



Year 7 Information Evening

Mr Moulton Phase leader for Transition



Everyone valued • **Every day** an opportunity • **Every moment** focused on success

Aims of the session

An outline of Rewards and Graduation:

Introduction to Class Charts
Rewards on offer
GREAT Awards
Rewards Assemblies
Graduation Process



“Our behaviour is dictated by our desire for external rewards”.

The wonderful world of classcharts!

Classcharts can make a huge difference in you getting to know how your child is getting on at school

We use class charts for:

Attendance

Behaviour

Achievement

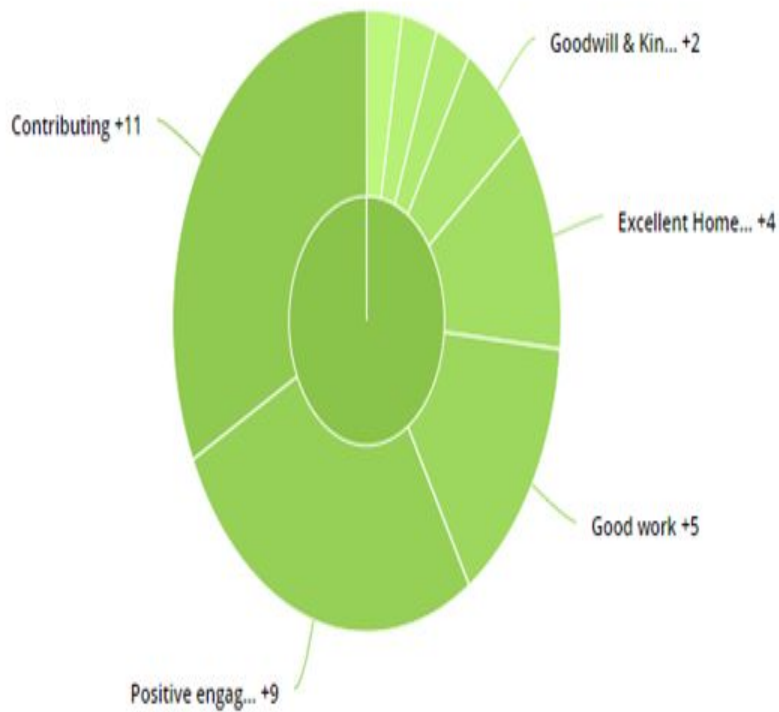
Rewards

Detentions

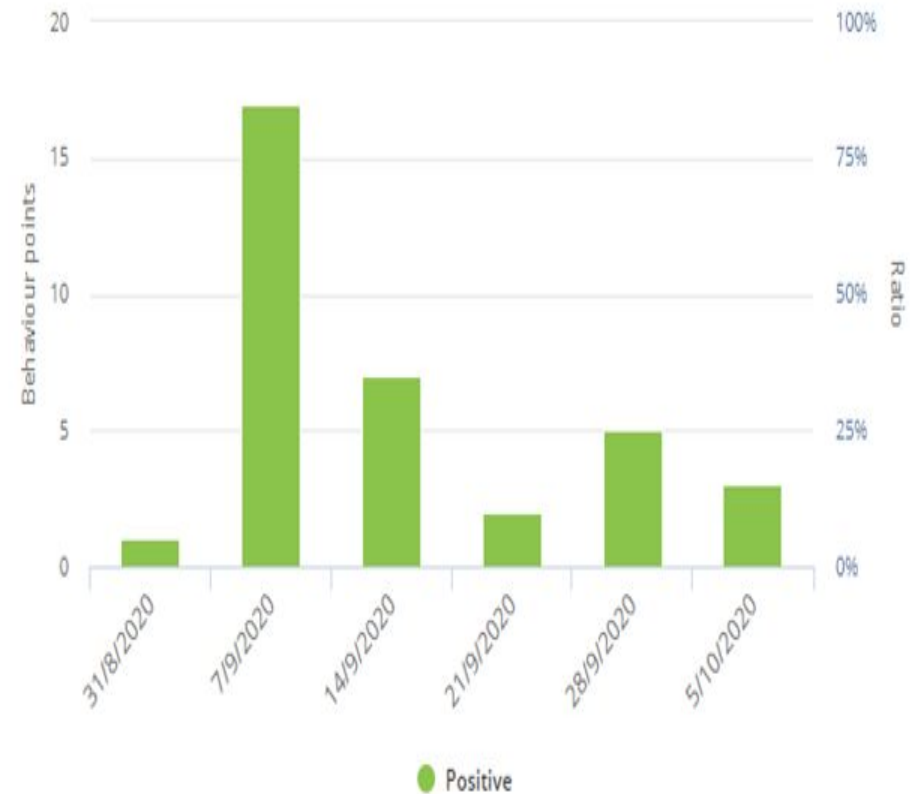


Behaviour

Behaviour score breakdown



Weekly Behaviour Breakdown



List of Classes

Rewards

Bronze	Silver	Gold	Platinum	Diamond
Badge	Badge	Badge	Badge	Badge
Den at break	Den at break and lunch	Den at break, lunch and after school	Den at break, lunch, after school and Tutor.	Den at break, lunch, after school and for one week
Skip the queue for break	Skip the queue at break and lunch	Skip the queue for break and lunch for a week	Lift pass for the day with a friend (who also has 100 points)	Lift pass for two days with a friend (who also has 100 points) and skip the queue for the same two days
Compliment card from any teacher	Compliment card from any 3 teachers	Compliment card from any 5 teachers	Compliment card from all your teachers	Compliment card from head teacher
Small packet of sweets	Tutor time breakfast	SLT Pizza Party	Afternoon film with popcorn	Free lunch
Lucky Dip/Stationery	Homework freebie extension	Permission to play in sport hall at lunch (x10)	Raffle ticket entry to school event	Raffle ticket entry to school event



The Great!

As part of our rewards we give out GREAT badges every term in our rewards assemblies. These are nominated by staff from what they see in lessons, in form time and around the school community.

They are:

G - Goodwill

R - Resilience

E - Enthusiasm

A - Ambition

T - Trustworthy



Rewards Assemblies

End of each term

Celebrate academic and pastoral achievement

Awards for GREAT

Attendance awards

Achievements from outside of school*

*feel free to send in appropriate awards i.e music grading awards.



Graduation System

Year 7 participate in the graduation system whereby they have to collect as many teacher stickers as possible throughout the year. The more stickers they collect the higher honors they graduate with. E.g. first class etc. Each member of staff has their own sticker.

<p>Mr Moralee</p> <p>Take a picture of something you are proud of in school. It will get tweeted.</p>	<p>Miss Chedda</p> <p>Attend an English club at least 3 times in a row.</p>	<p>Miss O'Neil</p> <p>Gain 100 achievement points.</p>
<p>Premises Team</p> <p>Help the Premises Team out during the day, e.g. put canteen chairs away at lunch.</p>	<p>Mr Richards</p> <p>Enter a poetry competition.</p>	<p>Miss Rutledge</p> <p>Attend an intervention session to improve grades.</p>
<p>Science Technician Team</p> <p>Assist a teacher in class by either helping to clear a practical or collect something from the prep room.</p>	<p>Miss Sessions</p> <p>Visit an art/photography gallery - pick up the leaflets/take a picture of you outside the gallery.</p>	<p>Miss Edward</p> <p>Create a 5 min presentation on a chosen topic of your choice from anything learnt in science this year</p>
<p>Miss Sier</p> <p>Deliver a presentation to your tutor about an issue you care about.</p>	<p>Miss Smith</p> <p>Have 6 or more subjects at green or blue on your progress report.</p>	<p>Miss Spink</p> <p>Create a 'dream job' plan, consisting of an end goal and timeline qualifications/ experience needed. Could be in the form of a poster, a presentation or a write up.</p>
<p>Miss Staite</p> <p>Read 10 books from the list and keep a log.</p>	<p>Mrs Stevens</p> <p>Improve your reading age by at least a year.</p>	<p>Mr Stiddard</p> <p>Make progress in Maths at all reporting points in the year with A2L of 2 or better.</p>
<p>Student Reception Team</p> <p>Learn key Support Staff names and have an introductory conversation with them.</p>	<p>Miss Twomey</p> <p>Take part in a whole school production as a performer or a technician.</p>	<p>Ms Wilson</p> <p>Be able to accurately state what colour lanyards different visitors have.</p>



CHESSINGTON
SCHOOL

BRONZE COLLECTION


Summary

Incentive Theory

Our behavior is dictated by a desire for external rewards



We try and award the positive behaviours we want from the students, this reinforces these positive behaviours for all our students.



Any questions can be asked via the Google Form link within the Year group area for Parents Information Evening.