



What does this word say? GHACHEDEIGHPTOUGH Literacy for Life



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Everyone valued • Every day an opportunity • Every moment focused on success

Literacy is more than just recognising the alphabet!

GHACHEDEIGHTOUGH

GH/ACH/ED/EIGH/PT/OUGH



GH is P (as in hicough)

ACH is O (as in yacht)

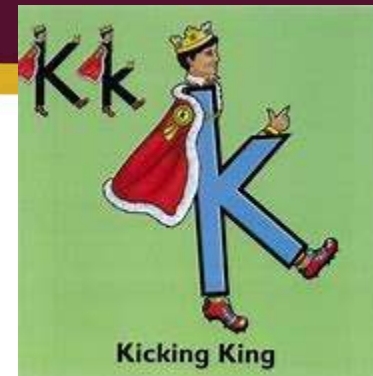
ED is T (as in picked)

EIGH is A (as in eight)

PT is T (as in pterodactyl)

OUGH is O (as in though)

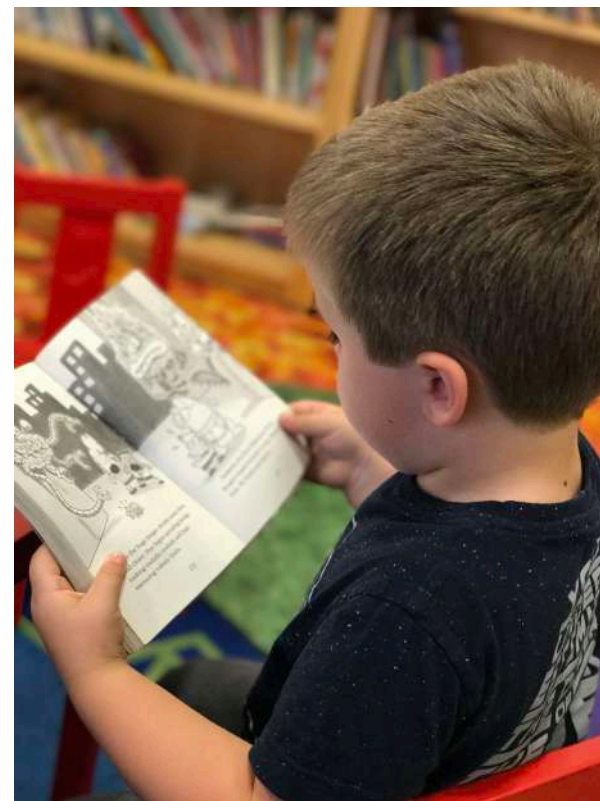




Learning to read, as easy as A, B, C/ sea/ see/ si?

The complexities of the English language:

- There are 26 letters (graphemes) in the alphabet
- Those 26 letters represent 44 separate speech sounds (phonemes)
- There are over 200 different ways of spelling those 44 phonemes!



How do I support my child's literacy?

TOP FIVE TIPS FOR SUPPORT:

- 1) Find a quiet spot that can be used for reading and homework.
- 2) Try to take time away from electronic devices such as mobile phones and computers.
- 3) Help to proofread - spellings, capital letters and punctuation.
- 4) Talk to your son/daughter about what they have read, studied and enjoyed.
- 5) We are here to help! If you need any help or feel your child is struggling with literacy, please contact us:
gmassey@chessington;kingston.sch.uk

DID YOU KNOW?

- Less than half of 8 to 16 year olds have read a book in the last month.
- 49% of children and young adults think that reading is boring.
- Children who enjoy reading are 5 times more likely to be 'above average' in their Reading Assessment levels.
- 22% of children report that no one at home encourages them to read.
- 1 in 3 children do not own a book.
- 62% of boys do not enjoy writing and pupils at Key Stage 4 are the least likely to enjoy writing.
- Research shows that the average length of a student's contribution to a class discussion is 4 words.



How do I support my child's literacy?

Just because they are in secondary school should not mean you stop reading with your child.

Please read with them, ask them questions about their reading, read what they are reading and actively look for books which will help them to become more engaged in reading!

Please ask me for a list if you would like some inspiration.

If your child has difficulty in following the words on the page, a ruler is a helpful tool to follow line by line. Specialised reading rulers can be found on Amazon or in local stationery shops.



Why read?

Research findings: Reading means achieving! Recent research into the reading skills of 15 year olds across the world found that children who are more interested in reading do better at school than those who don't read for pleasure. The study also found that parents who talk to their children about books, TV programmes and films help to keep their children interested in reading. Having books, newspapers and magazines around at home also made a difference to how interested children were in reading. Children who see their parents reading are also positively influenced by this. (DfE)



How do I work out the Reading Age of a book?

- **SMOG Readability Formula – simplified**

SMOG (Simple Measure Of Gobbledegook) is much quicker and easier to work out by hand than other formulae.

1. Select a text
2. Count 10 sentences
3. Count the number of words that have three or more syllables
4. Multiply this by 3
5. Circle the number closest to your answer

1	4	9	16	25	36	49	64	81	100	121	144	169
---	---	---	----	----	----	----	----	----	-----	-----	-----	-----

6. Find the square root of the number you circled

1	4	9	16	25	36	49	64	81	100	121	144	169
1	2	3	4	5	6	7	8	9	10	11	12	13

7. Add 8 →  Readability Level

To obtain the most accurate readability level on longer texts you should carry out this test on three different sections of the document, for example, the beginning, the middle and the end, and take the average of the three scores.

What is my son' daughter's reading age?

We have recently tested to find out everyone's reading age. We test every half term to check progress. It is an online test (www.literacyassessment.co.uk)

You can ask for this data by emailing me or your child's tutor. gmassey@chessington.kingston.sch.uk



Chessington School's Literacy Strategies:

- Regular reading age testing
- Chessington Literacy Improvement Program (CLIP)
- Small group reading with a TA
- One to One reading with a governor

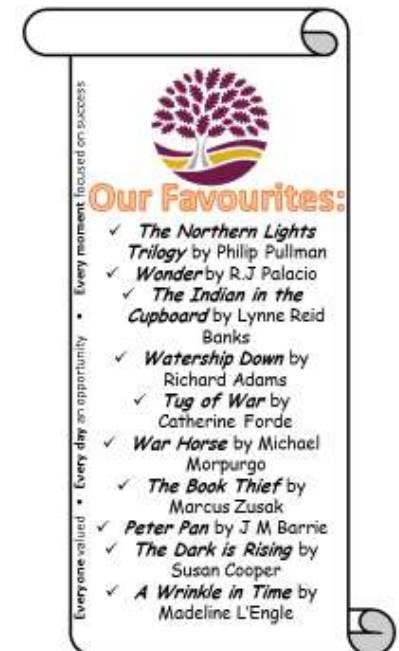


Lustre is linked to the Latin word **lumen**, meaning **light**. We now use the word **lumen** as a measurement of **brightness** in lightbulbs, e.g. 800 **lumens**, 1500 **lumens**, etc. **Lumen** is also where Harry Potter's wandlight spell **lumos** comes from!



Chessington School's Parent Strategies – How can you help?

- **Read regularly** with your child. Hear and see them read.
- **Read what your child is reading:** especially their set texts in English!
- Doesn't have to be novels – magazines, newspapers, non fiction! (try FirstNews) **Talking about reading** is really important.
- What about a trip to the **library**?
- Does your child have **younger siblings**? Can they read to them/ hear them read?
- Is your child a **reluctant reader**? What movies do they enjoy? Have you tried subtitles? What about the book of the film? **See Mrs Massey for recommendations!**



Any Questions?

✓ Why not take a list of **recommended reads**?

In a hurry? Email me with any further questions:
gmassey@chessington.kingston.sch.uk





AUTUMN TERM MY PROGRESS REPORT for

Name: _____ Year: _____ Reg. Group: _____

Attendance 04-Sept-18 to 19-Oct-18 100.0% Number of Lates: 9

Subject	End of Year Chessington Target Grade	Current Working Grade				End of Year Exam Result	Attitude to Learning	Attitude to Learning Personal Target for Spring
		Autumn	Spring Personal Target	Spring	Summer			
Art	3+	3=				2		
Catering	3+	2+				3		
Cit/RE	3+	2-				1		
Drama	3+	2=				4		
English	3+	2=				4		
Geography	2+	2+				2		
Maths	2+	2-				3		
Science	2+	1+				3		
Spanish	1+	1=				2		



Why do we need them?

Increased ownership for you!

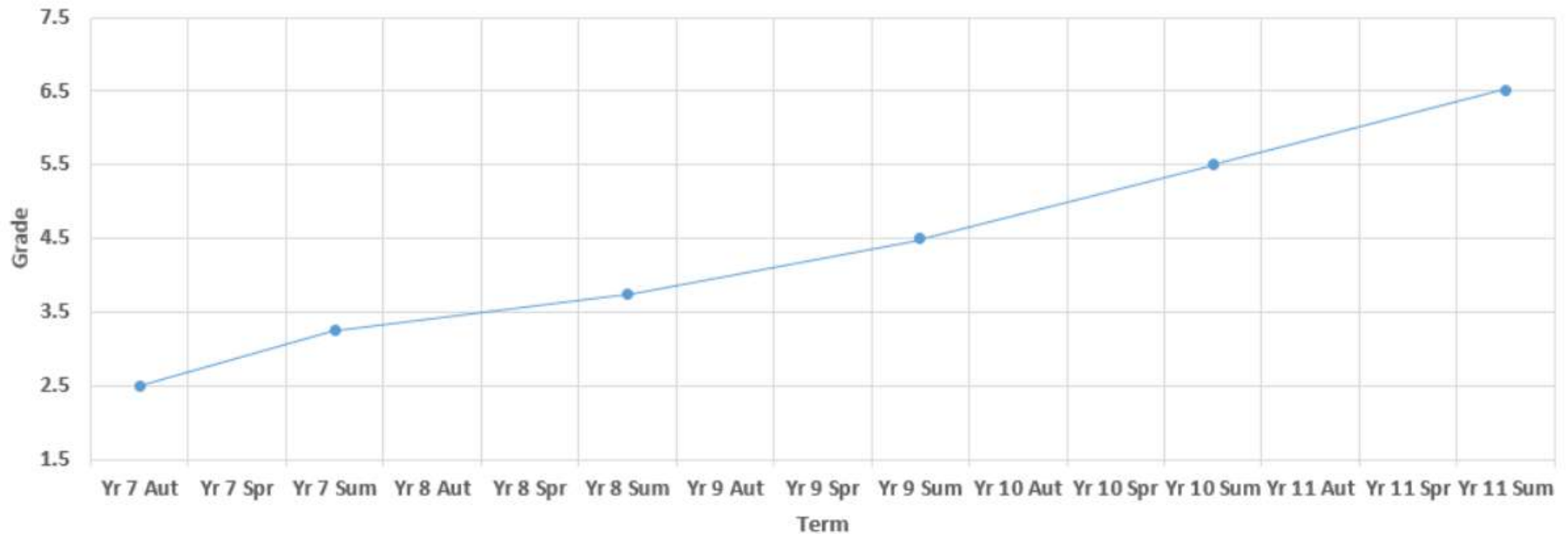
Which will include:

- Dedicated reflection time
- Goal setting – with review opportunities



How ?

My Flight Path for _____



Everyone valued • Every day an opportunity • Every moment focused on success





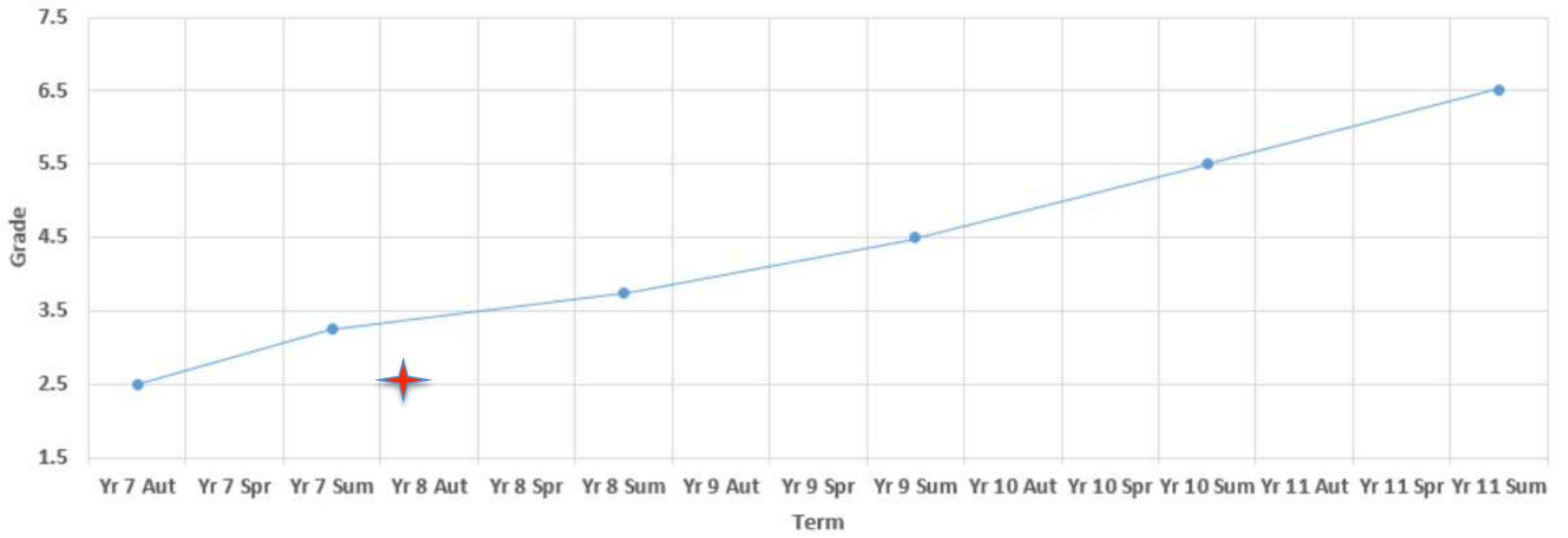
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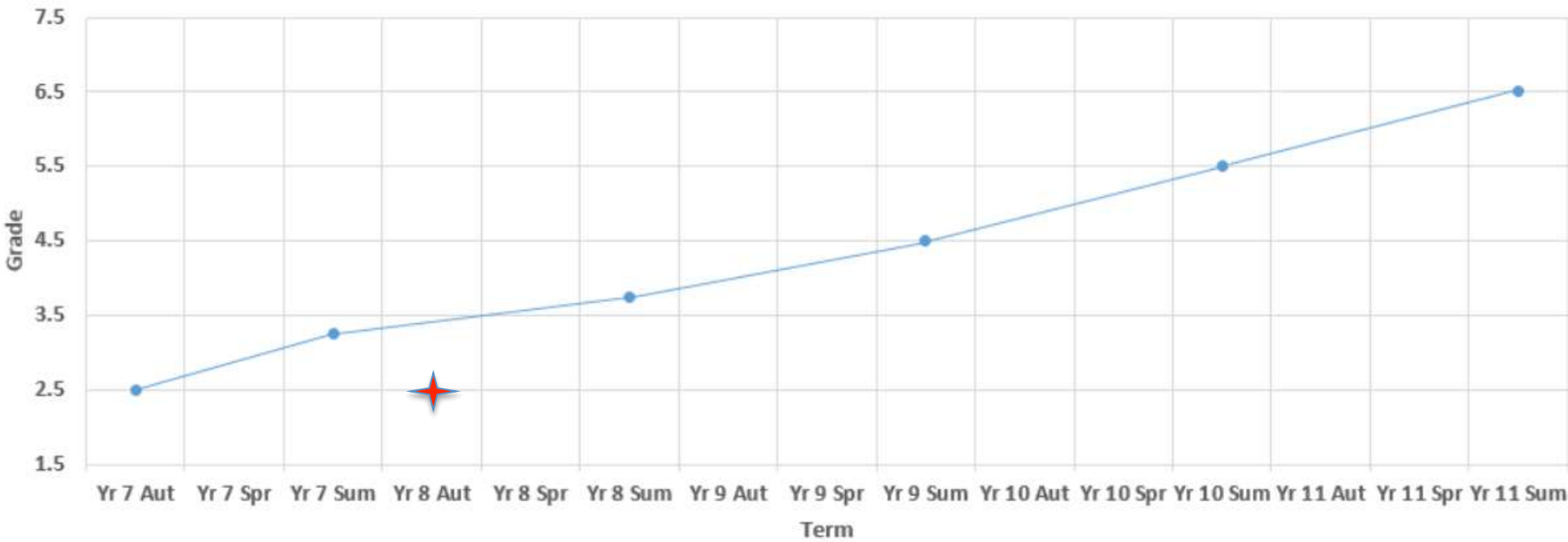
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My Flight Path for Art



My Flight Path for Catering



What Went Well	Even Better If	
Grades * *	Grades * *	
Attitude to Learning * *	Attitude to Learning * *	
My key learning goals for the next term to help me reach my personal target	Review 1 (Date)	Review 2 (Date)
1.		
2.		
3.		



Streak Weeks



100% attendance from Monday 28th January to Friday 8th February to win entry to film & popcorn afternoon

#youvegottobeintowin

#beheretolearn

ATTENDANCE

**IT'S KIND OF A BIG DEAL. COME
TO SCHOOL**



1st Place: 8LRS 96.9%

2nd Place: 9FSE 96.3%

3rd Place: 8CLS 95.8%

4th Place: 9SHN 95.7%

5th Place: 8JMA 95.6%