2. Goal Setting

- **Encourage** them to keep their goals planner visible – e.g. printed and displayed on their bedroom wall
- **Help focus** them and talk to them about their goals regularly
- Give **positive**
- **reinforcement**



3. Keeping Active

- Encourage them to keep active on a daily basis
- Plan to do active things together on a weekend
- Go out for a walk together and get some fresh air
- After exercise your brain functions well, so encourage a revision session afterwards

60
minute
s per
day



4. Healthy Eating

- Plan your family meals for the week – breakfast, snacks, lunches and evening meals
- Avoid high sugary and fatty foods or drinks
- Aim to eat clean, fresh and healthy foods
- Have a couple or ‘treat’ meals / or meals out per week
- Encourage them to eat breakfast everyday
- Hydration is key to brain functioning so make sure your child carries a bottle of water with them



5. Time Out

Encourage them to build in opportunities to take some time out every week, away from study. For example:

- Going out for food
- Seeing friends
- Having a bath
- Listening to music
- Reading a book
- Doing a hobby
- Going shopping
- Going to the cinema



TAKING TIME OUT

IS AS IMPORTANT AS PUTTING TIME IN

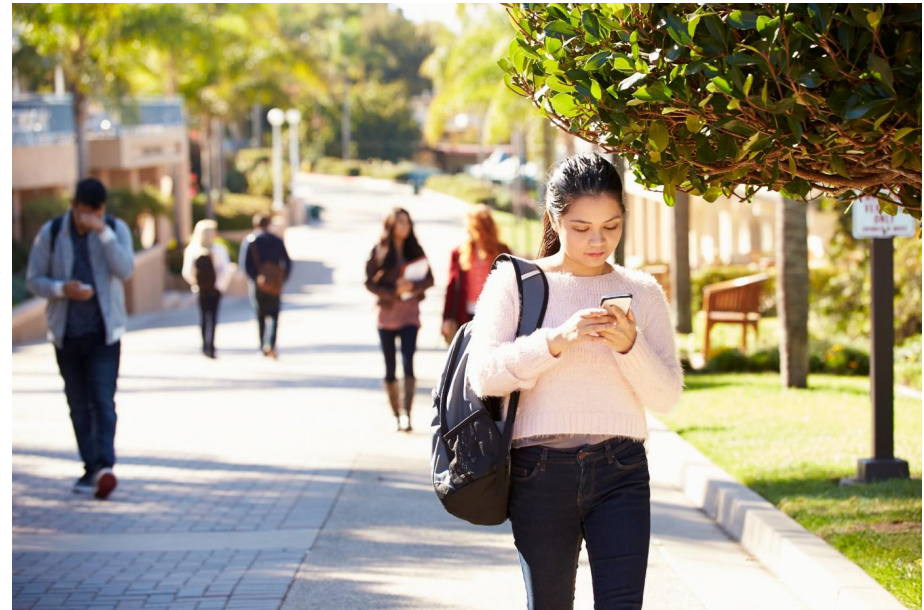
6.Sleep Patterns

- Young people need between 8 – 9 hours sleep per night
- Help your child create a relax evening routine
- Make sure they don't eat too late at night
- Avoid giving them caffeine or sugary drinks late at night
- Make sure they don't work or revise too late before going to bed
- Encourage them to switch off from social media / technology at least an hour before bedtime



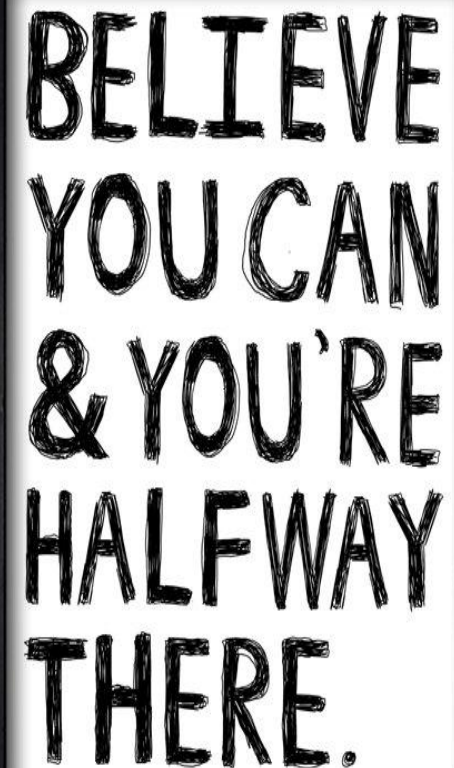
7. Unplugging

- ✓ Encourage them to unplug from technology everyday
- ✓ Help them switch off from technology at least 30 mins- 1 hr before going to sleep
- ✓ Support your child to appreciate the world around them rather than being governed by their phone
- ✓ Make sure they put their phone away, & on silent, while they are concentrating on tasks / revision / homework
- ✓ Help them learn to have the control to not be obsessed with their phone



9. Belief


- Give them positive reinforcement
- Boost their confidence daily
- Celebrate any successes and reward them e.g. if they have achieved their mini-goals
- Try not to set your expectations too high
- Show them how proud of them you are



**BELIEVE
YOU CAN
& YOU'RE
HALFWAY
THERE.**

Summary

- Take note of exam amendments
- Encouragement from **right now**
- Students need to fully prepare for March Trial exams



Questions can be asked via the Google
Form link within the Year group area for
Parents Information Evening